

**SCHEME & SYLLABUS**  
***CHOICE BASED CREDIT SYSTEM***

**B.A.LL.B**



**University Institute of Law**

**Sant Baba Bhag Singh University**

**2020**

## INDEX

S.No.	Subject Code	Subject Name	Semester	Page No.
1		Course Scheme and Summary	All	i-x
1	ENG121	Communication Skills– 1	1	1-2
2	PBI101 /HCP101	General Punjabi-I /History and Culture of Punjab-I	1	3-6
3	ECO103	Micro Economics	1	7-8
4	HIS103	Administrative History of India	1	9-10
5	LAW101	Law of Contract-I	1	11-12
6	LAW103	Law of Torts And Consumer Protection Laws	1	13-14
7	ENG123	Communication Skills-I	1	15-16
8	ENG114	Communication Skills-II	2	17-18
9	PBI102/ HCP102	General Punjabi-II/ History and Culture of Punjab-II	2	19-22
10	ECO104	Macro Economics	2	23-24
11	HIS104	Socio-Political History of India	2	25-26
12	LAW102	Law of Contract-II	2	27-28
13	LAW104	Public International Law	2	29-30
14	ENG116	Communication Skills-II	2	31-32
15	ECO203	Indian Economy	3	33-34
16	HIS203	Legal History	3	35-36
17	EVS101	Environmental Science	3	37-38
18	LAW201	Constitutional Law-I	3	39-40
19	LAW203	Family Law-I	3	41-42
20	LAW205	Legal Language	3	43-44
21	PLS204	Political Thoughts	4	45-46
22	SOC202	Fundamentals of Sociology	4	47-48
23	CSA101	Fundamentals of Computer	4	49-50

24	LAW202	Constitutional Law-II	4	51-52
25	LAW204	Family Law-II	4	53-54
26	CSA107	Fundamentals of Computer (Lab)	4	55-56
27	PLS303	Political Theory	5	57-58
28	SOC301	Sociology of Law	5	59-60
29	LAW301	Property Law	5	61-62
30	LAW303	Labour and Industrial Law-1	5	63-64
31	LAW305	Environmental Law	5	65-67
32	PLS304	International Politics	6	68-69
33	SOC302	General Principles of Sociology with Social Thoughts	6	70-71
34	LAW302	Company Law	6	72-73
35	LAW304	Labour and Industrial Law-11	6	74-75
36	LAW306	Jurisprudence	6	76-77
37	LAW401	Law of Crimes –I(Penal Code)	7	78-79
38	LAW403	Alternative Disputes Resolution and Legal Aid	7	80-81
39	LAW405	Legal Research Methodology	7	82-83
40	LAW407	Administrative Law	7	84-85
41	LAW409	Women and Law	7	86-87
42	LAW411	White Collar Crimes	7	88-89
43	LAW413	Law on Education	7	90-91
44	LAW402	Law of Crimes-II (Penal Code) and The Protection of Children from Sexual Offences Act, 2012	8	92-93
45	LAW404	Insurance Law	8	94-95
46	LAW406	Information Technology & Cyber Laws	8	96-97
47	LAW408	Intellectual Property Laws	8	98-99
48	LAW410	Probation, Parole and Prison Administration	8	100-101



49	LAW412	Local Self Government and Panchayat Administration	8	102-103
50	LAW414	Private International Law	8	104-105
51	LAW451	Criminal Procedure Code	9	106-107
52	LAW453	Law of Evidence	9	108-109
53	LAW455	Professional Ethics and Professional Accounting System	9	110-111
54	LAW457	Interpretation of Statutes	9	112-113
55	LAW459	Health Law	9	114-115
56	LAW461	Banking law	9	116-117
57	LAW463	Forensic Science and Law	9	118-119
58	LAW465	Media and Law	9	120-121
59	LAW467	Criminology, Penology and Victimology	9	122-123
60	LAW469	Professional Ethics and Professional Accounting System (PR)	9	124
61	LAW452	Code of Civil Procedure and Limitation Act	10	125-126
62	LAW454	Principles of Taxation Law	10	127-128
63	LAW456	Drafting, Pleading and Conveyancing	10	129-130
64	LAW458	Human Rights Law and Practice	10	131-132
65	LAW460	Land Laws	10	133-134
66	LAW462-19	Comparative Constitution	10	135-136
67	LAW464-19	Drafting, Pleading and Conveyancing (PR)	10	137
68	LAW466	Moot Court Exercise	10	138
69	LAW468*	Internship	10	139

## **Course Scheme B.A. LL.B**

### **SEMESTER- I**

#### **Theory Subjects**

<b>S. No.</b>	<b>Course Type</b>	<b>Subject Code</b>	<b>Subject Name</b>	<b>Contact Hours (L:T:P)</b>	<b>Credits (L:T:P)</b>	<b>Total Contact Hours</b>	<b>Total Credit Hours</b>
1	AECC	ENG121	Communication Skills– 1	2:0:0	2:0:0	2	2
2	CR	PBI101/HC P101	General Punjabi- I /History and Culture of Punjab-I	3:0:0	3:0:0	3	3
3	CR	ECO103	Micro Economics	5:1:0	5:1:0	6	6
4	CR	HIS103	Administrative History of India	5:1:0	5:1:0	6	6
5	CR	LAW101	Law of Contract-I	5:1:0	5:1:0	6	6
6	CR	LAW103	Law of Torts And Consumer Protection Laws	5:1:0	5:1:0	6	6

#### **II. Practical Subjects**

7	AECC	ENG123	Communication Skills-I	0:0:2	0:0:1	2	1
8	PT	PT101/PT103 /PT105	Physical Training-I (NSO/NCC/NSS)	0:0:2	NC	2	NC

Total Contact Hours = 33  
Total Credits Hours = 30

## SEMESTER-II

### Theory Subjects

S. No	Course Type	Subject Code	Subject Name	Contact Hours (L:T:P)	Credits (L:T:P)	Total Contact Hours	Total Credit Hours
1	AECC	ENG114	Communication Skills-II	2:0:0	2:0:0	2	2
2	CR	PBI102/ HCP102	General Punjabi-II/ History and Culture of Punjab-II	3:0:0	3:0:0	3	3
3	CR	ECO104	Macro Economics	5:1:0	5:1:0	6	6
4	CR	HIS104	Socio-Political History of India	5:1:0	5:1:0	6	6
5	CR	LAW102	Law of Contract-II	5:1:0	5:1:0	6	6
6	CR	LAW104	Public International Law	5:1:0	5:1:0	6	6

### II. Practical Subjects

7	AECC	ENG116	Communication Skills-II	0:0:2	0:0:1	2	1
8	PT	PT102/PT104/ PT106	Physical Training-II (NSO/NCC/NSS)	0:0:2	NC	2	NC

**Total Contact Hours= 33**

**Total Credit Hours= 30**



### SEMESTER- III

#### Theory Subjects

S No.	Course Type	Subject Code	Subject Name	Contact Hours (L:T:P)	Credits (L:T:P)	Total Contact Hours	Total Credit Hours
1	CR	ECO203	Indian Economy	5:1:0	5:1:0	6	6
2	CR	HIS203	Legal History	5:1:0	5:1:0	6	6
3	AECC	EVS101	Environmental Science	3:0:0	3:0:0	3	3
4	CR	LAW201	Constitutional Law-I	5:1:0	5:1:0	6	6
5	CR	LAW203	Family Law-I	5:1:0	5:1:0	6	6
6	CR	LAW205	Legal Language	3:0:0	3:0:0	3	3

#### II. Practical Subjects

7	PT	PT201/PT203/ PT205	Physical Training-III (NSO/NCC/NS S)	0:0:2	NC	2	NC
---	----	--------------------	--------------------------------------	-------	----	---	----

Total Contact Hours = 32  
Total Credits Hours = 30

## SEMESTER- IV

### Theory Subjects

S No.	Course Type	Subject Code	Subject Name	Contact Hours (L:T:P)	Credits (L:T:P)	Total Contact Hours	Total Credit Hours
1	CR	PLS204	Political Thoughts	5:1:0	5:1:0	6	6
2	CR	SOC202	Fundamentals of Sociology	5:1:0	5:1:0	6	6
3	AECC	CSA101	Fundamentals of Computer	4:0:0	4:0:0	4	4
4	CR	LAW202	Constitutional Law-II	5:1:0	5:1:0	6	6
5	CR	LAW204	Family Law-II	5:1:0	5:1:0	6	6

### Practical Subject

6	AECC	CSA107	Fundamentals of Computer (Lab)	0:0:4	0:0:2	4	2
---	------	--------	--------------------------------	-------	-------	---	---

**Total Contact Hours: 32**  
**Total Credit Hours: 30**



### Semester - V

#### Theory Subject

S. No	Course Type	Subject Code	Subject Name	Contact Hours	Credits	Total Contact Hours	Total Credits Hours
				(L:T:P)	(L:T:P)		
1	CR	PLS303	Political Theory	5:1:0	5:1:0	6	6
2	CR	SOC301	Sociology of Law	5:1:0	5:1:0	6	6
3	CR	LAW301	Property Law	5:1:0	5:1:0	6	6
4	CR	LAW303	Labour and Industrial Law-1	5:1:0	5:1:0	6	6
5	CR	LAW305	Environmental Law	5:1:0	5:1:0	6	6

**Total Contact Hours: 30**

**Total Credit Hours: 30**

### SEMESTER –VI

#### Theory Subject

S. No	Course Type	Subject Code	Subject Name	Contact Hours	Credits	Total Contact Hours	Total Credits Hours
				(L:T:P)	(L:T:P)		
1	CR	PLS304	International Politics	5:1:0	5:1:0	6	6
2	CR	SOC302	General Principles of Sociology with Social Thoughts	5:1:0	5:1:0	6	6
3	CR	LAW302	Company Law	5:1:0	5:1:0	6	6
4	CR	LAW304	Labour and Industrial Law-II	5:1:0	5:1:0	6	6
5	CR	LAW306	Jurisprudence	5:1:0	5:1:0	6	6

**Total Contact Hours: 30**

**Total Credit Hours: 30**

## SEMESTER –VII

### I. Theory Subjects

S No.	Course Type	Subject Code	Subject Name	Contact Hours (L:T:P)	Credits (L:T:P)	Total Contact Hours	Total Credit Hours
1	CR	LAW401	Law of Crimes –I(Penal Code)	5:1:0	5:1:0	6	6
2	CR	LAW403	Alternative Disputes Resolution and Legal Aid	5:1:0	5:1:0	6	6
3	CR	LAW405	Legal Research Methodology	5:1:0	5:1:0	6	6
4	CR	LAW407	Administrative Law	5:1:0	5:1:0	6	6
Any one out of 5 to 7							
5	DSE	LAW409	Women and Law	5:1:0	5:1:0	6	6
6	DSE	LAW411	White Collar Crimes				
7	DSE	LAW413	Law on Education				

Total Contact Hours = 30

Total Credits Hours = 30

## SEMESTER-VIII

### I. Theory Subjects

S No.	Course Type	Subject Code	Subject Name	Contact Hours (L:T:P)	Credits (L:T:P)	Total Contact Hours	Total Credit Hours
1	CR	LAW402	Law of Crimes-II (Penal Code) and The Protection of Children from Sexual Offences Act, 2012	5:1:0	5:1:0	6	6
2	CR	LAW404	Insurance Law	5:1:0	5:1:0	6	6
3	CR	LAW406	Information Technology & Cyber Laws	5:1:0	5:1:0	6	6
4	CR	LAW408	Intellectual Property Laws	5:1:0	5:1:0	6	6
Any one out of 5 to 7							
5	DSE	LAW410	Probation, Parole and Prison Administration	5:1:0	5:1:0	6	6
6	DSE	LAW412	Local Self Government and Panchayat Administration				
7	DSE	LAW414	Private International Law				

**Total Contact Hours: 30**  
**Total Credit Hours: 30**



## Semester - IX

### Theory Subject

S. No	Course Type	Subject Code	Subject Name	Contact Hours	Credits	Total Contact Hours	Total Credits
				(L:T:P)	(L:T:P)		
1	CR	LAW451	Criminal Procedure Code	5:1:0	5:1:0	6	6
2	CR	LAW453	Law of Evidence	5:1:0	5:1:0	6	6
3	CR	LAW455	Professional Ethics and Professional Accounting System	4:0:0	4:0:0	4	4
Anyone out of 3 to 5							
4	DSE	LAW457	Interpretation of Statutes	5:1:0	5:1:0	6	6
5	DSE	LAW459	Health Law				
6	DSE	LAW461	Banking law				
Anyone out of 6 to 8							
7	DSE	LAW463	Forensic Science and Law	5:1:0	5:1:0	6	6
8	DSE	LAW465	Media and Law				
9	DSE	LAW467	Criminology, Penology and Victimology				

### Practical Subject

10	CR	LAW469	Professional Ethics and Professional Accounting System (PR)	0:0:4	0:0:2	4	2
----	----	--------	---	-------	-------	---	---

**Total Contact Hours: 32**  
**Total Credit Hours: 30**

## Semester - X

### Theory Subject

S. No	Course Type	Subject Code	Subject Name	Contact Hours	Credits	Total Contact Hours	Total Credits Hours
				(L:T:P)	(L:T:P)		
1	CR	LAW452	Code of Civil Procedure and Limitation Act	5:1:0	5:1:0	6	6
2	CR	LAW454	Principles of Taxation Law	5:1:0	5:1:0	6	6
3	CR	LAW456	Drafting, Pleading and Conveyancing	4:0:0	4:0:0	4	4
Anyone out of 4 to 6							
4	DSE	LAW458	Human Rights Law and Practice	5:1:0	5:1:0	6	6
5	DSE	LAW460	Land Laws				
6	DSE	LAW462	Comparative Constitution				

### Practical Subject

7	CR	LAW464	Drafting, Pleading and Conveyancing (PR)	0:0:4	0:0:2	4	2
8	CR	LAW466	Moot Court Exercise	0:0:4	0:0:2	4	2
9	CR	LAW468*	Internship				10

- Each student must complete minimum of 20 weeks internship during the entire period of course under NGO, Trial Appellate Advocates, Judiciary, Legal Regulatory authorities, Legislature, Parliament, Law firms and Companies. The student must maintain the daily diary and will submit diary as well as consolidated Internship report to the department.

**Total Contact Hours: 30**

**Total Credit Hours: 36**

### **COURSE SCHEME SUMMARY**

<b>Sem</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>Contact hrs/week</b>	<b>Credits</b>
<b>1</b>	25	4	4	33	30
<b>2</b>	25	4	4	33	30
<b>3</b>	26	4	2	32	30
<b>4</b>	24	4	4	32	30
<b>5</b>	25	5	0	30	30
<b>6</b>	25	5	0	30	30
<b>7</b>	25	5	0	30	30
<b>8</b>	25	5	0	30	30
<b>9</b>	24	4	4	32	30
<b>10</b>	19	3	8	30	26
	Internship				10
<b>Total</b>	<b>243</b>	<b>43</b>	<b>26</b>	<b>312</b>	<b>306</b>





# ***First Semester***

### Communication Skills -I

<b>Course Code</b>	ENG121
<b>Course Title</b>	Communication Skills-I
<b>Type of Course</b>	AECC
<b>L T P</b>	2:0:0
<b>Credits</b>	2
<b>Course pre-requisite</b>	10+2
<b>Course Objectives</b>	The objective of this course is to : 1 Assist the students to acquire proficiency, both in spoken and written language 2. To develop comprehension, improve writing skills, and enhance skills in spoken English.
<b>Course Outcomes</b>	The students will able to : 1.Understand the process of communication and its effect on giving and receiving information. 2.Learn about historical and theoretical developments in the field of communication. 3.Apply effective communication skills in a variety of public and interpersonal settings.

### SYLLABUS

#### UNIT-I

**Basics of Communication Skills:** Communication, Process of Communication, Types of Communication-Verbal and Non verbal communication, Channels of Communication- Upward, Downward, Horizontal, Barriers to Communication, Role of Communication in society.

#### UNIT-II

**Listening Skills:** Listening Process, Hearing and Listening, Types of Listening, Effective Listening, Barriers of Effective Listening, Note Taking

**Reading Skills:** Purpose of reading, Process of reading, reading skills Models and strategies, scanning, skimming, SQ3R, Approaches of Reading, Comprehension passages for practice.

#### UNIT III

**Writing Skills:** Purpose of writing, Effective writing, Types of writing, Business Correspondence, Precise writing, Memo writing, minutes of meeting.

#### UNIT-IV

**Speaking Skills:** Speech process, Skills of effective speaking, Role of audience, Feedback Skill, Oral Presentation.

### Suggested Readings-

S. No	Author(s)	Title	Publisher
1.	Bhupender Kaur	Effectual Communication Skills	S.K. Kataria and Sons
2.	R. Datta Roy and K.K. Dheer	Communications Skills	Vishal Publishing Company
3.	The Essence of Effective Communication	Ludlow and Panthon	Prentice Hall of India





## General Punjabi-I

<b>Course Code</b>	PBI101
<b>Course Title</b>	General Punjabi-I
<b>Type of course</b>	CR
<b>L T P</b>	3:0:0
<b>Credits</b>	3
<b>Course prerequisite</b>	10+2
<b>Course Objective (CO)</b>	<ol style="list-style-type: none"> <li>1. ividAwRQI AwDuink pMjwbI kvIAW dI jIvnI qoN jwxU hoxgy[</li> <li>2. ividAwRQIAW nUM AwDuink pMjwbI kivqw dI ivSYgg jwxkwrI ho jwvygI[</li> <li>3. ividAwRQIAW iv`c ryKw ic`qrW dw AiDAYn krn dw hunr auqpMn hovygw[</li> <li>4. ividAwRQIAW nUM pMjwbI DunIN ivauNqbMdI sMbMDI igAwn hwisl ho jwvygw[</li> <li>5. ividAwRQI pMjwbI aup- BwSwvW nUM pCwnxXog ho jwxgy[</li> </ol>
<b>Course Outcome</b>	ividAwRQI smr`Qvwn hoxgy: <ol style="list-style-type: none"> <li>1. pMjwbI kwiv dw ivhwrk AiDAYn krn leI[</li> <li>2. pMjwbI BwSw Agy DunI ivauNq dw shI iesqymwl krn leI[</li> <li>3. pMjwbI vwrqk iv`c ryKw-ic`qr dw shI mulWkx krn leI[</li> </ol>

## SYLLABUS

Bwg-pihlw

1. AwDuink pMjwbI kivqw: BweI vIr isMG (rauN ru^, smW, ie`Cw bl qy fUMGIAW SwmW), DnI rwm cwIqRk(rwDw sMdyS, isdkW vwilAW dy byVy pwr ny), pRo. pUrn isMG(purwxy pMjwb nUM AwwvzW), &Irozdn Sr&(kurbwnI, ^Yr pMjwbI dI), pRo. mohn isMG(Awau n`cIey, nvW kOqk), nMd lwl nUrpurI(cuMm cuMm r`Ko, mzdUr), AMimRqw pRIqm(bwrW mwh, sMXog ivXog), fw. hrBjn isMG(qyry hzUr myrI hwizrI dI dwsqW), iSv kumwr btwlvI(ibrhoN dI rVHk, z^m), surjIq pwqr(cONk ShIdW `c ausdw Awi^rI BwSx, ZzI)

Bwg-dUshr

2.pMjwb dy mhwn klwkwr(lyK): ky. AY~l. sihgl, bVy gulwm AlI  
KW, soBw isMG,

ipRQvIrwj kpUr, BweI smuMd isMG[  
Bwg-qIsrw

3.pMjwbI DunI ivauNq : aucwrn AMg, aucwrn sQwn qy ivDIAW, svr,  
ivAMjn[

Bwg-coQw

4.BwSw vMngIAW: BwSw dw  
tkswlI rUp, BwSw Aqy aup-  
BwSw dw AMqr,  
pMjwbIaupBwSwvW dy pCwx icMnH[  
pwT- pusqkW Aqy hvwlw pusqkW

LyKk	Pusqk	PbilSr
sMpwdk, h.s. iF`loN, Aqy p.s. srgoDIAw	do rMg	pblIkySn ibaUro, gurUu nwnk dyv XUnIvrstI, AMimRqsr
b. gwrgI	pMjwb dy mhwn klwkwr	pblIkySn ibaUro, gurUu nwnk dyv XUnIvrstI, AMimRqsr
h. isMG	pMjwbI bwry	pMjwbI XUnIvrstI, pitAwlw
(fw.) qIrQ isMG	pMjwbI AiDAwpn	AY~s. jI. pbilSr, jlMDr
(fw.) suKivMdr isMG syKoN, Aqy mndIp kOr syKoN	pMjwbI BwSw dw AiDAwpn	kilAwXI pbilSr, luiDAwxw

## History and Culture of Punjab -I

<b>Course Code</b>	HCP101
<b>Course Title</b>	History and Culture of Punjab –I
<b>Type of course</b>	CR
<b>L T P</b>	3:0:0
<b>Credits</b>	3
<b>Course prerequisite</b>	10+2
<b>Course Objective (CO)</b>	<ol style="list-style-type: none"><li>1. The Student will acquire the knowledge about Punjab and its Historical Resources.</li><li>2. The Student will understand the Harppan Culture and different Vedic Periods.</li><li>3. The Students will analyze the Alexander's invasions.</li></ol>
<b>Course Outcome</b>	<ol style="list-style-type: none"><li>1. The students will get the knowledge about the ancient History of Punjab.</li><li>2. They will be able to understand the historical sources of ancient Punjab.</li><li>3. They will be able to identify the different areas of the ancient Punjab.</li></ol>

## SYLLABUS

### UNIT- I

Ancient Punjab: Physical features, Political, Social, Economic, Geographical, Religious impact on History, Historical Sources: Literacy, Archaeological, Harappan Culture: Extent and Town Planning.

### UNIT- II

Harppan Culture: Social, Economic and Religious life; Causes and Disappearance, Rig Vedic Age: The rise of Indo Aryans, Main features of the life in Early Vedic Age, Later Vedic Age: Political, Economic, Social, and Religious life of Later Vedic Aryans.

### UNIT- III

Caste system: Origin and Evolution, The Epics: Historical importance of Ramayan and Mahabharat, Political condition on eve Alexander's Invasion.

### UNIT- IV

Impact of Alexander's Invasion on Social and Culture Life., Position of Women: Harppan, Early Vedic and Later Vedic Age.

Important Historical places of Punjab: Mohenjodaro, Harappa, kotla Nihang khan, Sanghol, Banawali, Taxila, Hastinapur, Indraprastha, Srinagar, Sakala, Purusapura



### Suggested Readings-

S. No.	Author's	Title	Publisher
1	Sukhdev Sharma	History And Culture Of Punjab	New Academic Publisher
2	Romila Thapar	A History of India, Vol. I	Penguin Books



## Micro Economics

<b>Course Code</b>	ECO103
<b>Course Title</b>	Micro Economics
<b>Type of course</b>	CR
<b>L T P</b>	5:1:0
<b>Credits</b>	6
<b>Course pre-requisite</b>	10+2
<b>Course Objective</b>	1.Understand the nature and scope of economics. 2.Understand the role of supply and demand. 3.To be able to use supply and demand functions in economic conditions and policies. 4.Understand the basic theories behind consumer behavior and producer behavior. 5.To be able to perform simple analysis of market for production inputs
<b>Course Outcome</b>	The students will understand the behavior of individuals in decision making.Students will understand the impact of population growth and its distribution. They will also learn about the various determinants of firms demand for factor service, the law of production, law of demand and law of supply and also understand the types of different markets and market conditions.

### SYLLABUS

#### UNIT- - I

**Introduction:** Definition of Economics (Adam Smith ,Marshall and Robbins),Central Problems of an economy ,ten principles of Economics.

**Functions of an Economic System:** Circular flow of economic activity and systems of economic organization, nature of economic reasoning.

**Elements of Demand and Supply:** The demand and supply schedules, forces behind demand and supply curve, shifts in demand and supply curves. Law of Demand and Supply, Factors affecting demand and supply.

**Market equilibrium:** Excess demand, excess supply and changes in equilibrium.

#### UNIT--II

**Elasticity of Demand:** Concept of elasticity, price elasticity of demand, income elasticity of demand, cross elasticity of demand, determinant and importance of elasticity of demand. Measurement of Price elasticity of demand.

**Consumer Behavior:** Cardinal analysis: law of diminishing marginal utility and law of equi-marginal utility. Ordinal utility analysis: indifference curves, properties of indifference curves, budget line, consumer's Equilibrium, Price, income, and substitution effects.

### UNIT- III

**Production Analysis:** Production Function, Law of Variable Proportion and Law of Returns to Scale, iso-quant Curve , iso-cost approach. producer's equilibrium.

**Traditional Cost analysis:** Types of costs, traditional short run and long run costs curves.

**Market Structure:** Introduction, Features, price and output determination under perfect competition and simple monopoly. Difference Between Perfect Competition and Monopoly

### UNIT- IV

**Labour Markets:** Basic concepts (derived demand, productivity of an input, marginal productivity of labour, marginal revenue product); demand for labour; shifts in labour demand curves; supply of labour, shifts in labour supply; equilibrium in labour market.

**Land markets:** Basic concepts (characteristics of land, factors impacting productivity of land, rent); Ricardian theory of rent; modern theory of rent.

### Suggested Readings-

S. No	Author(S)	Year	Title	Publisher
1	Case, Karl E and Fair, Ray C	2002	Principles of Economics	6 <sup>th</sup> edition. Pearson (First Indian Print Education Asia)
2	Samuelson, Paul A and Nordhaus, William D	2006	Economics	18 <sup>th</sup> Edition, Tata McGraw Hill Publishing Company Limited, New Delhi



### Administrative History of India

<b>Course Code</b>	HIS103
<b>Course Title</b>	Administrative History of India
<b>Type of course</b>	CR
<b>L T P</b>	5:1:0
<b>Credits</b>	6
<b>Course prerequisite</b>	10+2
<b>Course Objectives (CO)</b>	The students will be able : <ol style="list-style-type: none"><li>1. To know about ancient Indian social system in detail.</li><li>2. To acquaint about Civil, Judicial, Revenue and Military Administration of ancient and medieval India</li><li>3. To know about Constitutional development in India during the British period.</li><li>4. To study and compare the major Judicial Systems of U.K., U.S.A., France</li></ol>
<b>Course Outcome</b>	<ol style="list-style-type: none"><li>1.The students will know about the social system of ancient India.</li><li>2.They will acquaint about the civil, judicial, revenue and military system of ancient and medieval India.</li><li>3.They will understand the constitutional development in India during British period.</li><li>4.They will be able to compare the major judicial systems of U.K., U.S.A. and France.</li></ol>

### SYLLABUS

#### UNIT- I

Society and legal system in Ancient India. Family and condition of Women in Vedic Period.  
Varna System and Caste System.

#### UNIT- II

Local And Village Administration during Rig Vedic and later Vedic Period.  
Mauryas and Guptas Administration: Civil, Judicial, Revenue and Military Administration.  
Sultante and Mughal Administration: Civil, Judicial, Revenue and Military Administration.

### UNIT- III

Constitutional development in India during British Rule with special reference to Justice, Judicial and Legal System 1773 to 1857 ( Regulating Act of 1773, Charter Act,1774, Act of Settlement--- 1781, Pit's India Act of 1784, Company's Charter Act 1813, Charter Act 1833, Charter Act 1853, Govt. of India Act, 1858.

### UNIT-- IV

Comparative study of major Judicial Systems of the world:

- Legal system of U.K.,
- Legal system of U.S.A.
- Legal system of France.

#### Suggested Readings—

S. No	Author(S)	Year	Title	Publisher
1	R.C. Majumdar	1990	Ancient India	B.V.B. Bombay
2	L.P.Sharma	2010	History of Ancient India	Konark New Delhi.
3	A.L Basham	2000	The Wonder that was India	Sidgwick and Jackson U.K.
4	A.L. Srivastava	1986	Medieval India	Shiv Lal Agarwal Agra.

### Law of Contract-I

<b>Course Code</b>	LAW101
<b>Course Title</b>	Law of Contract-I
<b>Type of course</b>	CR
<b>L T P</b>	5:1:0
<b>Credits</b>	6
<b>Course pre-requisite</b>	10+2
<b>Course Objective (CO)</b>	The objectives of this course are to examine the basic rules of the law of contract and to understand the issues which may arise at time of formation of contract. As specific enforcement of contract is an important aspect of the law of contracts. The main objective of this course is to provide knowledge about analysis of the kinds of contracts that can be specifically enforced and the methods of enforcement.
<b>Course Outcome</b>	<ol style="list-style-type: none"> <li>1.To learn legal principles that govern the formation, enforceability and the content of contracts, as well as the remedies that may be available where a contract breached.</li> <li>2.Understand the basics of contract law – intention, offer, acceptance, consideration, capacity and legality.</li> <li>3.Be familiar with various legal terms used in contracts.</li> </ol>

### SYLLABUS

#### UNIT--I

##### **Law of Contract, 1872**

**Formation of Contract-** Definitions, elements, proposal and acceptance (Ss 1-10)

**Capacity to Contract-** Incapacity arising out of status and mental defect & minor's agreement (Ss 11, 12, 68)

**Free Consent-** Coercion, undue influence, misrepresentation, fraud & mistake (Ss 13 to 22)

#### UNIT--II

**Lawful Consideration and Objects-** Forbidden by law, defeating the provision of any law, fraudulent, injurious to person or property, immoral, against public policy (Ss 2(d), 23, 24, 25) **Void Agreements-** Agreement in restraint of marriage, agreement in restraint of trade, agreements in restraint of legal proceedings, agreements void for uncertainty, agreements by way of wager (Ss 26 to 30)

**Contingent Contracts-** Definition, enforcement of contingent contract (Ss 31 to 36)

#### UNIT--III

**Discharge of Contracts-** By performance, by breach, impossibility of performance, by agreement (Ss 37 to 67)



**Quasi Contract-** Certain relations resembling those created by contracts (Ss 68 to 72)  
**Remedies for Breach of Contract-** Damages, kinds, remoteness of damages and penalty (Ss 73 to 75)

#### **UNIT--IV**

##### **Specific Relief Act, 1963:**

Specific Performance of Contract

Contracts which can be specifically enforced (Ss 10 to 13) Contracts which cannot be specifically enforced (Ss 14 to 19)

Discretion and powers of the Court (Ss 20 to 25) Injunctions (Ss 36 to 42)

#### **Suggested Readings-**

<b>S. No</b>	<b>Author(S)</b>	<b>Year</b>	<b>Title</b>	<b>Publisher</b>
1	A. G. Guest (ed.)	2002	Anson's Law of Contract	Oxford University Press
2	Avtar Singh	2016	Law of Contract & Specific Relief	Eastern Book Company
3	R.K. Bangia	2003	Law of Contract: And Specific Relief Act	Allahabad Law Agency,
4	Mulla	2015	Mulla on the Indian Contract Act	Lexis Nexis

### Law of Torts and Consumer Protection Laws

<b>Course Code</b>	LAW103
<b>Course Title</b>	Law of Torts and Consumer Protection Laws
<b>Type of course</b>	CR
<b>L T P</b>	5:1:0
<b>Credits</b>	6
<b>Course prerequisite</b>	10+2
<b>Course Objective (CO)</b>	The main aim of the course is to provide students with knowledge on the major issues of tort law, which should enable them to be able to identify the main problems involved in claiming or defending a tort law case
<b>Course Outcome</b>	1.Understand the role and unique features of the common law, in contrary of statutory or regulatory law. 2.Understand the foundational principles of torts and application of principles to complex problems, critical operation of law of torts. 3.To understand various concepts like negligence, assault etc. and remedies for these violations of legal rights. 4.To understand the basic procedural propositions used in tort cases. 5.To determine the liability for violation of legal rights including contribution of other parties. 6.To aware the students about their consumer rights.

### SYLLABUS

#### UNIT-I

Definitions of Tort

Distinction between Tort and Crime

Distinction between Tort and Breach of Contract

Constituents of Tort - Wrongful Act, Legal Damage- Demnum Sine Injuria and Injuria Sine

Demnum Legal Remedy

#### UNIT-II

General Defenses Consent- Volenti Non Fit Injuria, Inevitable Accident, Act of God, Private

Defence, Necessity, Statutory Authority

Principle of Liability in Torts

- Vicarious liability
- Strict liability
- State liability

### **UNIT—III**

Defamation

Négligence

Trespass Nuisance

### **UNIT—IV**

The Consumer Protection Act, 2019

Definitions- Complaint, Complainant, Consumer, Service, Goods and Services

Consumer Protection Council, Central Consumer Protection Authority, Consumer Disputes

Redressal Agencies: their composition and Jurisdiction Redressal of Complaints: Manner,

Procedure and Limitation, Appeals, Mediation, Product Liability, Offences And Penalties

#### **Suggested Readings-**

<b>S. No</b>	<b>Author(S)</b>	<b>Year</b>	<b>Title</b>	<b>Publisher</b>
1	Dr. J.N. Pandey	2014	Law of Torts and Consumer Protection Act and Motor Vehicle Act	Central Law Publisher
2	Rattan Lal and Dhiraj Lal	2013	Law of Torts	Lexis Nexis
3	Ramaswamy	2010	Law of Torts	Lexis Nexis
4	R.K. Bangia	2016	Law of Torts With Consumer Protection Act	Allahabad Law Agency
5	Bare Act	2019	Consumer Protection Act,2019	Universal Law Publications



### Communication Skills-1 (Practical)

<b>Course Code</b>	ENG123
<b>Course Title</b>	Communication Skills-1 (Practical)
<b>Type of course</b>	AECC
<b>L T P</b>	0:0:2
<b>Credits</b>	1
<b>Course prerequisite</b>	10+2
<b>Course Objective (CO)</b>	The Objective of this course is to provide the students sufficient practice for speaking and writing efficiently
<b>Course Outcome</b>	The students will able to : 1.Assist the students to acquire proficiency, both in spoken and written language 2. Develop the comprehension, improve writing skills, and enhance skills in spoken English. 3. Analyze a variety of communication acts

### SYLLABUS

#### UNIT--I

##### **Speaking and Discussion Skills:**

Oral Presentation, Planning and organizing content for presentation, Use of audio /Visual Aids, Making Slides for presentation , Group Discussion ,Debate, Extempore speaking, Interview Skills, Mock interview, Mock Dialogues (Pair Speaking),Cue Card Speaking, Meeting/ Conferences.

#### UNIT--II

##### **Listening Skills:**

Listening to any recoded material and asking oral/written questions for listening comprehension.

##### **Reading Skills:**

Active Reading of passages for Reading comprehensions, paraphrase, Summary writing.

#### UNIT- III

##### **Writing Skills:**

Guidelines of effective writing, Paragraph Writing, Email Writing

#### **UNIT--IV**

##### **Grammar and Vocabulary:**

Parts of Speech, Tenses, GRE words (List of 50 Words)

##### **Suggested Readings-**

<b>S. No</b>	<b>Author(s)</b>	<b>Title</b>	<b>Publisher</b>
1.	Bhupender Kaur	Effectual Communication Skills	S.K. Kataria and Sons
2.	R. Datta Roy and K.K. Dheer	Communications Skills	Vishal Publishing Company
3.	The Essence of Effective Communication	Ludlow and Panthon	Prentice Hall of India



# *Second Semester*





## Communication Skills-II

<b>Course Code</b>	ENG 114
<b>Course Title</b>	Communication Skills-II
<b>Type of Course</b>	AECC
<b>L T P</b>	2:0:0
<b>Credits</b>	2:0:0
<b>Course Pre-requisite</b>	10+2
<b>Course Objective (CO)</b>	After completion of this course students will be able to formulate an effective communication strategy for any message, in any medium, and in any situation.
<b>Course Outcome</b>	1.To demonstrate verbal and non-verbal communication ability through presentations. 2.To demonstrate ability to write error free while making an optimum use of correct Business Vocabulary & Grammar. 3.To draft effective business correspondence with brevity and clarity.

## SYLLABUS

### UNIT- I

**Grammar:** Parts of Speech, Use of appropriate tense, Voice , Reported Speech, Sentence Structure; Simple, Compound, Complex, Vocabulary-One word substitution

### UNIT-II

**Writing Skills:** Application for employment , Resume Writing , Paragraph Writing Construction-Kinds of Paragraphs, Preparing of Matter for meeting : Notice, agenda ,Conference

### UNIT-III

**Speaking Skills:** Effective oral Presentation, Slide making, Use of audio Visual aids.

### UNIT-IV

**Oral Communication and its Application:**

Group Discussion, Customer Care Relations (PR Skills), Interview Skills (Conducting and appearing for interviews), and Telephone handling manners

**Suggested Readings-**

<b>S. No</b>	<b>Author(s)</b>	<b>Title</b>	<b>Publisher</b>
1	K. K. Sinha Galgoti	Business Communication	Galgotia Publishing Company
2	C. S. Rayudu	Media and Communication Management	Himalaya Publishing House, Bombay

## GENERAL PUNJABI-II

<b>Course Code</b>	PBI102
<b>Course Title</b>	General Punjabi-II
<b>Type Of Course</b>	CR
<b>L T P</b>	3:0:0
<b>Credits</b>	3
<b>Course Prerequisites</b>	10+2
<b>Course objectives</b>	<ol style="list-style-type: none"> <li>1. ividAwRQI AwDink pMjwbl khwxlkrw dI jlvnl qoN jwxU hoxgy[</li> <li>2. ividAwRQIAW nI AwDink pMjwbl khwxl dI ivSYgq jwxkwrl h jwvygl[</li> <li>3. ividAwRQIAW iv`c ryKw ic`qr dW Alocnwqmk AiDAYn krn dW hunr auqpMn hovygw[</li> <li>4. ividAwRQI muhwvry, AKwxW dI Fu`kvll vrrqoN krnW is`K jwxgy</li> </ol>
<b>Course Outcome</b>	ividAwRQI smr`Qvwn hoxgy: <ol style="list-style-type: none"> <li>1. pMjwbl khwxI dW ivhwrk AiDAYn krn leI[</li> <li>2. pMjwbl BwSw Aqy ivAwkrn dW shI iesqymwl krn leI[</li> <li>3. pMjwbl vwrqk iv`c ryKw-ic`qr dW shI mulWkx krn leI[</li> </ol>

### SYLLABUS

#### Bwg- a

pMjwbl in`kl khwxl: BUAW (nwnk isMG), bwZI dI DI (gurmuk isMG muswi&r), pyml d inAwxy(sMq isMG syKoN), bwgW dW rWkw(sujwn isMG), qYN kl drd nW AwieAw(krqwr isMG du`gl), DrqI hyTlw bOID(kulvMq isMG ivrk), dUjI vwr jyb k`tl gel(nvqy isMG), ICml(pRym pRkwS), bu`q iSkN(AjIq kOr), b`s kMfktr(dIlp kOr itvwxw)[

#### Bwg- A

pMjwb d mHwn klwkwr (lyK): sqIS gujrwl, gurcrn isMG, Twkur isMG,blrwj swHnl, suirdr kOr[

#### Bwg- e

Sbd bxqr Aqy Sbd rcnw: pirBwSw Aqy mu`Fly sMklp

#### Bwg- s

pYrHw rcnw, muhwvry Aqy AKwx[

pYrHw pVH k pRSnll d au`qr dyxw[



pwT- pusqkW-

LyKk	Swl	Pusqk	pbilSr
sMpwdk, h.s.iF'loN Aqy p.s. srgoDIAw	2014	d rMg	pblIkySn ibaUro, guri nwnk dyv XUnlvristl, AMimRqsr
gwrgl, b.	1995	pMjwb d mhwn klwkwr	pblIkySn ibaUro, guri nwnk dyv XUnlvristl, AMimRqsr
h. isMG	1966	pMjwbl bwr	pMjwbl XUnlvristl, pitAwlw
q. isMG	2014	pMjwbl AiDAwpn	AY~s. jI. pbiISrz, jIMDr
s.s. syKoN Aqy m.k. syKoN	2015	pMjwbl BwSw d AiDAwpn	kilAwxl pbiISrz, luiDAwxw

### History and Culture of Punjab -II

<b>Course Code</b>	HCP102
<b>Course Title</b>	History And Culture Of Punjab –II
<b>Type of Course</b>	CR
<b>L T P</b>	3:0:0
<b>Credits</b>	3
<b>Course Prerequisites</b>	10+2
<b>Course Objectives (CO)</b>	<ol style="list-style-type: none"><li>1. The Student will acquire the knowledge Of Mauryan Empire.</li><li>2. The Student will understand the impact of Buddhism &amp; Jainism on Punjab.</li><li>3. To aware the learners Depiction of Punjab in the accounts of Chinese travelers.</li></ol>
<b>Course Outcome</b>	<ol style="list-style-type: none"><li>1.The students will get the knowledge from Mauryan Empire to Turkish invasion on Punjab.</li><li>2.They will understand the impacts of Buddhism and Jainism on Punjab.</li><li>3.They will be able to aware the learners depiction of Punjab in the accounts of Chinese travelers.</li></ol>

### SYLLABUS

#### UNIT-I

The Mauryan Empire: Social, Economic and Religious life, Buddhism and Jainism: Impact on Punjab with special reference to 4th Buddhist Council., The Kushanas: Impact of Kanishka's rule on Punjab.

#### UNIT-II

Gandhara School of Art: Salient features, The Guptas: Cultural and Scientific Developments. Position of Women: Under the Mauryas, the Guptas and the Vardhanas.

#### UNIT-III

Depiction of Punjab in the accounts of Chinese travelers. Fahien and Hwen Tsang. Main developments in literature, Education: Significant Developments: Taxila.

#### UNIT-IV

Society and Culture on the eve of the Turkish invasion of Punjab,Punjab in the Kitab-ul-Hind of Alberuni, Important Historical places: Lahore, Multan Bathinda, Uchh, Jalandhar, Thanesar, Kangra, Taxila, Kundalvana, Pehowa, Thatta.

Suggested Readings-

<b>S. No.</b>	<b>Author(S)</b>	<b>Title</b>	<b>Publisher</b>
1	Sukhdev Sharma	History And Culture Of Punjab	New Academic Publisher
2	Romila Thapar	A History of India, Vol. I	Penguin Books
3	L.M.Joshi	History and Culture of the Punjab, Vol. I	Punjabi University, Patiala



## Macro Economics

<b>Course Code</b>	ECO104
<b>Course Title</b>	Macro Economics
<b>Type of Course</b>	CR
<b>LTP</b>	5:1:0
<b>Credits</b>	6
<b>Course pre-requisite</b>	10+2
<b>Course Objectives (CO)</b>	<ol style="list-style-type: none"><li>1. Understand the principles of macroeconomics.</li><li>2. It deals with aggregates i.e. consumers as a whole, producers as a whole.</li><li>3. To enable the student teachers to Understand the basic theories of determination of income, consumption, investment, employment, money and interest, inflation, Monetary and Fiscal policies, and business cycles.</li></ol>
<b>Course Outcome</b>	<ol style="list-style-type: none"><li>1. It helps in understanding the study of aggregates and to provide overall ideas about economic policies and its implications.</li><li>2. Illustrate the meaning of inflation and deflation, different phases of trade cycle.</li><li>3. Demonstrate the quantity theory of money, types of banks and how banks create credit.</li></ol>

## SYLLABUS

### UNIT– I

**Introduction to Macro Economics:** Introduction, Importance and Features of Macro Economics; Distinction between micro and macro economics circular flow of incomes, three markets: goods and services, labor market and money market.

**National Output and National Income:** Concepts, Methods of measurement and limitations, measurement of gross domestic product; income, and expenditure; real versus nominal GDP; price indices; national income accounting for an open economy; balance of payments: current and capital accounts.

### UNIT–II

**Determination of Income and Employment:** Classical and Say's Law of Market.

**Consumption and Investment Functions:** Propensity to Consume, Determinants of Propensity to Consume, Psychological Law of Consumption.

**Investment:** Types, Investment demand schedule and factors affecting investment decisions.

**Multiplier and Acceleration:** The concept, operation and limitations of Multiplier. Acceleration theory and working.

### **UNIT–III**

**Money:** Functions of money; basic quantity theory of money; determination of money supply and demand; credit creation; tools of monetary policy.

**Inflation:** Meaning, types, causes, effects; and control.

### **UNIT–IV**

**Trade Cycle:** Meaning and Phases.

**Unemployment:** Types, Tradeoff between unemployment and Phillips curve.

**Fiscal Policy:** Objectives and tools of Fiscal Policy.

#### **Suggested Readings-**

<b>S. No</b>	<b>Author(S)</b>	<b>Year</b>	<b>Title</b>	<b>Publisher</b>
1	Dornbusch, Fischer and Startz	2010	Macroeconomics	McGraw Hill, 11th edition.
2	N. Gregory Mankiw	2010	Macroeconomics	Worth Publishers, 7th edition

### Socio-Political History of India

<b>Course Code</b>	HIS104
<b>Course Title</b>	Socio-Political History of India
<b>Type of course</b>	CR
<b>L T P</b>	5:1:0
<b>Credits</b>	6
<b>Course pre-requisite</b>	10+2
<b>Course Objectives</b>	<p>The students will be able :</p> <ol style="list-style-type: none"><li>1. To understand the causes and impacts of revolt of 1857</li><li>2. To comprehend the rise of the socio-religious reform movements in India</li><li>3. To know the growth of national struggle for freedom</li><li>4. To know about the sources of Legal system of Ancient India.</li><li>5. To know about History of Legal Education and Legal Profession</li></ol>
<b>Course Outcome</b>	<ol style="list-style-type: none"><li>1.The students will know about the first freedom struggle for independence in 1857.</li><li>2.They will get the knowledge about the socio-religious reform movements of 19<sup>th</sup> century India.</li><li>3.They will understand the growth of national struggle for freedom.</li><li>4.They will be able to understand the sources of legal system of ancient India.</li><li>5.They will be able to know about the history of legal education and legal profession.</li></ol>

### SYLLABUS

#### UNIT – I

Cause and Nature of The Revolt of 1857

Social Reform Movements: Causes for the origin of Socio- Religious reform movements of 19<sup>th</sup> Century, Brahmo samaj, Arya Samaj, Aligarh Movement, Namdhari Movement, Singh Sabha Movement.



## **UNIT – II**

Nationalism : Causes of the rise of National Consciousness , Rise of Moderates and Extremists  
Freedom Struggle under Gandhi : Episode of Jallianwala Bagh, Non Cooperation Movement,  
Civil Disobedience Movement, Quit India Movement, Cripps Mission, Cabinet Mission, Wavell  
Plan.

Problem of Communalism

Circumstances leading to the Partition of India.

## **UNIT - III**

Sources of Legal Knowledge - Shruti and Smriti; Kautiliya's Arthashastra as a Source of Law and  
Administration

Administration of justice in Ancient India - Main elements and types of courts, various stages in  
court proceedings.

Classification of Law - Civil Law, Concept of Crime and Punishment

## **UNIT- IV**

Institutional Development under British Rule ---Bureaucracy and Judiciary

History of Legal Education and Legal Profession

Various Reforms Introduced by Warren Hastings, Lord Cornwallis and William Bentick.

### **Suggested Readings-**

<b>S. No</b>	<b>Author(S)</b>	<b>Year</b>	<b>Title</b>	<b>Publisher</b>
1	Bipin Chander	2016	History of Modern India	Orient Blackswan New Delhi.
2	Sumit Sarkar	2013	Modern India	Macmillan New Delhi
3	M.K. Choudhary	<b>1969</b>	Trend of socio-economic change in India 1871-1961	IIAS Shimla
4	R.C. Mazumdaar	1990	British Paramountancy and Indian Renaissance (2 Vol)	B.V.B. Bombay

### Law of Contract-II

<b>Course Code</b>	LAW102
<b>Course Title</b>	Law of Contract-II
<b>Type of course</b>	CR
<b>L T P</b>	5:1:0
<b>Credits</b>	6
<b>Course prerequisite</b>	10+2
<b>Course Objective (CO)</b>	The student will be able  1.To know the concept of bailment, pledge and how an agency can be created. 2.To know about the various provisions under Sale of Goods Act 3.To know how to form a partnership firm & other provisions of Indian Partnership Act.
<b>Course Outcome</b>	1.Know the context and rationale of specific contracts of Indemnity, Guarantee, Bailment, Pledge and Agency. 2.Identify the principles and doctrines that guide such contracts. 3.Exhibit an understanding of the legal concepts involved in such contracts. 4.Determine what rights and duties parties acquire under such contracts. 5.Know the relation such specific contracts have with our day to day commercial activities and their impact on the social and economic front.

### SYLLABUS

#### UNIT-I

##### **Contract of Indemnity and Guarantee-**

Definition of Indemnity, Rights of Indemnity holder (Ss 124 & 125)

Contract of Guarantee- Definition and Scope, essentials, extent of liability

Discharge of surety, rights and liabilities of sureties and co-sureties

Difference between Indemnity and Guarantee (Ss 126 to 147)

Bailment- Definition and essentials , creation and termination , Rights and Duties of bailor and bailee , position of finder of goods (Ss 148 to 171)

Pledge- Definition and essentials, rights and duties of Pawner and Pawnee (Ss 172 to 181)

## UNIT-II

**Agency-** Definition, kinds of agents, creation of agency, termination and ratification of agency , rights and duties of agent and principal , duties of Agent and Principal towards third party (S182to 238)

## UNIT-III

### Sale of Goods Act, 1930

Sale and Agreements to Sell (Section 4), Contract of Sale – How it is made? (Section 5), Conditions and Warranties (Ss 12 to 17), Transfer of Property in Goods (Ss 18 to 24),

Transfer of Title (Ss 27 to 30) Performance of the Contract of Sale of Goods (Ss 31 to 37 and 42 to 44), Unpaid Seller (Section 45), Unpaid Seller's Lien (Ss 47, 48, 49), Stoppage in Transit (Ss 50, 51, 52), Right to Resale (Ss 53, 54), Suits for Breach of the Contract (Ss 55 to 60), Sale by Auction (Section 64)

## UNIT-IV

### Indian Partnership Act, 1932

Essentials of Partnership (Ss 4, 5, 6), Implied Authority of a Partner (Sections 18, 19, 20), Holding out (Section 28) Position of Minor in the law of partnership (Section 30), Modes of Dissolution of Firm (Ss 39 to 44), Registration of Firm (Ss 56 to 59, 69)

### Suggested Readings-

S. No	Name	Year	Author(S)	Publisher
1.	R.K. Bangia	2009	Sale of Goods Act	Allahabad Law Agency
2.	Avtar Singh	2016	Law of Contract and Specific Relief Act	Eastern Book Company
3.	R.K. Bangia	2012	The Indian Partnership Act, 1932 with Limited liability Partnership Act, 2008	Allahabad Law Agency
4	R.K. Bangia	2003	Law of Contract and Specific Relief Act	Allahabad Law Agency

### Public International Law

<b>Course Code</b>	LAW104
<b>Course Title</b>	Public International Law
<b>Programme</b>	CR
<b>L T P</b>	5:1:0
<b>Credits</b>	6
<b>Course Prerequisites</b>	10+2
<b>Course Objectives (CO)</b>	The aim of this course is to provide a practical and legal background to the nature and function of the Conflict of Laws and convention rules and regulations of dispute resolution to enable students to apply these principles in a professional and competent manner.
<b>Course Outcome</b>	.Deeply understand the nature of international law and relations between international law and State law. 2.Understand the concepts like extradition, asylum and its application in true sense. Understand the law-making process at international level and its implementation at national level according to national legal process and ratification of international treaties. 3.Understand the adjudication process when dispute arises between States and role of International Court of Justice. 4.Understand the concept of human rights and several types of rights as part of inalienable rights and its protection at national level.

### SYLLABUS

#### UNIT-I

Definition, Nature and Basis of International Law

#### Sources of International Law-

- International Conventions
- International Custom
- General Principles of Law Recognized by Civilized States
- Decisions of Judicial Tribunals
- Juristic works



-Other sources

**Subjects of International Law-** Individual, state and International Organisations  
Relationship between International Law and Municipal Law

## **UNIT-II**

**States in General-** Meaning of State Territory, Different kinds of State and non-state entities

**Recognition-** Meaning, theories, modes of Recognition, Consequences of recognition and non-recognition

Self-Determination, Concept of Self-Defence

Diplomatic Agents under International Law

## **UNIT-III**

**Jurisdiction of the State-** Extra-territorial Jurisdiction and ImmUNITies from Jurisdiction

**Law of Air-** Air Craft Hijacking under Air Law

Maritime Jurisdiction over Territorial Sea, Exclusive Economic Zone, High Seas & Ocean Floor

Extradition and Asylum

Intervention in International Law

## **UNIT- IV**

**Settlement of International Disputes-** Amicable and Coercive methods

**International Court of Justice-** Composition, Jurisdiction and Role of the Court

Jurisdiction of International Criminal Court

International Tribunal for Law of Sea and WTO Dispute Settlement Board

### **Suggested Readings-**

<b>S. No</b>	<b>Author(S)</b>	<b>Year</b>	<b>Title</b>	<b>Publisher</b>
1	J.G. Starke	1977	An Introduction to International Law	Butterworth-Heinemann
2	S.K. Kapoor	2016	International Law And Human Rights	Central Law Agency
3	Malcolm Shaw	2009	International Law	Cambridge University Press
4	Brownli	2002	Public International Law/Principles of International Law	Oxford
5	H.O. Aggarwal	2016	International Law and Human Rights	Central Law Publication

## Communication Skill-II

<b>Course Code</b>	ENG 116
<b>Course Title</b>	Communication Skill-II(Practical)
<b>Type of Course</b>	AECC
<b>L T P</b>	0:0:2
<b>Credits</b>	0:0:1
<b>Course Pre-requisite</b>	10+2
<b>Course Objective (CO)</b>	The objective of this course is to Provide the students a sufficient practice for speaking and writing English efficiently. Enable students to communicate in particular situations
<b>Course Outcome</b>	After completion of this course students will be able to: 1. Formulate an effective communication strategy for any message, in any medium, and in any situation. 2. Write clearly, concisely, and convincingly. 3. Develop skills of effective communication - both written and oral. 4. Acquaint with application of communication skills in outside world.

## SYLLABUS

### UNIT-I

Grammar: To recognize part of speech of particular word in given sentence, To use appropriate tense, Exercise on- Voice, Reported speech and Sentence Structure, Vocabulary-One word substitution.

### UNIT-II

Writing Skills: Job Application, Resume Writing, Paragraph Writing, Preparing of Matter for meeting: Notice, agenda, Conference.

### UNIT-III

Speaking Skills: How to deliver an effective power point Presentation, Slide making, Effective use of audio Visual aids,

## UNIT-IV

Oral Communication and its Application: Group Discussion, Mock Interview (Conducting and appearing for interviews), and Role plays. Conducting a successful official meeting.

### Suggested Readings-

S. No	Author(s)	Title	Publisher
1	K. K. Sinha Galgoti	Business Communication	Galgotia Publishing Company
2	C. S. Rayudu	Media and Communication Management	Himalaya Publishing House, Bombay.



# ***Third Semester***



## Indian Economy

<b>Course Code</b>	ECO203
<b>Course Title</b>	Indian Economy
<b>Type of Course</b>	CR
<b>LTP</b>	5:1:0
<b>Credits</b>	6
<b>Course pre-requisite</b>	10+2
<b>Course Objectives (CO)</b>	<ol style="list-style-type: none"><li>1. To enable the students to understand the development process of the Indian economy.</li><li>2. Introduce students to the primary functions of government to generate resources from the people and to spend money improving their lives.</li><li>3. The last two units are concerned with industrial relations and foreign investments in India.</li></ol>
<b>Course Outcome</b>	<ol style="list-style-type: none"><li>1.Students will be able to understand the different sectors of Indian economy.</li><li>2.It will result in understanding of government policies and programs.</li><li>3.Students will understand the economic reforms in India and problems of Indian economy.</li><li>4.Students will learn the role of agriculture, industry and infrastructure on Indian economy.</li></ol>

## SYLLABUS

### UNIT-I

**Development Process of the Indian Economy:** Adoption of planning in India: objectives, strategy and assessment (plan wise details to be excluded), state of the economy in 1991, features of the economic reforms and structural adjustment programme: liberalization, privatization and globalization, appraisal of economic reform programme.

### UNIT-II

**Agricultural Development:** pattern of growth of Indian agriculture since 1950 – role of green revolution in agricultural development, deceleration in the 1990s – causes and future challenges, economic liberalization and emerging trends in Indian agriculture.

**Industrial Development Strategy:** Trends in growth and structure of Indian industry, critique of regulatory industrial policy regime, deregulation and liberalization of the private sector, privatization – nature and extent in India, impact of new economic policy on Indian industry.

### UNIT-III

**Industrial Relations and Disputes:** Definition, extent and causes of industrial disputes, Government policy in settling these (brief mention of Industrial Disputes Act)

**Trade Unions:** Growth of trade union movement in India, lacunas and suggestions (brief mention of Trade Unions Act).

**Indian Public Finances:** Fiscal federalism in India – centre state financial relations, inter-governmental transfers, fiscal reforms, fiscal responsibility and budget management act, need for expenditure reforms – expenditure reforms commission.

### UNIT-IV

**Foreign Investment in India:** Flow of foreign investment in India, foreign direct investment and growth of multinational companies (brief mention of FERA and FEMA).

**Financial Sector Developments:** Structure of the financial system in India, nationalization of banks- causes and evaluation of performance, banking sector reforms since 1991, capital market – growth, problems and reforms since 1991. Role of Securities Exchange Board of India (SEBI).

### Suggested Reading-

S. No	Author(S)	Year	Title	Publisher
1	Jean Dreze and Amartya Sen	2013	An Uncertain Glory: India and its Contradictions	Princeton University Press
3	Pulapre Balakrishnan	2007	The Recovery of India: Economic Growth in the Nehru Era	Economic and Political Weekly
4	Himanshu	2010	Towards New Poverty Lines for India	Economic and Political Weekly

### Legal History

<b>Course Code</b>	HIS203
<b>Course Title</b>	Legal History
<b>Type of course</b>	CR
<b>L T P</b>	5:1:0
<b>Credits</b>	6
<b>Course pre-requisite</b>	10+2
<b>Course objectives</b>	The students will be able: <ol style="list-style-type: none"><li>1. To acquaint with Hindu Law and Dharma</li><li>2. To know Islamic Jurisprudence</li><li>3. To know about British system of Administering justice</li><li>4. To know about the different acts of Govt. Of India</li></ol>
<b>Course Outcomes</b>	Students will able to learn about history of courts, their administration and the bifurcation of courts. Students also learn about the history of legal profession by learning about the principles and administration of various courts, cases.

### SYLLABUS

#### UNIT-I

System of Governance during Vedic Period.

Hindu Law and Dharma.

Manusmriti & Kautilya's Arthashastra.

#### UNIT-II

Islamic Jurisprudence.

Application of Mohammedan law in India.

Application of Hindu law during the Muslim period.

#### UNIT-III

British system of Administering justice.

Government of India Act, 1858.

Charter Act, 1861.



Government of India Act, 1909.

#### **UNIT-IV**

Government of India Act, 1919.

Government of India Act, 1935.

Salient features of Indian Independence Act, 1947.

Judicial Activism and Development of law.

#### **Suggested Readings-**

<b>S. No</b>	<b>Author(S)</b>	<b>Year</b>	<b>Title</b>	<b>Publisher</b>
1	V.D Kulshreshtha	2005	Landmarks in India Legal and Constitutional History	Eastern Book and Co.India
2	M.P Jain	2009	Constitutional History of India	Lexis-Nexis
3	R.C.Mazumdaar	<b>1990</b>	History and culture of the People of India Vol 1 the Vedic Age	B.V.B.Bombay
4	R.C.Mazumdaar	1990	The British Paramountacy and Reniassance 2 vols.	B.V.B. Bomay.



## Environmental Science

<b>Course Code</b>	EVS101
<b>Course Title</b>	Environmental Science
<b>Type of course</b>	AECC
<b>L T P</b>	3:0:0
<b>Credits</b>	3
<b>Course prerequisite</b>	10+2
<b>Course Objective (CO)</b>	To make students aware about environment and need of maintaining it with best possible knowledge.
<b>Course Outcomes</b>	1.Students will learn skills required to research and analyze environmental issues scientifically. 2.Students will have an understanding of primary environmental problems. 3.Students will gain a rigorous foundation in various scientific disciplines as they apply to environmental science, such as ecology.

### SYLLABUS

#### UNIT- I

**Introduction to Environment and Ecosystem:** Definition and scope and importance of multidisciplinary nature of environment. Need for public awareness, Concept of Ecosystem, Structure, interrelationship, producers, Consumers and decomposers, ecological pyramids- biodiversity and importance. Hot spots of biodiversity.

#### UNIT-II

**Environmental Pollution & Natural Resources:** Definition, Causes, effects and control measures of air pollution, Water pollution, Soil pollution, Marine pollution, Noise pollution, Thermal pollution, Nuclear hazards. Solid waste Management: Causes, effects and control measure of urban and industrial wastes. Role of an individual in prevention of pollution. Pollution case studies. Disaster Management: Floods, earthquake, cyclone and landslides, Natural Resources and associated problems, use and over exploitation, case studies of forest resources and water resources.

#### UNIT-III

**Social Issues and the Environment :**From Unsustainable to Sustainable development, Urban problems related to energy, Water conservation, rain water harvesting, watershed management. Resettlement and rehabilitation of people; its problems and concerns. Case studies. Environmental ethics: Issues and possible solutions. Climate change, global warming, acid rain, ozone layer depletion, nuclear accidents and holocaust. Case studies. Wasteland reclamation. Consumerism and waste products. Environment Protection Act. Air (Prevention and Control of Pollution) Act. Water (Prevention and control of pollution) Act. Wildlife Protection Act, Forest Conservation Act, Issues involved in enforcement of environmental legislation

#### UNIT-IV

**Human Population and the Environment & Field Work:** Population growth, variation among nations. Population explosion –Family Welfare Programme. Environment and human health,

Human Rights, Value Education, HIV/AIDS. Women and child Welfare. Role of Information Technology in Environment and human health. Case studies  
 Visit to a local area to document environmental assets river/forest/grassland/hill/mountain; Visit to a local polluted site-Urban/Rural/Industrial/Agricultural; Study of common plants, insects, birds; Study of simple ecosystems-pond, river, hill slopes, etc.

### **Suggested Readings--**

<b>S. No</b>	<b>Author(S)</b>	<b>Title</b>	<b>Publisher</b>
1	Erach Bharucha	A Textbook for Environmental Studies	Orient BlackSwan
2	Agarwal, K.C. 2001	Environmental Biology	Nidi Publ. Ltd.Bikaner.
3	Miller T.G. Jr.	Environmental Science	Wadsworth



### Constitutional Law-I

<b>Course Code</b>	LAW201
<b>Course Title</b>	Constitutional Law-I
<b>Type Of Course</b>	CR
<b>L T P</b>	5:1:0
<b>Credits</b>	6
<b>Course Prerequisites</b>	10+2
<b>Course objectives</b>	Objective of this course is to provide the students knowledge about the basic features of Indian Constitution and various rights provided under the Constitution.
<b>Course Outcomes</b>	At the end of the completion of course students are expected to learn: 1.To understand and explain concepts in constitutional law. 2.Identify and discuss in depth the sources of constitution. 3.To understand how the governance system is working in the country. 4.To understand the relations between Centre and State including legislative, executive and financial. 5.Understand the distinction between various constitutional organs and their relations with each other and concept of separation of power.

### SYLLABUS

#### UNIT-I

Nature and Salient Features of the Indian Constitution  
The Preamble of the Constitution  
Citizenship  
Definition of State under (Article 12)  
Rules of Interpretation under (Article 13)

#### UNIT-II

Right to Equality (Articles 14-18)  
Special Provisions for Weaker Sections of the Society  
Fundamental Freedoms under Article 19

#### UNIT-III

Protection in case of trial for offences (Article 20)  
Right to Life and Personal Liberty (Article 21)  
Right to education with special reference to Right to Education Act, 2009(Article 21 A)  
Protection against Arrest and Detention (Article 22)  
Protection against Exploitation ((Articles 23-24)  
Right to Religion (Articles 25-28)



#### **UNIT-IV**

Cultural and Educational Rights of Minorities (Articles 29-30)

Right to Constitutional Remedies (Article 32)

Directive Principles of State Policy

Fundamental Duties

#### **Suggested Readings--**

<b>S No.</b>	<b>Author(S)</b>	<b>Year</b>	<b>Title</b>	<b>Publisher</b>
1	M.P.Jain	2014	Indian Constitutional Law.	Lexis Nexis
2	D.D. Basu	2013	Introduction to Constitution	Lexis Nexis
3	H.M Seervai	2015	Constitutional Law of India	Universal Law Publishing
4	J.N.Pandey	2014	Constitutional Law of India.	Central Law Agency





### Family Law-I

<b>Course Code</b>	LAW203
<b>Course Title</b>	Family Law-I
<b>Type of Course</b>	CR
<b>L T P</b>	5:1:0
<b>Credits</b>	6
<b>Course Prerequisites</b>	10+2
<b>Course Objectives (CO)</b>	To understand the rules relating to Marriage and divorce and to provide adequate sociological perspectives so that the basic concepts relating to family are expounded in their social setting.
<b>Course Outcomes</b>	At the end of the completion of course students are expected to learn:  1.To understand the concept of marriage in various communities in comparative nature. 2.To understand the legal requirements and bars for valid marriage. 3.Understand the various requirements and process of divorce, maintenance and custody. 4.To analyze the current problems in family matters and adjudication of family disputes through judicial and non-judicial ways.

### SYLLABUS

#### UNIT-I

##### Sources of Hindu Law

- Ancient Sources
- Modern Sources

##### The Hindu Marriage Act, 1955

- Application of Hindu Law
- Conditions of Marriage
- Ceremonies of Marriage
- Registration of Marriage

Matrimonial remedies under the Hindu Marriage Act, 1955

Restitution of conjugal rights

Judicial Separation

Nullity of Marriage

- Void marriage

Voidable marriage

## **UNIT-II**

### **. The Hindu Marriage Act, 1955 (Contd)**

Divorce

Divorce by mutual consent

Customary Divorce

Legitimacy of children

Jurisdiction

Bars of matrimonial remedies

Maintenance Pendente Lite

Permanent alimony and Maintenance

## **UNIT-III**

### **The Special Marriage Act, 1954**

Conditions of Marriage

Registration of Marriage

Restitution of Conjugal rights

Judicial Separation

Nullity of Marriage

- Void Marriage
- Voidable Marriage

Divorce

Divorce by mutual consent

## **UNIT-IV**

### **Muslim Law**

- Marriage
- Dower
- Divorce

Maintenance with special reference to the Muslim Women (Protection of Rights and Divorce) Act, 1986

1. Concept of Uniform Civil Code

2. Concept of Triple Talaq

**Suggested Readings—**

<b>S No.</b>	<b>Author(S)</b>	<b>Year</b>	<b>Title</b>	<b>Publisher</b>
1	Dr. Paras Diwan	2013	Modern Hindu Law	Allahabad Law Agency
2	Mulla	2013	Hindu Law	Lexis Nexis
3	Dr. Paras Diwan	2016	Muslim Law in Modern India	Allahabad Law Agency
4	G.M. Divekar	2002	Hindu Law: A Critical Commentary	Hindu Law House
5	Ramesh Chander Nagpal	2008	Modern Hindu law	Eastern Book Co.

## Legal Language

<b>Course Code</b>	LAW205
<b>Course Title</b>	Legal Language
<b>Type of Course</b>	CR
<b>L T P</b>	3:0:0
<b>Credits</b>	3
<b>Course Prerequisites</b>	10+2
<b>Course Objectives (CO)</b>	Demonstrate an understanding of the importance of legal writing within the scope of the legal profession. Build upon the basic formulas for legal thought and expression and transition students from skills relative to objective, predictive writing to the basic skills of persuasive writing.
<b>Course Outcomes</b>	Students will be able to understand and are expected to learn about the legal maxims which are the basics of our civil and criminal court procedure. They will also learn about how to write accurately using specialized legal vocabulary with few usage errors, Writing activities focus on legal correspondence and writing case briefs and summaries. There is an emphasis on the development of vocabulary and reading skills.

## SYLLABUS

### UNIT- I

#### Legal Language

Meaning and Scope, Importance of Language in Law, Problems of Legal Language, Plain English the Lingua Franca of Legal Language, Gender problems in Legal Language, Language Variation due to inter Language contact.

### UNIT- II

#### The Mechanism of Legal Studies

Law Library Consultation, Law Reports, Statutes and Periodicals/Journals, Encyclopedia, Digests, Legal Dictionaries, Text Books, Law Reform Material, Explanation of Citation and Reference, Preparing Bibliography, Searching Relevant Case Law- In Law Reports/ Journals, C.D. Rom and Online Data Base, Indexes and glossaries, Legal abbreviations

### UNIT- III

#### Legal Vocabulary

#### Legal and Technical Terms specifically used in Law

Accord and Satisfaction, Adverse Possession, Appellate Jurisdiction, Bail, Balance of Interest, Champerty and Maintenance, Case Law, Injunctions, Decree, Caveat emptor, Plaintiff,



Defendant, Appellant, Respondent, Juvenile, Double Jeopardy, Conviction, Acquittal, Due Process, Covenant, Deed, Leading questions, Damages, Lien, Void, Voidable, Parole, Next Friend, Prospective, Retrospective, Writ, Judgment Debtor, Surety, Mortgage, Bailment, Pledge.

#### **Phrases used in Law**

Actus non facit reum nisi mens sit rea, Audi alteram Partem, Ex nudo pacto non oritur actio, Exturpi causa non oritur actio, Ignorantia facti excusa ignorantia juris non excusat, Ignorantia juris non excusat, , Nemo dat quod non habet, Novus actus interveniens or Nova causa interveniens, Qui facit per alium facit per se, Respondeat Superior, Res ipsa loquitur, Salus populi est suprema lex, Ubi jus ibi idem remedium, Volenti non fit injuria, Actus Curiae Neminem Gravabit.

#### **Foreign Words**

Ab initio, Actus Animi, Act in pais, Actus reus, Ad hoc, Ad idem, Ad infinitum, Ad valorem, Alias, Alibi, Ambiguitas –patent, Ambiguitas Latens, Amicus curiae, Animus domini, Animus possidendi, Causa mortis, Causa proxima, Corpus juris, Caveat, Caveat emptor, De Facto, De jure, Decree nisi, Detinue, Dictum, Ex officio, Ex parte, En route, Ex post facto, Inter se, In curia, Inter alia, In toto, Inter vivos, Ipso facto, Intra vires, Jus civile, Jus in rem, jus ad rem, Jus naturale, Laissez faire, Lex fori, Lex Loci, Lis pendens

#### **UNIT- IV**

Precise writing/summarising from a given passage; (250 words Approx.)

Identifying & explaining legal terms from the passage given above (given passage may be taken from any leading case.)

Report Writing:

Law Reports

Official Report, News Paper Reports

#### **Suggested Readings--**

<b>S No.</b>	<b>Author(S)</b>	<b>Year</b>	<b>Title</b>	<b>Publisher</b>
1	Aiyer, K.J.	2017	Judicial Dictionary	Lexis Nexis
2	Gandhi B.M	2009	Legal Language, Legal Writing etc.	Eastern Book Company
3	Tripathi S.C	2014	Legal Language, Legal Writing etc.	Central Law Publication





# ***Fourth Semester***

## Political Thoughts

<b>Course Code</b>	PLS204
<b>Course Title</b>	Political Thoughts
<b>Type of course</b>	CR
<b>L T P</b>	5:1:0
<b>Credits</b>	6
<b>Course prerequisite</b>	10+2
<b>Course Objectives (CO)</b>	<ol style="list-style-type: none"><li>1. The students will demonstrate an understanding of the concepts of political science.</li><li>2. The students will understand its interrelationship with the other social science fields.</li><li>3. The students will acquire knowledge and understanding of political theories and beliefs</li></ol>
<b>Course Outcome</b>	<ol style="list-style-type: none"><li>1.The students will enable acquire knowledge and understanding of political theories and beliefs .</li><li>2.The students will enable to explain the Sovereignty and Political System in detail</li></ol>

### SYLLABUS

#### UNIT-I

Meaning, Nature and Scope of Political Science

Political Theory: Traditional, Modern and Contemporary

Relation of Political Science with Law, History, Economics and Sociology.

#### UNIT-II

State: Meaning, Elements and its distinction from Government and Society

Theories of the Origin of State : Social Contract Theory and Evolutionary Theory.

#### UNIT-III

Liberalism : Meaning, Negative, Positive and Contemporary liberalism

Socialism : Utopian and Democratic

Marxism : Meaning and Features

Gandhism

#### **UNIT-IV**

Sovereignty : Meaning, Nature and types

Monistic and Pluralistic theories of Sovereignty

Political System : Meaning, Functions and its distinction from State.

#### **Suggested Reading-**

<b>S. No</b>	<b>Author(S)</b>	<b>Year</b>	<b>Title</b>	<b>Publisher</b>
1	S.P.Verma	2006	Political Theory	Geetajali publishing, New Delhi
2	J.C. Johari	2001	Principles of Political Science	Sterling publishers, New Delhi





## Fundamentals of Sociology

<b>Course Code</b>	SOC202-19
<b>Course Title</b>	Fundamentals of Sociology
<b>Type of course</b>	CR
<b>L T P</b>	5:1:0
<b>Credits</b>	6
<b>Course pre-requisite</b>	10+2
<b>Course Objective (CO)</b>	The key objective of this course is to focus on basic concept of society, fundamentals of sociology and various social issues and institution
<b>Course Outcome</b>	Students will able to learn provide students with a solid grounding in the fundamentals of the sociology discipline. Upper division concentrations in deviance and social control; interaction and group relations; and social change and global issues allow students to further focus and develop their understanding of specific fields within sociology.

### SYLLABUS

#### UNIT-I

##### **An Introduction to Sociology:**

- Meaning, Definitions, Nature, Scope and Significance.
- Sociology as a Science.
- Relation of Sociology with other Social-Sciences: History, Psychology, Political Science and Anthropology,

#### UNIT-II

##### **Basic Concepts in Sociology:**

Society, Community, Socialisation, Social Structure, Social Groups: Concept & Kinds, Norms and Values.

**Social Stratification:** Meaning and Types, Concept and Elements, Caste and Class.

**Theories of Social Stratification:** Karl Marx, Max Weber, Kingsley Davis and Wilbert E.Moore.

### UNIT-III

#### Institutions:

**Social Institutions:** Marriage, Kinship, Family.

**Religious Institutions:** Religion and Morality.

**Political Institutions:** Power, Authority, State.

**Economic Institutions:** Capitalism, Property, Division of Labour.

### UNIT-IV

#### Social Processes:

**Social Problems:** Unemployment, Corruption, Crimes, Communal Conflict.

**Social Control:** Meaning & Nature, Forms and Agency for Social Controls.

**Social Change:** Meaning and Nature.

#### Suggested Reading-

S. No	Author(S)	Year	Title	Publisher
1	Vidhya Bhushan and Sachdeva	2014	An Introduction to Sociology.	Kitab Mahal
2	M. Harlombos	2014	Sociology- Themes and Perspective.	Collins edu.
3	N.K. Bose	1967	Culture and Society in India.	Asia Publishing House, Bombay
4	S.C. Dube	1990	Society in India.	National Book Trust, New Delhi
5	Hary M. Johnson	1966	Sociology: A Systematic Introduction	Allied Publishers Pvt. Ltd.
6.	D.N. Majumdar & T. N. Madan	2010	Introduction to Social Anthropology	Asia Publication House
7	Rao C.N. Shankar	2007	Sociology: Principles of Sociology with an Introduction to Social Thought	S. Chand



### Fundamentals of Computer

<b>Course Code</b>	CSA101
<b>Course Title</b>	Fundamentals of Computer
<b>Type of Course</b>	AECC
<b>L T P</b>	3 1 0
<b>Credits</b>	4
<b>Course Prerequisites</b>	10+2
<b>Course Objectives (CO)</b>	The objective of the study is to provide insight knowledge of computer organization and techniques
<b>Course Outcome</b>	The students will be able to: 1. Bridge the fundamental concept of computers. 2. Familiarize with peripheral devices. 3. Understand and implement MS-Office concepts. Learn basics of operating system

### SYLLABUS

#### UNIT I:

**Introduction To Computer System:** Introduction, Characteristics of Computers, And Evolution of Computers. The computer Generation Basic Computer Organization: Classification Of Computers: Notebook Computers , Personal Computers, Workstation, Mainframe Systems, Supercomputer, Minicomputer, Microcomputer, Clients and servers

**Processor and Memory:** The Central Processing Unit. The Main Memory, Memory Buses, I/O Buses. Secondary Storage Devices, Cache Memory, Virtual Memory

#### UNIT II:

**Input Output Devices:** Input Devices: Keyboard , Point and Draw Devices, Data Scanning Devices, Digitizer, Electronic Card Reader, Voice Recognition Devices, Vision Input Device.

**Output Devices** : Monitors , Printer , Plotter, Screen Image Projector, Voice Response System

#### UNIT III:

**Disk Operating System:** Introduction of DOS, History. Files and Directory, Types of files. Configuration of DOS (config.sys) Booting Procedure of DOS

**Study of Commands:** Internal commands:- Append, cls, ver, vol, date, time, type, md, cd, comp, rd, edit, rename, dir, copy, copy con, pipe

External commands :-attrib, diskcopy, scandisk, format, deltree, xcopy, disccomp, edit, erase, help, backup, chkdsk, deltree.

Batch file concept & study of Autoexec.bat file

#### UNIT IV:

**Introduction to Word processor**, Uses of Ms- Word. Introduction to Ms-Word Windows: Title bar, Menu bar, Toolbar, Standard Toolbar, Formatting toolbar, The Ruler bar, Insertion point, Scroll Bars.

**Introduction to Spreadsheet**

Spreadsheet overview, starting excel, creating spreadsheet, excel menu. Working with Formulas and Functions: Introduction using basic formulae, advance formulae, designing formulae

Formatting: Types of formatting: Using borders, color and patterns, Conditional formatting

**Creating and Formatting Charts:** Introduction to charts. Creating charts, formatting charts, exploring charts.

RECOMMENDED BOOKS			
Sr. no.	Name	AUTHOR(S)	PUBLISHER
1.	Fundamentals Of Computers	V. Rajaraman.	Prentice Hall India Pvt., Limited.
2.	Microsoft Office 2000	COMPLETE	BPB
3.	MS-Dos 6.22	Russell A Stultz	BPB Publication

## Constitutional Law-II

<b>Course Code</b>	LAW202
<b>Course Title</b>	Constitutional Law-II
<b>Type of Course</b>	CR
<b>L T P</b>	5:1:0
<b>Credits</b>	6
<b>Course Prerequisites</b>	10+2
<b>Course Objectives (CO)</b>	This course is designed to examine the three organs of state and Judicial review is an important aspect of constitutional law.
<b>Course Outcome</b>	1.To understand the form of Government- Parliamentary and Presidential. 2.To understand the Parliamentary democracy and its structure 3.To understand the contemporary status of centre-state relations. 4.To generate understanding of methods of amendment in the constitution of India.

## SYLLABUS

### UNIT-I

The Parliament, The State Legislature, Privileges of Legislature  
The Union and State Executive  
Position and Powers of President and Governor

### UNIT-II

Legislative relations between Union and State  
Administrative relations between Union and States  
The Union Judiciary  
The State Judiciary

### UNIT-III

Emergency Provisions  
Election Commission

Freedom of Trade, Commerce and Intercourse

#### **UNIT-IV**

Civil Servants

Service Tribunals

Amendment of the Constitution & Doctrine of basic Structure

#### **Suggested Readings-**

<b>S. No.</b>	<b>Author(S)</b>	<b>Year</b>	<b>Title</b>	<b>Publisher</b>
1	M.P.Jain	2014	Indian Constitutional Law	Lexis Nexis
2	D.D. Basu	2013	Introduction to Constitution	Lexis Nexis
3	H.M Seervai	2015	Constitutional Law of India.	Universal Law Publishing
4	J.N. Pandey	2014	Constitutional Law of India	Central Law Agency





## Family Law-II

<b>Course Code</b>	LAW204
<b>Course Title</b>	Family Law-II
<b>Type of course</b>	CR
<b>L T P</b>	5:1:0
<b>Credits</b>	6
<b>Course prerequisite</b>	10+2
<b>Course Objective</b>	Course is designed to analyze the presence of different personal laws for different community to and to discuss in detail the personal laws of Hindus and Muslims.
<b>Course Outcome</b>	1.Students concentrating family law find out about ideas like Succession, Inheritance; 2.Family law looks at and thinks about close to home laws; 3. Students will pick up aptitudes of reasoning, examination, composed and verbal introduction of thoughts of contention

## SYLLABUS

### UNIT-I

**Adoption under the Hindu Adoption and Maintenance Act, 1956-** Who may take in adoption? Who may give in adoption? Who may be given in adoption? Other conditions and ceremonies of adoption, Effects of adoption, Relationship of adopted child

**Maintenance under the Hindu Adoption and Maintenance Act, 1956-** Maintenance of wife, widow daughter-in-law, children and aged parents, dependents, Amount of Maintenance

### UNIT-II

**The Hindu Minority and Guardianship Act, 1956-** Kinds of Guardian, Natural Guardian, Powers of Natural Guardian, Testamentary Guardian, Guardianship of Minor's property, Custody of Minor, Consideration for appointment of guardian

The Family Courts Act, 1984

### UNIT-III

Schools of Hindu Law, Joint Family and Coparcenary, Classification of property, Joint Family

Property, Separate or self-acquired property, Karta of the Hindu Joint Family, its position and powers Partition

#### UNIT-IV

**The Hindu Succession Act, 1956-** Devolution of interest in Mitakshara Coparcenary, succession of Property of hindu male dying intestate, Succession of Property of a hindu female dying intestate, General provisions relating to succession, Disqualification relating to succession.

#### Suggested Reading-

S. No	Author(S)	Year	Title	Publisher
1	Dr. Paras Diwan	2013	Modern Hindu Law	Allahabad Law Agency
2	Mulla	2013	Hindu Law	Lexis Nexis
3	G.M. Divekar	2002	Hindu Law: A Critical Commentary	Hindu Law House
4	S.A. Kedar	2014	The Hindu Succession Act, 1956	Eastern Book Co.
5	M.N. Srinivasan	2013	Commentary on Hindu Minority and Guardianship Act 1956	Delhi Law House

## CSA107 Fundamentals of Computer (Lab)

**L T P**  
**0 0 4**

**Objectives:** To help students to understand the basic concepts of computer. This Programming language helps in solving a problem.

1. Introduction of Office & Internet usage
2. Introduction to MS Word.
3. Prepare time-table in Word.
4. Prepare Document by applying Formatting attribute.
5. Creating, Opening, Closing a word document.
6. Saving and Editing a word document
7. Insert header and footer in the document.
8. Introduction of PowerPoint.
9. Prepare Presentation in Powerpoint by applying Formatting Tools.
10. Presentation views in powerpoint
11. Create duplicate slides in powerpoint.
12. Make a master slide.
13. Apply animation to slides.
14. Insert background in powerpoint.
15. Introduction of Excel
16. Prepare Marksheet in Excel
17. Prepare Bill in Excel
18. Design a chart of population.
19. Apply conditional formatting in Excel
20. Sort the data in ascending and descending order in excel sheet.
21. Introduction to Access database
22. To manage data in tables using Access
23. To generate a report in access database



# ***Fifth Semester***



### Political Theory

<b>Course Code</b>	PLS303
<b>Course Title</b>	Political Theory
<b>Type of course</b>	CR
<b>L T P</b>	5:1:0
<b>Credits</b>	6
<b>Course prerequisite</b>	10+2
<b>Course Objectives (CO)</b>	<ol style="list-style-type: none"> <li>1. The students will understand the political Culture &amp; Agencies of Socialization.</li> <li>2. The students will understand interrelationship between Liberty and Equality.</li> <li>3. The students will acquire knowledge of Democracy &amp; Its Theories.</li> </ol>
<b>Course Outcomes</b>	<ol style="list-style-type: none"> <li>1. The students will enable to demonstrate an understanding of the concepts of political science.</li> <li>2. The students will enable to understand its interrelationship with the other social science fields.</li> </ol>

### SYLLABUS

#### UNIT-I

Rights : Meaning and Features

Theories of Rights : Liberal Theory, Laski's Theory and Marxist Theory of Rights

U.N. Declaration on Human Rights

#### UNIT-II

Liberty and Equality : Meaning and Relation between them.

Justice : Meaning and Various Dimensions

Democracy : Meaning and Theories (Liberal, Marxist and Elitist)

#### UNIT-III

Forms of Government Unitary and Federal, Presidential and Parliamentary

Foreign Policy : Meaning, Objectives and Determinants

#### UNIT-IV

Nature of Party System in India

National Political Parties (Indian National Congress, BJP, CPI, CPI(M), BSP, AAP)

Organization, Ideology and election performance

Regional Political Parties (SAD, NC, DMK, AIADK, TDP, INLD) Organisation, Ideology and election performance.

Pressure groups and their importance in Indian Politics

Coalition Governments and Indian Political System

**Suggested Reading-**

S.N O.	Author's	Title	Publisher
1	J.C.Johari,	Principles of Political Science	Sterling Publishers, New Delhi.
2	A.C.Kapur	Principles of Political Science	S. Chand & Company, New Delhi.
3	S.P. Verma	Political Theory	Geetanjali Publishing House, New Delhi.

## Sociology of Law

Course Code	SOC301
Course Title	Sociology of Law
Type of course	CR
L T P	5:1:0
Credits	6
Course pre-requisite	10+2
Course Objectives (CO)	The fundamental objective of this course is to focus on basic concept of sociology relevant for better understanding of society and law.
Course Outcomes	Students will able to learn about the relation between law and society by studying various principles of social control, some social issues like Reservation, Atrocities against Dalits, Honour Killings, Female Feoticide etc. They will also learn about the jurisprudential concept of law in society.

### SYLLABUS

#### UNIT-I

##### Social Basis of Law

**Relation between Law and Society:** Relevance of Sociology in the study of Law.

Social Legislation and Social Justice.

Social Change and Law.

#### UNIT-II

##### Common Socio-Legal Issues:

**Reservation:** Concept, Need, Scope and Social Dimensions.

Communalism and Fundamentalism,

Poverty and Unemployment

#### UNIT-III

##### Social Problems and Social Legislation

**Issues of Ethnic and Inter- Caste Conflicts.**

**Scheduled Castes and Scheduled Tribes (Prevention of Atrocities) Act, 1989.**

**Alcoholism and Drug Addiction:** Drug Abuse: Problem, Management and Prevention

Issues of Dowry and Child Marriage, Concept of Domestic Violence, Juvenile Delinquency

## **UNIT-IV**

### **Sociology of Gender Issues and Problems**

Concept of Feminism, Women and Society

**Atrocities against Women:** Rape, Molestation, Cruelty, Sexual Exploitation at Work Places, Female Foeticide, Honour Killing.

#### **Suggested Reading-**

<b>S. No</b>	<b>Author(S)</b>	<b>Year</b>	<b>Title</b>	<b>Publisher</b>
1	Vidhya Bhushan and Sachdeva	2014	An Introduction to Sociology	Kitab Mahal
2	M.Harloumbos	2014	Sociology-Theme and perspective	Collins edu.
3	Indra Deva	2009	Sociology of Law	OUP India
4	S.R. Myneni	2017	Principles of Sociology	Allahabad Law Agency



## Property Law

<b>Course Code</b>	LAW301
<b>Course Title</b>	Property Law
<b>Type of Course</b>	CR
<b>L T P</b>	5:1:0
<b>Credits</b>	6
<b>Course Prerequisites</b>	10+2
<b>Course Objectives (CO)</b>	The general principles relating to transfer of property will be studied. The concept of 'property' and the nature of property right are basics to understand the law of Property.
<b>Course Outcomes</b>	1.Analyse and define the concept and nature of transfer of immovable property, furthermore, represent the various kinds of moves and rules identifying with it. 2.Evaluate the guidelines identifying with general exchange of resolute property. 3.Determine and analyse the rules of Sale of Immovable Property and rights and liabilities of seller and buyer. 4.Analyse and evaluate the rules relating concept of easement and kinds of easement and rights and liabilities of transferor and transferee.

## SYLLABUS

### UNIT-I

Transfer of Property Act, 1882-Definitions (S 3), Transfer by the act of Parties, Transfer of Property defined (S 5), Non Transferable Properties (S 6), Persons Competent to transfer and operation of transfer (S 7-8), Conditions restraining alienations (S 10), Rule against perpetuity (S 14-18 & 20, 22), Vested and Contingent Interest (S 19 and 21).

### UNIT-II

Doctrine of Election (S 35), Transfer by Unauthorized persons - Feeding the grant by Estoppel (S 43), Transferee's right under Insurance Policy (S 49) Transfer Pending litigation (S 52), Doctrine of Part performance (S 53-A), Definition of Sale (S 54), Essential elements of Sale, Rights and Liabilities of buyer and Seller (S 55), Marshalling (S 56).

### UNIT-III

Definition of Mortgage (S 58), Essential elements of Mortgage, Kinds of Mortgage, Rights of Mortgagor to redeem (S 60), Right of Foreclosure (S 67), Subrogation (S 92), Definition of Charge (S 100), Kinds of

Charge, Distinction between Charge and Mortgage, Definition of Exchange (S 118), Distinction between Sale and Exchange (S 54 & 118); Definition of Gift (S 122), Essential elements of Gift.

#### **UNIT-IV**

Indian Easement Act, 1882: Definition and Essential Features of Easement, Kinds of Easement, Imposition, Acquisition and Transfer of Easements, Extinction, Suspension and Revival of Easement; Licence.

#### **Suggested Reading-**

<b>S. No.</b>	<b>Author(S)</b>	<b>Year</b>	<b>Title</b>	<b>Publisher</b>
1	Avtar Singh	2012	Transfer of Property Act	Universal Law Publishing
2	Mulla	2013	Transfer of Property Act, 1882	Lexis Nexis
3	R.K. Sinha	2016	The Transfer of Property Act	Central law Agency
4	S.N. Shukla	2015	The Transfer of Property Act	Allahabad Law Agency

### Labour and Industrial Law-I

<b>Course Code</b>	LAW303
<b>Course Title</b>	Labour and Industrial Law-I
<b>Type of Course</b>	CR
<b>L T P</b>	5:1:0
<b>Credits</b>	6
<b>Course Prerequisites</b>	10+2
<b>Course Objectives (CO)</b>	This course deals with the basic framework of industrial relations in the country. Factories Act, Trade Union Act and Industrial Disputes are the major legislations studied in this regard. A dynamic approach of studying issues such as recognition of trade unions, collective bargaining, dispute settlement, regulation of job losses etc., is adopted keeping a variety of laws and policies bearing on the subject in focus.
<b>Course Outcomes</b>	1.Exhibit a comprehensive theoretical and practical understanding of Labour Law.  2.Demonstrate an intellectual capacity for solving industrial disputes.

### SYLLABUS

#### UNIT-I

**The Factories Act, 1948-** Object and salient feature of the Act, Worker's health, Worker's Welfare, Working hours of adults, Employment of young person

#### UNIT-II

**The Trade Unions Act, 1926-** Object and Salient features of the Ac, Definition, Registration of Trade Union, Position of Unregistered and recognized Trade Union

Rights and Liabilities of Trade Union, Amalgamation Trade Union, Dissolution, Role of Judiciary in safeguarding the rights of Workmen, The Trade Union (Amendment) Act, 2001

### UNIT-III

**The Industrial Disputes Act, 1947-** Object and salient feature of Act, Definitions, Authorities under the Act- Works Committee, Conciliation Officer, Board of Conciliation, Court of Enquiry, Labour Courts, Tribunals, National Tribunals

References of dispute to Boards, Courts or Tribunals, Voluntary reference of disputes to arbitration

### UNIT-IV

Strikes and lock outs, Prohibition of strikes and lock outs, Illegal strike and lock outs, Prohibition of financial aid to illegal strikes and lock outs

Lay-Off, Retrenchment, Unfair Labour Practice

#### Suggested Reading-

S. No.	Author(S)	Year	Title	Publisher
1	S. N. Misra	2016	Labour & Industrial Laws	Central Law Publications
2	Sunil Yadav	2014	Labour & Industrial Laws	Central Law Publications
3	S.K. Puri	2015	Industrial and Labour Laws	Allahabad Law Agency
4	K.C. Garg	2010	Commercial & Industrial (Labour) Laws	Kalyani Publisher



## Environmental Law

<b>Course Code</b>	LAW305
<b>Course Title</b>	Environmental Law
<b>Type of course</b>	CR
<b>L T P</b>	5:1:0
<b>Credits</b>	6
<b>Course prerequisite</b>	10+2
<b>Course Objective (CO)</b>	This course intends to introduce the students to the laws and policies at the national and international level relating to environment and to explain the role of law in the conservation of natural resources.
<b>Course Outcomes</b>	1.Developed the ability to recognize new law and apply existing law in the quickly developing lawful setting for environmental law. 2.Comprehend inside and out information on the pro zone of natural law and related disciplinary areas.

## SYLLABUS

### UNIT-I

Meaning, Definition & kinds of Pollution

Ecology System, Factors affecting the Environment in India

**General legal provisions relating to control of pollution-** Constitution of India Art, 48A, 51A (g).Civil Procedure Code Section 91.,Criminal Procedure Code Section 133.,Indian Penal Code Ss. 268, 270, 278, 290.

Law of Torts and Judicial Remedies

### UNIT-II

Doctrine of Polluter pays principle

Role of Sustainable Development

Role of Judiciary in India for the protection of Environment

Principles of Stockholm Declaration on the Human Environment 1972

Principles under the Rio Declaration on Environment & Development 1992

### UNIT-III

**Environment Protection Act, 1986** - Scope and Commencement of the Act Definitions Powers of Central Government to protect and improve environment Penalty for contravention of the Provisions of the Act Offences by Companies and Government Departments Bar of Jurisdiction.

**The Water (Prevention and Control of Pollution) Act, 1974** - Causes of Water Pollution, Definitions, Pollution Control Boards - powers and functions, Penalties and Procedure.

**The Air (Prevention and Control of Pollution) Act, 1981** - Causes and effects of Air Pollution, powers and functions of Central and State Boards, Penalties and Procedure

#### UNIT-IV

Public Liability Insurance Act, 1991

**National Green Tribunals Act 2010**-Composition, Jurisdiction and Powers of Tribunal

**Noise Pollution** - Definitions - Noise Pollution Control and Constitutional Provisions - Sources of Noise Pollution - Effects of Noise Pollution - Control of Noise Pollution under Criminal Law - Control of Noise Pollution under Central Legislations - Control of Noise Pollution under Noise Pollution (Regulation and Control) Rules, 2000.

**Wild Life Protection Act, 1972**- Constitutional Mandate to Protect Wild Life - Composition, Powers and Functions of the Authorities under the Act - Hunting of Wild Animals - Protection of Specified Plants - Protected Areas - Central Zoo Authority and Recognition of Zoo - Trade and Commerce in Wildlife - Prohibition of Trade and Commerce in Trophies, Animal Articles - Prevention and Detention of Offences – Penalties

#### Suggested Reading-

S. No	Author(S)	Year	Title	Publisher
1	Dr. Paramjit Jaswal	2015	Environment Law	Allahabad Law Agency
2	Shyam Divan & Armin Rosencranz	2001	Environmental Law and Policy in India Cases, Materials and Statute	Oxford
3	Paras Diwan (Ed)	1987	Environmental Protection-Problems, Policy Administration law	Deep and Deep Publication Pvt. Ltd., New Delhi
4	Tiwari Committee	1981	Report of the Committee for Recommending Legislative Measures and Administrative machinery for Ensuring Environmental Protection	Department of Science and Technology, Government of India, New Delhi



# *Sixth Semester*



## International Politics

<b>Course Code</b>	PLS304
<b>Course Title</b>	International Politics
<b>Type of course</b>	CR
<b>L T P</b>	5:1:0
<b>Credits</b>	6
<b>Course prerequisite</b>	10+2
<b>Course Objectives (CO)</b>	<ol style="list-style-type: none"><li>1. To enable the student to study and understand the basics of Indian Constitutions</li><li>2. To aware the learners about the duties of Citizens.</li><li>3. To acquaint the learners with political vocabulary.</li><li>4. To aware the students about roots of Indian constitution and its relevance in present scenario.</li><li>5. To acquaint the learners with various posts and procedure for election.</li></ol>
<b>Course Outcomes</b>	<ol style="list-style-type: none"><li>1. The students will understand the concept and theories of International Politics.</li><li>2. The students will acquire knowledge about National Power and Limitations of National Power.</li><li>3. The understudies will empower to comprehend the idea of Diplomacy and Disarmament in International Relations.</li></ol>

## SYLLABUS

### UNIT-I

International Politics: Meaning, Origin, Growth, Nature and Scope  
Theories of International Politics: Realist; Systems; Decision Making; Marxian and Game Theory.

### UNIT-II

National Power: Meaning, Elements and Evaluation  
Limitation of National Power: International Law; International Morality; World Public Opinion; Balance of Power and Collective Security

### UNIT-III

Diplomacy: Meaning, Nature, Functions and Types  
National Interest: Meaning; Nature; Types; Methods for Promotion of National Interest and Interrelationship between National Interest and Ideology



#### UNIT-IV

Disarmament: Meaning, Nature, Types; Reasons; Difficulties and Obstacles in the way of Disarmament and Major Steps towards Disarmament. Contemporary issues of International Relations, Non-State actors

#### Suggested Reading-

S. No	Author(S)	Title	Publisher
1	Hans J. Morgenthau	Politics among Nations	Scientific Book Agency, Calcutta :
2	Palmar & Perkins	International Relations	Scientific Book Agency, Calcutta
3	Wedelel Robert D	International Politics	John Wiley and Sons, New York
4	J.C. Johri	International Relations and Politics	Sterline Publishers



### General Principles of Sociology with Social Thoughts

<b>Course Code</b>	SOC302
<b>Course Title</b>	General Principles of Sociology with Social Thoughts
<b>Type of course</b>	CR
<b>L T P</b>	5:1:0
<b>Credits</b>	6
<b>Course pre-requisite</b>	10+2
<b>Course Objectives(CO)</b>	The fundamental objective of this course is to focus on the emergence of the sociology and paved way for the developments in functionalism and structuralism.
<b>Course Outcomes</b>	Students will be able to learn about the agrarian society. They will also learn about the rural and urban community origin and development. They will also learn about the peasant society with the various society norms.

### SYLLABUS

#### UNIT-I

Sociological Thinkers: August Comte: Introduction, Methodology, Positivism, Law of Three Stages, Classification of Sciences, and Religion of Humanity

#### UNIT-II

Herbert Spencer: Introduction, Theory of Organic Analogy, Theory of Social Evolution, Social Darwinism and Analysis of Evolution of sciences, Industrial and Militant Society

#### UNIT-III

Emile Durkheim: Introduction, Social Facts, Division of Labour, Sociology of Religion, Theory of Suicide.

#### UNIT-IV

Sociological School: Meaning, Reasons, August Comte, Montesquieu, Eugen Ehrlich, Roscoe Pound (Theory of Social Engineering), Leon Duguit.

**Suggested Reading=**

Sr. No.	Author	Title	Publication
1	C.N.Shankar Rao	Sociology: Principles of Sociology with an Introduction to Social Thoughts	S. Chand (2019)
2	Dr. N. V. Pranjape	Jurisprudence and Legal Theory	Central Law Agency (2019)



## Company Law

<b>Course Code</b>	LAW302
<b>Course Title</b>	Company Law
<b>Type of Course</b>	CR
<b>L T P</b>	5:1:0
<b>Credits</b>	6
<b>Course Prerequisites</b>	10+2
<b>Course Objectives (CO)</b>	Objective of the paper is to give comprehensive knowledge of formation of companies, their working, debentures and winding up of company.
<b>Course Outcomes</b>	<p>1.Explain and apply to various fact scenarios the concept of separate legal entity.</p> <p>2.To explain the basic documents such as MOA and AOA required for company.</p> <p>3.To develop the ability to identify and effectively use the corporate law resources. And to develop the ability to learn company law both independently and cooperatively in a professional environment.</p>

### SYLLABUS

#### UNIT-I

**Company-** Kinds of Companies, Illegal Association; Advantages and Disadvantages of Incorporation

**Formation of Companies-**Who are Promoters? Pre-Incorporation Contracts, Certificate of Incorporation, Commencement of Business.

**Memorandum of Association-** Contents or Clauses of Memorandum of Association, Rule of Ultravires

**Articles of Association-** Contents, Alteration, Binding force of Memorandum and Articles, Doctrine of Constructive Notice and Indoor management.

#### UNIT-II

**Prospectus-** Definition, Contents, Liability for misrepresentation or untrue statement in prospectus

**Shares Allotment-** Restriction on Allotment, Share certificate, Transfer of shares, Forged transfer, Issue of shares on premium and discount, Share Warrant, Call on Shares, Forfeiture of Shares, Surrender of Shares, Lien on Shares, Dividend on Shares.

#### UNIT-III

**Member-** Modes of membership, Who may be member, Ceaser of Membership, Register of members, Inspection and closing of register, rectification of register, Annual returns.

**Directors-** Appointment, Qualification, Vacation of office, Removal, Powers, Position and Duties.



---

**Meetings-** Kinds, Notice, Quorum, Voting, Kinds of Resolutions

**UNIT-IV**

**Debentures-** Issue, Fixed and Floating Charge, Remedies of Debenture Holders, Differences between Share holder and Debenture holder

**Investigation-** Investigation of Companies Affairs

**Mismanagement-** Prevention of oppressing and mismanagement, Rule in Foss V. Harbottle

**Winding up of Company-** Modes-By Tribunal, Voluntary winding up, Members voluntary winding up

**Suggested Reading-**

S. No.	Author(S)	Year	Title	Publisher
1	Avtar Singh.	2016	Company Law	Eastern Book Co.
2	Kailash Rai	2012	Principles of Company Law	Allahabad Law Agency
3	N.V.Pranjape	2016	Company Law	Central Law Agency

## Labour and Industrial Law-II

Course Code	LAW304
Course Title	Labour and Industrial Law-II
Type of Course	CR
L T P	5:1:0
Credits	6
Course Prerequisites	10+2
Course Objectives (CO)	Labour and Industrial Law-II deals with the Payment of Wages Act, the Bonded Labour System (Abolition) Act, the Minimum Wages Act, the Equal Remuneration Act, the Workmen's Compensation Act & the Employees State Insurance Act. A dynamic approach of studying issues such as equal pay for equal work, compensation, contributions & benefits etc., is adopted keeping a variety of laws and policies bearing on the subject in focus.
Course Outcomes	1. Identify all aspects of Labour Law practiced in India; 2. Exhibit a comprehensive theoretical and practical understanding of Labour Law. 3. Demonstrate an intellectual capacity for solving industrial disputes.

### SYLLABUS

#### UNIT-I

**The Payment of Wages Act, 1936-** Object and Salient Features of the Act, Responsibility for Payment of Wages, Wage period and time of payment of wages, Mode of payment Deductions which may be made from wages, Contracting Out, Authorities under the Act  
**The Bonded Labour System (Abolition) Act, 1967-** Aims and objection of the Act, Constitutional and legal provisions, Liability to repay bonded debt to stand extinguished, Property of bonded labour to be freed from mortgage, Freed bonded labourer not to be evicted from homestead, Authorities for implementing the provisions of the Act.

#### UNIT - II

**The Minimum Wages Act, 1948-** Object and salient features of the Act, Procedure for fixing and revising minimum wages; Exemption of employer from liability in certain cases, Contracting Out.

**The Equal Remuneration Act, 1976-** Object and Salient features of the Act, Equal Remuneration to men and women, No discrimination to be made while recruiting men and women workers, Advisory Committee, Power of appropriate Government to appoint authorities for hearing and deciding claims and complaint.

#### UNIT – III

**The Workmen's Compensation Act, 1923-** Object and aims of the Act, Employers liability for compensation, National Extension of Employer's premises, Review of Compensation, Notice and claims of the accident, Power to require from employer statement regarding fatal accidents, Reports of fatal accidents and serious bodily injuries, Medical Examination and consequences of non-submission to medical examination, Liability for contractor's employers, Remedies of employer against stranger; Attachment, assignment and charge on compensation, Compensation to be first charge on assets transferred by employer, Contracting Out, Penalties

#### **UNIT- IV**

**The Employees State Insurance Act, 1948-** Object and Salient features of Act, Contributions, Benefits, Adjudication of disputes and claims, Penalties.

#### **Suggested Reading-**

<b>S. No.</b>	<b>Author(S)</b>	<b>Year</b>	<b>Title</b>	<b>Publisher</b>
1	S. N. Misra	2016	Labour & Industrial Laws	Central Law Publications
2	Sunil Yadav	2014	Labour & Industrial Laws	Central Law Publications
3	S.K. Puri	2015	Industrial and Labour Laws	Allahabad Law Agency
4	K.C. Garg	2010	Commercial & Industrial (Labour) Laws	Kalyani Publisher

### Jurisprudence

<b>Course Code</b>	LAW306
<b>Course Title</b>	Jurisprudence
<b>Type of Course</b>	CR
<b>L T P</b>	5:1:0
<b>Credits</b>	6
<b>Course pre-requisite</b>	10+2
<b>Course Outcome</b>	
<b>Course Objectives</b>	Objective of this course is to impart knowledge of doctrines about law and justice, developed over the years, in various nations and historical situations.
<b>Course Outcomes</b>	1.Demonstrate a progressed and coordinated comprehension of the political, social, verifiable, philosophical, and financial setting of law. 2.Engage in recognizable proof, explanation and basic assessment of lawful hypothesis and the suggestions for strategy. 3.Critically break down and research complex issues identifying with law and legitimate hypothesis and settle on contemplated and proper decisions amongst alternatives.

#### UNIT-I

##### **Jurisprudence-** Meaning, Nature and Scope

Definition of Law, Classification of Law, Relation between Law and Morals

**Precedent-** Meaning, Importance, Merits and Demerits, Doctrine of Precedent and its operation in India, Do the judges make Law?

**Legislation-** Meaning, Supreme and Subordinate Legislation

#### UNIT-II

Concept of Administration of Justice, Difference between Administration of Civil Justice and Criminal Justice, Theories of punishment

**Codification-** Meaning, Classification, Merits and Demerits

**Rights and Duties-** Meaning, Theories of Legal right, Elements of Legal right, Classification of Rights and Duties

#### UNIT-III

##### **Natural Law: Meaning and Definitions, Historical Evolution of Natural Law Theory,**

Ancient Period, Medieval Period, Saint Thomas Aquinas, The Period of Renaissance, Twentieth Century Revival of Natural Law.



Analytical School: Jeremy Bentham's view on Law and Legal Positivism, Utilitarianism, Austin's Analytical positivism, Imperative Theory of Law, Criticism of Austin's Imperative Theory of Law. H.L.A Hart's Contribution to Analytical positivism.

#### **UNIT-IV**

Kelsen's Theory of Pure Science of Law: Law as a Normative Science, Pyramid of norms, Criticism of Kelsen's Theory

Historical School: Montesquieu, Savigny : Volksgiest as a Source of Law, Sir Henry Maine's view on Development of Law Difference between Historical and Analytical School.

Sociological School: Four development stages of Sociological Jurisprudence,  
Main Exponent of Sociological Jurisprudence: August Comte, Rudolph Von Ihering's Contribution, Leon Duguit : Doctrine of Social Solidarity  
Roscoe Pound's Theory of Social Engineering.

**Possession-** Meaning, Kinds of Possession, Analysis of Possession, Possessory Remedies, Rights of Possessor, Acquisition of Possession.

#### **Suggested Reading-**

<b>S.No.</b>	<b>Author(S)</b>	<b>Year</b>	<b>Title</b>	<b>Publisher</b>
1	W. Friedman	1967	Legal Theory	Columbia University
2	B.N.M. Tripathi	2017	An Introduction to Jurisprudence	Allahabad Law Agency
3	S.N Dhyani	1987	Fundamentals of Jurisprudence.	Central Law Agency
4	Dias	1985	Jurisprudence	Butterworths Law



# *Seventh Semester*

### Law of Crimes - I (Penal Code)

<b>Course Code</b>	LAW401
<b>Course Title</b>	Law of Crimes - I (Penal Code)
<b>Type of Course</b>	CR
<b>L T P</b>	5:1:0
<b>Credits</b>	6
<b>Course Prerequisites</b>	10+2
<b>Course Objectives (CO)</b>	The students will be able to know the nature and contents of crime, jurisdiction & the penalties imposed by the state against the offences
<b>Course Outcomes</b>	The Students will able to understand the crime and its components, methods of controlling them and the basic standards of criminal risk by an investigation of a scope of offenses.

### SYLLABUS

#### UNIT-I

Definition of Crime

Elements of Crime

Definitions

Group Liability with special reference to Section 34 & 149

Liability of a member of unlawful assembly; Abetment; Criminal Conspiracy

Stages in the commission of crime; Criminal liability of Companies

#### UNIT-II

**Jurisdiction-** Intra and Extra Territorial Operation of Indian Penal Code

General Exceptions- Mistake of Fact (Ss 76-79)

-Judicial acts (Ss 77, 78)

-Defence of Accident (S 80)

-Defence of Necessity (S 81)

-Defence of Minority (Ss 82, 83)

-Defence of Insanity (S 84)

-Defence of Intoxication (Ss 85, 86)

-Consent (Ss 87-92)

-Defence of compulsion (S 94)

Trifles (S 95)

Right of Private Defence (Ss 96-106)

#### UNIT-III

Offences against State (Ss124 A, 153A)

Offences against the Public Tranquility

Unlawful Assembly and related offences (Ss 141-151)

Rioting (Ss 146-148)Affray (Ss 159, 160)

Offence of Public nuisance (Ss 268, 290)

#### UNIT-IV

Abetment (Ss 107-120)

Criminal Conspiracy (Ss 120A –120B)

Giving False Evidence (Ss 191, 193)

Fabricating False Evidence (S 192)

Offence of Defamation (Ss 499, 500)

Attempt (S 511)

#### Suggested Reading-

S. No.	Author	Year	Title	Publisher
1	Rattanlal and Dhirajlal	2013	The Indian Penal Code- As Amended By The Criminal Law (Amendment) Act, 2013	Lexis Nexis
2	H.S.Gaur	2014	Indian Penal Code	Delhi Law House
3	S.N. Mishra	2017	Indian Penal Code	Central Law Publications
4	N. V. Paranjape	2017	Indian Penal Code	Central Law Publications



### Alternative Disputes Resolution and Legal Aid

<b>Course Code</b>	LAW403
<b>Course Title</b>	Alternative Disputes Resolution and Legal Aid
<b>Type of Course</b>	CR
<b>L T P</b>	5:1:0
<b>Credits</b>	6
<b>Course Prerequisites</b>	10+2
<b>Course Objectives (CO)</b>	This course will focus on dispute resolution methods; Client interviewing and counselling; litigation planning, investigation strategies, negotiation and mediation.
<b>Course Outcomes</b>	<p>The Students will able to understand:</p> <ol style="list-style-type: none"><li>1.Familiarize with the modalities and techniques of resolution of conflict which is a necessary component in the endeavours of developing expertise in juridical exercise.</li><li>2.To understand and analyze the traditional justice delivery system through adjudication by along with an alternative mode of dispute resolution in the common law countries.</li><li>3.To approach the procedures of discretion, appeasement and intervention in zones where the conventional legal framework had its influence previously and in the new areas of conflicts that demand resolution by alternative methods</li></ol>

### SYLLABUS

#### UNIT-I

**The Arbitration and Conciliation Act, 1996-** Definitions, Form of Arbitration Agreement, Constituents of Arbitration Agreement, Composition of Arbitral Tribunal, Removal of arbitrator, Termination of Mandate and substitution of Arbitration, Setting aside of arbitral award and Enforcement of award

#### UNIT -II

**The Arbitration and Conciliation Act, 1996-** Scope of Conciliation, Appointment of Conciliators, Role of Conciliator, Settlement agreement, Status and effect of settlement agreement, Confidentiality, Termination of Conciliation proceedings, Resort to arbitral or Judicial proceedings, Difference between Conciliation and Mediation and Distinction between Mediation and Arbitration

#### UNIT-III

**Alternative Means of Settlement of Disputes-** Merits of ADR, Demerits of ADR  
Negotiation, Essential Ingredients of Negotiation, Sources of Negotiation, Kinds of approaches to negotiation and Obstructions to Negotiation.

## UNIT -IV

**Lok- Adalats & Legal Aid-** Concept of Lok-Adalat, Establishment of Lok-Adalats, Jurisdiction of Lok-Adalats, Powers of the Lok-Adalats, Award of the Lok-Adalats, Legal Aid under Constitution of India, 1950, Free Legal Services under the Legal Services Authorities Act, 1987

### Suggested Reading-

S. No.	Author(S)	Year	Title	Publisher
1	Dr. Avtar Singh.	2013	Law of Arbitration & Conciliation	Eastern Book Company
2	S.C. Tripathi	2015	Arbitration and Conciliation Act, 1996	Central Law Publications
3	N.V. Paranjape.	2006	Public Interest Litigation, Legal Aid & Services, Lok Adalats & Para-Legal Services	Central Law Agency
4	The Arbitration & Conciliation Act, 1996 (Bare Act)			
5	The Legal Services Authorities Act, 1987 (Bare Act)			

### Legal Research Methodology

<b>Course Code</b>	LAW405
<b>Course Title</b>	Legal Research Methodology
<b>Type of Course</b>	CR
<b>L T P</b>	5:1:0
<b>Credits</b>	6
<b>Course Prerequisites</b>	10+2
<b>Course Objectives (CO)</b>	<p>1.To gain familiarity with a phenomenon or to achieve new insights into it (studies with this object in view are termed as exploratory or formulative research studies);</p> <p>2.To portray accurately the characteristics of a particular individual, situation or a group(studies with this object in view are known as descriptive research studies);</p> <p>3.To determine the frequency with which something occurs or with which it is associated with something else (studies with this object in view are known as diagnostic research studies);</p> <p>4.To test a hypothesis of a causal relationship between variables (such studies are known as hypothesis-testing research studies).</p>
<b>Course Outcomes</b>	The Students will able to Introduces students to a law library and develops the skills necessary to locate use and apply law reports, statutes, and secondary legal sources, using both computer assisted legal research and hard copy methods. Students also examine the principles of good legal writing, including an understanding of the use and preparation of legal research material, and an introduction to drafting using 'plain' legal language to prepare legal documents.

### SYLLABUS

#### **UNIT- I**

Nature and Purpose of Legal Research-

Meaning and Objective

Doctrinal, Non-Doctrinal

Relevance and Utility of Empirical Research

Use of Inductive and Deductive Methods in Research

#### **UNIT- II**

**Selection and Formulation of Research Problem**

Meaning Research Problem,

Types of Research Problem



Basic Consideration in the Selection of Research Problem, Components in the Progressive of Research Problem

Collection of Data, Primary Source, Secondary Source, Judicial Judgments, Reports of Committees

### **UNIT- III**

Research Design; Meaning, Types and Components

Devising Tools and Techniques for Collection of Data

Use of Observation Studies, Questionnaires and Schedules,

Interview Techniques

Use of Case Studies, Social Survey, Analysis Data, Interpretation of Data

### **UNIT- IV**

Research Report- Introduction

Title, Abstract, Table of Contents

Literature Review, Findings, Summary and Conclusions

References, Bibliography and Appendices

### **Suggested Readings:**

<b>S. No.</b>	<b>Author</b>	<b>Year</b>	<b>Title</b>	<b>Publisher</b>
1	Dr S R Myani	2019	Legal Research Methodology	Allahabad Law Agency
2	G. P. Tripathi	2019	Legal Research and Research Methodology	Central Law Publications
3	S K Verma & M Afzal Wani	2010	Legal Research and Methodology	ILI Publication
4	Dr Rattan Singh	2016	Legal Research Methodology	Lexis Nexis





### **Administrative Law**

<b>Course Code</b>	LAW407
<b>Course Title</b>	Administrative Law
<b>Type of Course</b>	CR
<b>L T P</b>	5:1:0
<b>Credits</b>	6
<b>Course Prerequisites</b>	10+2
<b>Course Objectives (CO)</b>	The course on administrative law laid emphasis on understanding the structure and modus operandi of administration. This course will examine the nature, scope and functions of administrative law, the nature and control of delegated power including the rule making, the regulation of administrative discretion and principles of administrative adjudication.
<b>Course Outcomes</b>	Administrative law is mainly a judge-made law and has secured its present features through a Myriad of judicial decisions. A student got profound information on the activity and changing wonders of these guidelines from a similar point. The constantly growing digit of delegated legislation in the appearance of regulations, set of laws, circulars and general guidelines has the distinctiveness of law, which still frame by organization, enforce weight on the constitutional rights of nation. Scrutinize the extent of appraisal of delegated legislation and the margins on the judicial review of administrative action, the Principles of Natural Justice also have studied in detail in this course.

### **SYLLABUS**

#### **UNIT-I**

Definition, Nature and Scope of Administrative Law  
Necessity and Reasons for the growth of Administrative Law  
Historical Development of Administrative Law in India  
Doctrine of Separation of Powers and its Defects & Importance  
Concept of Rule of Law vis-a-vis Administrative Law

#### **UNIT-II**

Legislative Powers of Administration  
Legislative Process; Executive Legislation: Ordinance  
Delegation of D.L. and its types; Necessity of delegation legislation  
Merits and Demerits of delegation legislation; Types of delegation legislation  
Control of delegation legislation: Consultation Process  
Publication; Legislative Control; Judicial Control

#### **UNIT-III**

Administrative Tribunal, Commission and Regulatory Authority  
Need and Reasons for their Growth  
Types of Tribunals and its relationship with Article 227 and 136

Tribunal under Indian Constitution

Main features of Tribunal

Administrative Tribunal Act 1985, Composition, Jurisdiction

Power and Procedure, Appeal

Writs Jurisdiction, Principles of Natural Justice

#### **UNIT-IV**

Ombudsman- Lokpal and Lokayukta

Public Corporations- Nature and Liability

Control Over Public Corporations: Government, Parliament, Judicial Control

Contractual and tortious Liability of Government

#### **Suggested Reading-**

<b>S. No.</b>	<b>Author(S)</b>	<b>Year</b>	<b>Title</b>	<b>Publisher</b>
1	I.P. Massey	2012	Administrative Law	Eastern Book Company
2	Justice C.K. Thakker	2012	Administrative Law	Eastern Book Company
3	Kailash Rai	2017	Administrative Law	Allahabad Law Agency
4	Paras Diwan	2016	Administrative Law	Allahabad Law Agency



### Women and Law

<b>Course Code</b>	LAW409
<b>Course Title</b>	Women and Law
<b>Type of Course</b>	DSE
<b>L T P</b>	5:1:0
<b>Credits</b>	6
<b>Course Prerequisites</b>	10+2
<b>Course Objectives (CO)</b>	Objective of this course is to study the legal provisions for women and women's access to justice. The legal limitation on their capacity and legal rights and protection provided in the Constitution and in various laws are to be studied critically.
<b>Course Outcomes</b>	Students will be able to:  1. Apply an organized approach to get rid of on the ideas in the institutions which marginalize & subordinate and accord the secondary citizenship women and underestimate or makes the women's contribution invisible. 2. Organizes mindfulness, expertise preparing and limit building projects to various classes of ladies and men. 3. Provides consultancy to Identify and discuss issues related to women and child development and inculcates entrepreneurial spirit among the girls, rural and urban grass root women and promote micro entrepreneurs.

### SYLLABUS

#### UNIT-I

The Concept of Gender- the Biological Distinction  
Constitutional Safeguards and Role of Judiciary  
Convention on Elimination of All Forms of Discrimination against Women  
Protection of Women from Domestic Violence Act, 2005

#### UNIT-II

Gender Justice and Personal Laws  
Adoption and Guardianship Rights  
Property and Inheritance Rights  
Rights of Maintenance  
Uniform Civil Code towards Gender Justice

#### UNIT-III

Gender Related Crimes  
Prohibition of Child Marriage Act, 2006  
Female Foeticide



Law on Prostitution and Trafficking against Women

Sexual Offences

#### **UNIT-IV**

Gender Justice Issues

Equal opportunity in Employment

Maternity Benefit and Equal Remuneration

Sexual Harassment of Women at Workplace including the Judicial Approaches

Women Empowerment- National Policy for Empowerment of Women, 2001

#### **Suggested Reading-**

<b>S. No</b>	<b>Author(S)</b>	<b>Year</b>	<b>Title</b>	<b>Publisher</b>
1	S.C. Tripathi	2008	Law Relating to women and Children	Central Law Publication , Allahabad
2	Sally Engle Merry	2009	Human Rights and Gender Violence Translating International Law into Local Justice	Oxford University Press, New Delhi
3	Indra Jaisingh	2001	Law of Domestic Violence	Universal Law Publishing
4	S.R. Myneni	2005	Women and Law	Asia Law House, Hyderabad





### White Collar Crimes

<b>Course Code</b>	LAW411
<b>Course Title</b>	White Collar Crimes
<b>Type of Course</b>	DSE
<b>L T P</b>	5:1:0
<b>Credits</b>	6
<b>Course Prerequisites</b>	10+2
<b>Course Objectives (CO)</b>	1.To study the concept of white collar in details. 2.To study the impact of white collar crime from Indian perspective. 3.To study their impact of white collar crime on Indian Economy and its affect on development activities.
<b>Course Outcomes</b>	This course of White Collar Crime is designed to focus on the connection between benefit, force and freak conduct. The customary methodologies which feature salaried offenses, financial offenses or wrongdoings of amazing arrangement for the most part manage the aberrance of the monetarily ingenious. The element of abnormality related with the administration, the new rich, strict pioneers and associations, proficient classes are to be addressed.

### SYLLABUS

#### UNIT-I

Emergence of White-Collar Crime  
Concept and Nature of White-Collar Crimes  
Sutherlands view on white-collar crimes and it's analysis.

#### UNIT-II

Causes of White-Collar Crimes  
Distinguish between White-Collar Crimes and Blue-Collar Crimes  
Implications of White-Collar Crimes  
Courts and White Collar Crime in India

#### UNIT-III

White Collar Crimes in India  
Hoarding, Black Marketing and Adulteration;  
White Collar Crimes in certain Professions - Medical Profession, Legal profession, Educational Institutions, Engineering.  
White Collar Crimes in business deals.  
Fake Employment Placement Rockets

## Remedial Measures

### UNIT-IV

Prevention of Corruption Act, 1988 -

Objects and Reasons of the Act,

Definitions - Public duty, Public Servant

Power to appoint special judges, cases triable by special judges, Procedure and Powers of special judges

Offences and Penalties - Public Servant taking gratification other than legal remuneration in respect of an official Act, Criminal misconduct by a Public Servant

### Suggested Reading-

S. No	Author(S)	Year	Title	Publisher
1	N.V. Pranjape	2015	Criminology and Penology	Central Law Publications
2	Mahesh Chandra	1979	Socio- Economic Crimes	N.M. Tripathi Bombay
3	Shailesh Kumar Singh	2014	White Collar Crimes	Regal Publications
4	Justice P.S.Narayana	2016	Prevention of Corruption Act, 1988	Asia law House



## Law on Education

<b>Course Code</b>	LAW413
<b>Course Title</b>	Law on Education
<b>Type of Course</b>	DSE
<b>L T P</b>	5:1:0
<b>Credits</b>	6
<b>Course Prerequisites</b>	10+2
<b>Course Objectives (CO)</b>	To make the students aware of the importance of education, to familiarize them with the constitutional provisions related to education, to acquaint them with the rights of educational institutions and exposition of the subject matter in detail with the help of legislative, judicial and other materials.
<b>Course Outcomes</b>	Students will be able to practice law with professional excellence and commitment to fairness, justice, compassion, and the highest ethical standards.

## SYLLABUS

### UNIT-I

International Human Rights Documents on Education  
GATS and Education  
Globalization and Privatization in Education

### UNIT-II

**University Education Commission (1948-49)** - Aims and general recommendations  
**Secondary Education (Mudaliar) Commission (1952-53)** - Aims and general recommendations  
**Indian Education (Kothari) Commission (1964-66)** - Aims and general recommendations  
National Policy on Education, 1968

### UNIT-III

**University Grant Commission Act 1956**- Aims and objectives of the Act, Composition, Powers and functions of the Commission  
**National Policy on Education, 1986**- Aims and general recommendations  
Revised Policy on Education, 1992 and programme of Action (POA)  
National Knowledge Commission  
**Legal education in India**- Aims, New Scheme, Future of Legal education, Recent Developments

### UNIT-IV

Judicial Activism and Right to Education in India  
**Constitutional Provisions on Education in India**- Article 45, 86<sup>th</sup> Constitutional Amendment:



Article 21-A, Article 51-A (K)

**The Right of Children to Free and Compulsory Education Act, 2009**- Objectives, Definitions, Right to Free and Compulsory Education, Duties of Appropriate Government, Local authority and Parents, Responsibilities of Schools and Teachers, Curriculum and Completion of Elementary education, Protection of Right of Children, Miscellaneous.

#### **Suggested Reading-**

<b>S. No</b>	<b>Author(S)</b>	<b>Year</b>	<b>Title</b>	<b>Publisher</b>
1	J.S. Walia	1981	Modern Indian Education and its Problems	Vivek Publishers, Ambala
2	M.P. Jain	2014	Indian Constitutional Law	Lexis Nexis

#### **Reports**

1	Govt. of India: Radha Krishan Commission Report
2	Govt. of India: Secondary Education Commission Report
3	Govt. of India: Kothari Education Commission Report
4	Govt. of India: Programme of Action- National Policy of Education, Ministry of HRD, New Delhi
5	University Grant Commission Act 1956
6	The Right of Children to Free and Compulsory Education Act, 2009: Bare Act







# ***Eighth Semester***

**Law of Crimes-II (Penal code) and The Protection of Children from Sexual Offences Act, 2012**

<b>Course Code</b>	LAW402
<b>Course Title</b>	Law of Crimes-II (Penal code) and The Protection of Children from Sexual Offences Act, 2012
<b>Type of Course</b>	CR
<b>L T P</b>	5:1:0
<b>Credits</b>	6
<b>Course Prerequisites</b>	10+2
<b>Course Objectives (CO)</b>	The second course of Indian Penal Code mainly study of offences relating to human body & property. During this course students are introduced to the Protection of Children from Sexual Offences Act, 2012.
<b>Course Outcomes</b>	Students graduating with law of crime will be able to:  1.Understand and describe areas of criminal justice, law and society through a critical analysis of the subject; 2.Analyze lacunas within the criminal justice system and suggest the amendments have to make to provide the justice according to the changing needs of the society;  3.Summarize the procedure of legal audit and distinguish models utilized by courts to assess the lawfulness of criminal law of India

**SYLLABUS**

**UNIT-I**

Culpable Homicide (Ss 299, 304)  
Murder (Ss 300, 302)  
Causing Death by Negligence (S 304A)  
Dowry Death (S 304B)  
Abetment of Suicide (S 306)  
Attempt to Murder (S 307)  
Attempt to commit suicide (S 309)  
Hurt (Ss 319-323)  
Grievous Hurt (Ss 320, 325-338)

**UNIT-II**

Wrongful Restraint (Ss 339, 341)  
Wrongful Confinement (Ss 340, 342)  
Force (Ss 349)  
Criminal Force (Ss 350)  
Assault (S 351)  
Outraging Modesty of a Woman (S 354)  
Kidnapping (Ss 359, 360, 361, 363)

Abduction (Ss 362, 364-367)  
 Rape (Ss 375-376D)  
 Unnatural Offences (S 377)  
 Bigamy (S 494)  
 Adultery (S 497)  
 Cruelty (S 498A)  
 Criminal Intimidation, Insult and Annoyance (Ss 503-510)

### **UNIT-III**

Theft (Ss 378-382)  
 Extortion (Ss 383-384)  
 Robbery (Ss. 390, 392, 393)  
 Dacoity (Ss 391, 395, 396)  
 Receiving Stolen Property (Ss 410, 411)  
 Criminal Misappropriation (Ss 403, 404)  
 Criminal Breach of Trust (Ss 405-409)  
 Cheating (Ss 415, 416, 417)  
 Mischief (Ss 425-426)  
 Criminal Trespass (Ss 441-447)  
 House Trespass (Ss 442, 448)  
 Forgery (Ss 463, 465)

### **UNIT-IV**

#### **The Protection of Children from Sexual Offences Act, 2012**

**Definitions-** Child, Aggravated penetrative sexual assault, Domestic Relationship, Sexual assault, Sexual harassment, Shared Household and Special Court

**CHAPTER II-** Sexual Offences against Children (Ss 3 to 12)

**CHAPTER VI-** Procedures for Recording Statement of the Child (Ss 24 to 27)

**CHAPTER VII-** Special Courts (Ss 28 to 32)

### **Suggested Reading-**

<b>S. No.</b>	<b>Author</b>	<b>Year</b>	<b>Title</b>	<b>Publisher</b>
1	Rattanlal and Dhirajlal	2013	The Indian Penal Code- As Amended By The Criminal Law (Amendment) Act, 2013	Lexis Nexis
2	H.S.Gaur	2014	Indian Penal Code	Delhi Law House
3	S.N. Mishra	2017	Indian Penal Code	Central Law Publications
4	N. V. Paranjape	2017	Indian Penal Code	Central Law Publications
5	The Protection of Children from Sexual Offences Act, 2012 ( Bare Act)			



### Insurance Law

<b>Course Code</b>	LAW404
<b>Course Title</b>	Insurance Law
<b>Type of Course</b>	CR
<b>L T P</b>	5:1:0
<b>Credits</b>	6
<b>Course Prerequisites</b>	10+2
<b>Course Objectives (CO)</b>	This course exposes the student to the expanding horizons of general insurance including fire and marine insurance.
<b>Course Outcomes</b>	Students will be able to: 1.To Understand and describe the scope and object of Insurance through a critical analysis of the subject. 2.Analyze the merits and demerits of Insurance, its process from adopting till claimant. 3.It provides the details, of conceptual boundaries of Insurance law with regards to the advancement of the general standards of law and legal understanding. 4.Explain and address various obstacles and barriers experienced by individuals before, during, and after adopting insurance with the help of case laws.

### SYLLABUS

#### UNIT-I

**Insurance** – Meaning, Definition & Nature, Functions of Insurance, Types of Insurance, Evolution of Insurance

#### UNIT-II

**Life Insurance** - Definition of a Contract of Life Insurance, Difference between Life Insurance and other forms of Insurance.

Insurable Interest, Presumption of insurable interest, Procedure for effecting a Life Policy, Kinds of Life insurance policies, Assignment of Life Policies, Nomination by the Policy Holder, Effect of Suicide, Settlement of Claims.

#### UNIT-III

**Fire Insurance** - Definition of a Contract of Fire Insurance, Characteristics, What is 'Fire' and 'Loss or Damage by Fire'?

Procedure for effecting Fire Insurance; Types of Fire Policies, Assignment of Fire Insurance Policies, Fire Insurance Claim



#### UNIT-IV

**Marine Insurance** - Definition of a Contract of Marine Insurance; Subject matter of a Contract of Marine Insurance, Maritime Derils, Characteristics of Marine Insurance Contracts.

Kinds of Marine Policies, Insurable Interest; Warranties in a Contract of Marine Insurance, Kinds of Warranties, Marine Losses, Kinds of Losses, Rights of Insurer on Payment.

#### Suggested Reading-

S. No.	Author(S)	Year	Title	Publisher
1	Avtar Singh	2017	Law of Insurance	Eastern Book Company
2	M. N. Mishra	2012	Law of Insurance	Central Law Agency



### Information Technology & Cyber Laws

<b>Course Code</b>	LAW406
<b>Course Title</b>	Information Technology & Cyber Laws
<b>Type of Course</b>	CR
<b>L T P</b>	5:1:0
<b>Credits</b>	6
<b>Course Prerequisites</b>	10+2
<b>Course Objectives (CO)</b>	After studying the course student will be able to know 1.Objectives of the Right to Information Act 2005 & Information Technology Act 2.Features of the Act. 3.Process to file the application for information.
<b>Course Outcomes</b>	Students will be able to:- 1.Cyber Law deals with all the aspects of Cyber law as per Indian/IT act 2008.It also covers overview of Intellectual l Property Right and Trademark Related laws with respect to Cyber Space. 2.With the knowledge of Cyber Law students are able to demonstrate a critical understanding of the Cyber law with respect to Indian IT/Act 2008. 3.It also covers cyber security to curb the incidences of cyber crime.

### SYLLABUS

#### UNIT-I

Need, Aims, Objectives and Application of Information Technology Act, 2000  
Definitions- Computer, Computer Network, Computer Resource, Computer System, e-record, Information, Asymmetric crypto system  
Legal Recognition of Electronic Documents  
Legal Recognition of Digital Signatures  
E-Governance  
Attribution, Acknowledgement and Dispatch of e-record

#### UNIT-II

Regulation of Certifying Authorities  
Duties of Subscriber  
Offences, Contraventions and Extra Territorial Jurisdiction  
Penalties and Adjudication  
Service Providers and their exemption from liability  
Investigation and procedure of search and seizure  
Grey areas of IT Act, 2000

#### UNIT-III

- Hacking
- Cyber Pornography
- cyber Stalking
- Email related Crimes
- Cyber Fraud & Cyber Cheating

#### **UNIT-IV**

- Cyber Terrorism
- Cyber Defamation
- Cyber Squatting
- Spamming
- Phishing
- Right to Information Act with latest Amendments

#### **Suggested Reading-**

S. No	Author(S)	Year	Title	Publisher
1	Dr. Farooq Ahmed	2015	Cyber Law in India	New Era Law Publisher
2	D.P. Mital	2000	Taxmann's law of information technology (cyber law)	Taxmann Allied Services
3	Vakul Sharma	2017	Information Technology - Law and Practice	Universal Publishing Co. Pvt. Ltd



### Intellectual Property Laws

<b>Course Code</b>	LAW408
<b>Course Title</b>	Intellectual Property Laws
<b>Type of Course</b>	CR
<b>L T P</b>	5:1:0
<b>Credits</b>	6
<b>Course Prerequisites</b>	10+2
<b>Course Objectives (CO)</b>	This course aims to study the existing (general concept of Intellectual Property and rights covered under Intellectual Property Regime i.e. patent, copyrights, trademark and designs) and emerging (computer software) forms of intellectual property in terms of Indian law and policy as well as new international demands and trends. Besides, the course will examine the philosophical foundations of recognizing intellectual property rights, its relation with public interest and socio-economic development and the demands of equity and compulsions of international trade.
<b>Course Outcomes</b>	The Students will able to:-  1.Students in this course will be able to get a holistic understanding of the complexities involved in the process of attributing intellectual property rights to people.  2.Students learn the legalities of intellectual property to avoid plagiarism and other IPR relates crimes like copyright infringements, etc.

### SYLLABUS

#### UNIT-I

**Intellectual Property: General Notion:** Concept of Property; Meaning and Nature of Intellectual Property; Economics and Rationale of Protection of Intellectual Property; Various forms of Intellectual Property; National and International Regime of Protection of Intellectual Property Rights; Role of WTO and WIPO in Intellectual Property Regime.

#### UNIT-II

**Patent Rights: General Aspects:** Concept of Patent; Historical overview of the patents law in India; Object of patent grant system; Salient features of the Patents Act, 1970 along with latest Amendments; Patentability criteria and non-patentable subject matter; Registration Procedure; Duration of Patent Protection; Rights and obligations of Patent Holder, Infringement and Remedies; Patent regime under Agreement on Trade Related Aspects of Intellectual Property Rights (TRIPS). **Traditional Knowledge:** Its Protection and Traditional Knowledge Digital Library (TKDL).



### UNIT-III

**Copyright and Provisions under the Copyright Act, 1957:** History of Copyright Law in India; Definition of Copyright, Subject matter of copyright; Copyright Office and the Copyright Board; Ownership of Copyright and the Rights of the Owners; Term of Copyright and Licences; Infringement of Copyright and Civil Remedies, Offences and Appeals. Key provisions of the Berne Convention, Universal Copyright Convention and WIPO Copyright Treaty.

### UNIT-IV

**The Trade Mark Act, 1999:** Definition of Trade Mark; Characteristics; Term of Trade Mark; Registration of Trademark; Authorities under the Trade Mark Act; Rights of Trade Mark Holders; Assignment and Transmission of Trademarks; Service Marks; Collective Marks; Certification Trade Marks; Trademark and Internet Domain Name; Infringement and Passing off Action in Trade Mark; Legal Remedies Against Infringement and Passing Off a Trade Mark. **The Design Act, 2000:** Definition of Design, Registration of Design, Term of Design; Rights of Design Holders; Infringement of Design and Legal Remedies.

#### Suggested Reading-

S. No	Author(S)	Year	Title	Publisher
1	P.S. Narayana	2007	Intellectual Property Law in India	Gogia Law Agency
2	Ananth Padmanabhan	2012	Intellectual Property Rights- Infringement and Remedies	Lexis-Nexis
3	B.L Wadehra,	2016	Law Relating to Intellectual Property	Universal Law Publishing
4	V.K. Ahuja	2013	Law Relating to Intellectual Property Rights	Lexis-Nexis
5	Meenu Paul	2015	Intellectual Property Law,	Allahabad Law Agency

### Probation, Parole and Prison Administration

<b>Code</b>	LAW410
<b>Course Title</b>	Probation, Parole and Prison Administration
<b>Type of Course</b>	DSE
<b>L T P</b>	5:1:0
<b>Credits</b>	6
<b>Course Prerequisites</b>	10+2
<b>Course Objectives (CO)</b>	Students will:  1.Understand the historical development of correction law in our society.  2.Understand legal rights of prisoners and pre-trial detainees.  3.Know and understand the constitutional rights afforded to prisoners and the limitations placed on these rights by the courts and relevant statutes.  4.Know and understand the civil and criminal liability issues that face prison administrators and correctional officers.
<b>Course Outcomes</b>	1.Students will understand importance of criminal procedure followed by criminal courts.  2.It explains procedure from arrest till trials and punishments.  3.It is important legislation which gives practical knowledge to students.  4.It explains hierarchy of criminal courts.

### SYLLABUS

#### UNIT-I

Origin and Growth of Prisons

Classification of Prisons

Classification of Prisoners

Jail Administration

#### UNIT-II

Emerging Principles of correctional justice

Correctional Institutions

Educational Programmes

Vocational Programmes, Welfare of Prison Personnel

### UNIT-III

Modernization of prisons in the light of the Constitutional right of the prisoners

Protection of inmates from criminal cultures

Living conditions of prisons compatible with human dignity

Treatment Programme in Prisons

### UNIT-IV

Treatment of Prisoners-Non Custodials

Probation

Parole

After-care

Public Participation in Prevention of Crime

Role of Welfare Agencies in Crime Prevention

### Suggested Reading-

S. No	Author(S)	Year	Title	Publisher
1	Vidya Bhushan	1970	Prison Administration in India	S. Chand Company
2	N. V. Paranjape	1988	Law relating to Probation of Offenders in India	B.R. Publishing Corporation
3	The Prisoners Act, 1900			
3	The Prisoners Act, 1894			
4	The Punjab Bostal Act, 1926			
5	The Probation of Offenders Act, 1958			
6	Punjab Jain Manual	The Good Conduct Prisoners Probational Release Act, 1926		
		The Good Conduct Prisoners Probational Release Rules 1927		



## Local Self Government and Panchayat Administration

<b>Course Code</b>	LAW412
<b>Course Title</b>	Local Self Government and Panchayat Administration
<b>Type of course</b>	DSE
<b>L T P</b>	5:1:0
<b>Credits</b>	6
<b>Course pre-requisite</b>	10+2
<b>Course Objectives (CO)</b>	<p>Students will be able to know:</p> <ul style="list-style-type: none"><li>• The Constitution (73rd Amendment) Act, 1992 and its main provisions</li><li>• the Constitution (74th Amendment) Act, 1992 and its main provisions</li><li>• Punjab Municipal Act and Powers, Functions and Duties of the Municipalities</li></ul>
<b>Course Outcomes</b>	Students will be able to learn about the procedure of Gram Sabha, Gram Panchayat and Zila Parishads. They will also learn about the constitutional provisions relating to panchayat and municipality.

### SYLLABUS

#### UNIT - I

**Evolution of Panchayat Raj System in India** - A Historical Perspective, Nature, Scope and Spirit of Article 40 of the Constitution,

Salient Features of the 73rd Amendment (Act 1976),

Aim and Objects of the Grass Root Level Democracy,

Structure of Panchayat Raj Institutions including Gram Sabhs and Gram Panchayat at various levels, their Composition, Election of Office Bearers, Meetings of the Various Bodies

#### UNIT - II

Powers, Functions and Duties of the various Panchayat Raj Institution, Tax Collection, Welfare Activities, Judicial Functions of Gram Panchayat, Property, Finance and Accounts of Gram Panchayats, Governmental and Judicial Control over Panchayat Raj Institution, Role of Gram Panchayat in strengthening the poor and women welfare system.

#### UNIT - III

Objects and implications of the 74th amendment of the Constitution,



**Punjab Municipal Act 1911** - Definition, Constitution of Committee, Election of president, vice-president, Meetings of Various bodies, Privileges and Liabilities.

#### **UNIT - IV**

Power Functions and duties of Municipalities, Municipal Funds and Property, By-Laws, Power of Entry and Inspection, Notice and Consequences of non-compliance, Appeals from orders, Offences and Prosecution, Role of Judiciary

#### **Suggested Readings-**

<b>S. No</b>	<b>Author(S)</b>	<b>Year</b>	<b>Title</b>	<b>Publisher</b>
1	M. P. Jain	2014	Indian Constitutional Law	Lexis Nexis
2	Kuldeep Mathur	2013	Panchayati Raj	Oxford
3	The Bare Act of the Punjab Panchayati Raj Act, 1994			
4	The Bare Act of the Punjab Municipal Act, 1911			
5	The Constitution (Seventy-third Amendment) Act, 1992			
6	The Constitution (Seventy-fourth Amendment) Act, 1992			
7	Report of Balwant Raj Mehta Committee			
8	Report of Ashok Mehta Committee			

### Private International Law

<b>Course Code</b>	LAW414
<b>Course Title</b>	Private International Law
<b>Type of Course</b>	DSE
<b>L T P</b>	5:1:0
<b>Credits</b>	6
<b>Course Prerequisites</b>	10+2
<b>Course Objectives (CO)</b>	Private International law has assumed unprecedented significance today due to globalization and intensive interaction between parties belonging to different countries. This subject is most valuable in deciding the jurisdiction, applicability of law and foreign judgments.
<b>Course Outcomes</b>	The course aims to provide a general grounding in private international law across most areas of civil and commercial matters, focussing primarily on jurisdiction, recognition and enforcement and choice of law. The course will concentrate on contractual and non-contractual obligations but will also provide an introduction to the cross-border aspects of selected other areas of, including property, arbitration and company law, and the work of the European and other institutions responsible for developing this area of the law.

### SYLLABUS

#### UNIT-I

Definition, Nature and Scope of Private International Law, Difference between Public International Law and Private International Law.

Evolution of Indian Private International Law, Theories of Private International Law  
Characterization

Doctrine of Renvoi

#### UNIT-II

Application and Exclusion of Foreign Law

**Domicile-** Meaning, Domicile of Origin and Domicile of Choice, Domicile of Dependents, Married Women, Minor Children, Commercial Domicile.

Jurisdiction of Courts

#### UNIT-III

Recognition of Foreign Judgements, Enforcement of Foreign Arbitral Awards

Law of Contract- Proper Law of Contract, Formation of Contract, Capacity to Contract, Formal and Material Validity, Discharge of Contract, Jurisdiction and Choice of Law in E-contracts

#### UNIT-IV

Marriage - Concept of Marriage, Validity of Marriage

Matrimonial Causes- Jurisdiction of Courts, Choice of Law, Recognition of Foreign Divorces, Recognition of Foreign Nullity Decrees, Recognition of Foreign Decrees of Judicial Separation. Ancillary Reliefs- Jurisdiction of Courts, Choice of Law, Enforcement of Foreign Maintenance Orders

Legitimacy and Legitimation

Adoption

Guardianship and Custody of Minor Children - Jurisdiction, Choice of Law

Recognition and Enforcement of Foreign Guardianship and Custody Orders

### **Suggested Readings-**

<b>S. No</b>	<b>Author(S)</b>	<b>Year</b>	<b>Title</b>	<b>Publisher</b>
1	Peter North	2009	Cheshire, North & Fawcett: Private International Law	Oxford University Press
2	Paras Diwan	1988	Private International Law: Indian and English	Deep & Deep
3	K. B. Agrawal, Vandana Singh	2010	Private International Law in India	Kluwer Law International



# ***Ninth Semester***



### Criminal Procedure Code

<b>Course Code</b>	LAW451
<b>Course Title</b>	Criminal Procedure Code
<b>Type of Course</b>	CR
<b>L T P</b>	5:1:0
<b>Credits</b>	6
<b>Course Prerequisites</b>	10+2
<b>Course Objectives (CO)</b>	<p>The primary objectives of this course -</p> <ol style="list-style-type: none"> <li>1.To familiarize the students with the aspects relating to investigation and trial of offences</li> <li>2.To sensitize the students about critical issues in administration of criminal justice</li> </ol> <p>The aim is to equip the students to effectively pursue a career in criminal litigation</p>
<b>Course Outcomes</b>	<ol style="list-style-type: none"> <li>1.Students will understand importance of criminal procedure followed by criminal courts.</li> <li>2.It explains procedure from arrest till trials and punishments.</li> <li>3.It is important legislation which gives practical knowledge to students.</li> <li>4.It also covers appeals revision etc.</li> <li>5.It explains hierarchy of criminal courts.</li> </ol>

### SYLLABUS

#### UNIT-I

Definitions- Bailable Offence, Non-Bailable Offence, cognizable offence and non-cognizable offence, Complaint, Police Report, Inquiry, investigation, Judicial Proceeding, Summons Case and Warrant Case. Classes and Powers of Criminal Court, Arrest of Persons with and without warrant, Process to comply Appearance - (a) Summons, (b) Warrant of arrest (c) Proclamation and Attachment, Process to comply production of thing - Summons to produce, Search Warrants, General Provisions Relating Searches, Powers of Police officer to seize certain Property

#### UNIT – II

Information to the Police and their Power to investigate (Ss 154 to 176), Conditions requisite for initiations of proceedings (Ss 190 to 199), Complaints to Magistrate (Ss 200 to 203), Commencement of Proceedings before Magistrates (Ss 204 to 210), Jurisdiction of the Criminal Courts in Inquiries and Trials (Ss 177 to 189)

### **UNIT – III**

The Charge (Ss 211 to 224), Procedure for trial (Ss 225 to 265), Trial before court of session, Trial of warrant cases, Trial of summon cases, Summary Trial, Pardon to accomplice, Provisions as to bail and Bonds (Ss 436 to 450)

### **UNIT – IV**

Confirmation and Execution of Death Sentence, Suspension, Remission and commutation of sentences, Inherent powers of the High Court's, Appeal, Reference and Revision, Time Limitation for taking cognizance, Rights of the accused and principles of fair trial

#### **Suggested Reading-**

<b>S. No.</b>	<b>Author</b>	<b>Year</b>	<b>Title</b>	<b>Publisher</b>
1	Rattan Lal & Dhiraj Lal	2014	Criminal Procedure Code	Lexis Nexis
2	R.V. Kelkar	2008	Criminal Procedure	Eastern Book Company
3	S. N. Mishra	2011	The Code Criminal Procedure, 1973	Central Law Publications
4	Dr. K.N. Chandrasekharan Pillai	2016	Criminal Procedure - R.V. Kelkar's Criminal Procedure	Eastern Book Company

### **Law of Evidence**

<b>Course Code</b>	LAW453
<b>Course Title</b>	Law of Evidence
<b>Type of Course</b>	CR
<b>L T P</b>	5:1:0
<b>Credits</b>	6
<b>Course Prerequisites</b>	10+2
<b>Course Objectives (CO)</b>	The subject is designed to impart to the student the skills of examination and appreciation of oral and documentary evidence in order to find out the truth.
<b>Course Outcomes</b>	Students will be able to:-  1.Analyse and characterize the idea and general nature of proof, and delineate the various kinds of proof and court strategies identifying with proof.  2.Analyse the standard identifying with significance of proof and acceptability of proof under the watchful eye of the court.  3.Evaluate the rules relating to dying declaration and admissibility of dying declaration.  4.Determine and analyse the standard of proof and burden of proof in civil and criminal cases, and specify types of presumptions.

### **SYLLABUS**

#### **UNIT – I**

Definitions and Relevancy of Facts (Ss 1 to 16), Admissions and Confessions (Ss 17 to 31), Statements by Persons who cannot be called as witnesses (Ss 32 to 33), Statements made under special Circumstances (Ss 34 to 38), How much of a statement is to be proved (S 39) Judgement of Courts of Justice when relevant (Ss 40 to 44)

#### **UNIT – II**

Opinions of Third Persons when relevant (Ss 45 to 51), Character when relevant (Ss 52 to 55), Facts which need not be proved (Ss 56 to 58), Of Oral Evidence (Ss 59 to 60 ), Of Documentary Evidence ( Ss 61 to 90 )

#### **UNIT – III**

Of the Exclusion of Oral by Documentary Evidence (Ss 91 to 100 ), Of the Burden of Proof

(Ss 101 to 114-A ), Estoppel (Ss 115 to 117 )

#### **UNIT – IV**

Of Witnesses (Ss 118 to 134), Of the Examination of Witnesses (Ss 135 to 166), Of Improper Admission and Rejection of Evidence (S 167)

---

#### **Suggested Reading-**

<b>S. No.</b>	<b>Author(S)</b>	<b>Year</b>	<b>Title</b>	<b>Publisher</b>
1	Rattan Lal and Dhiraj Lal.	2013	The Law Of Evidence–As Amended By The Criminal Law (Amendment) Act, 2013	Lexis Nexis
2	Batuk Lal	2015	The Law of Evidence	Central Law Agency
3	Avtar Singh	2016	Principles of the Law of Evidence	Central Law Publications



### Professional Ethics and Professional Accounting System

Course Code	LAW455
Course Title	Professional Ethics and Professional Accounting System
Type of Course	CR
L T P	4:0:0
Credits	4
Course Prerequisites	10+2
Course Objectives (CO)	At the end of the course students will be able to: 1.Understand the significance of ethics in the legal profession 2.Assess the contribution of Advocates for the society 3.Inculcate appropriate conduct as an Advocate
Course Outcomes	Students will be able to: 1.To comprehend and apply the expert morals and moral standard of the legitimate calling. 2.To know and assess the key topics in proficient morals, so as to give them an understanding into moral dynamic in the legitimate calling. 3.To know, Should legal counselors expect to succeed at all expenses, and by what method should they balance obligations to their customer, to the Courts, to equity in the theoretical, and to themselves.

### SYLLABUS

#### UNIT-I

Historical Introduction to Legal Profession in India, Development of Legal Profession in India, Privileges and Rights of Legal Profession, Importance, Distinction from other Professions and Business, Admission and Enrolment of Advocates, Privileges and Rights to practice of Advocate Composition of State Bar Council and its Powers and Functions, Constitution of Disciplinary Committee, Powers, Receipt of Complaint, Disposal and Punishment

#### UNIT-II

**Bar Council of India**-Composition, Functions and Powers of Bar Council of India.  
**Conducts of Advocates**- Meaning and Scope of Professional and Other Misconducts, Constitution and powers of Disciplinary Committee, Punishment of Advocate for misconduct, Disciplinary powers of Bar Council of India, Disposal of disciplinary proceedings, Powers of Review, Revision and Appeal, Right to Appeal to the Supreme Court.

#### UNIT-III

**Professional Ethics of Lawyers-**Duties of Advocates, Duty to Public and State, Duties towards Courts, Duties towards Clients, Duties to render Legal Aid, Duties towards Opponent, Colleagues and other Residual Duties, Conflicts between interest and duty.

#### UNIT-IV

**The Contempt of Courts Act, 1971-** Meaning of Contempt, Categories of Contempt, Constitutional Validity of the Contempt of Courts Act, 1971.  
Constitutional Provisions Regarding Powers of the Supreme Court and the High Courts, Houses of Parliament of State Legislatures for Punishing for their Contents.

**The Legal Service Authorities Act, 1987-** Nature, Scope and Salient features of the Act

#### Suggested Reading-

S. No.	Author(S)	Year	Title	Publisher
1	A.N. Chaturvedi.	2008	Pleading and Conveyancing with Advocacy and Professional Ethics	Meerut: R. Lall Book Depot.
2	Dr. Ravi Karan Singh	2004	Dispensation of Justice - Role and Accountability of Judges and Advocates	Deep & Deep Publication.
3	Dr. Kailash Rai	2016	Legal Ethics, Accountability for Lawyers & Bench-Bar Relations	Central Law Publications
4	Dr. S. P. Gupta	2013	Professional Ethics Accountancy For Lawyers & Bench Bar Relations	Central Law Agency

## **Interpretation of Statutes**

<b>Course Code</b>	LAW457
<b>Course Title</b>	Interpretation of Statutes
<b>Type of Course</b>	DSE
<b>L T P</b>	5:1:0
<b>Credits</b>	6
<b>Course Prerequisites</b>	10+2
<b>Course Objectives (CO)</b>	A student will be able to: 1. Interpret the appropriate provisions using the accepted tools and techniques of statutory interpretation; 2. Apply statutory provisions to fact scenarios and communicate the interpretation, nature and effect of statutory provisions to relevant stakeholders, such as clients and courts.
<b>Course Outcomes</b>	The Students will:- 1. Comprehend what are the strategies received by courts in interpreting rules and the significance of the law making process in the current setting; 2. What are the issues to be dealt with by law making body while ordering laws? 3. Comprehend and investigate the legal translation, development of words, expressions and articulations.

## **SYLLABUS**

### **UNIT-I**

General Clauses Act – Definitions, Commencement of Statute.  
Operation of Statute, Repeal of Statute and its effect, Revival of Statute  
Consolidating, Codifying and Amending Statutes

### **UNIT-II**

Primary or literal rule of interpretation, Mischief rule of interpretation  
Golden rule of interpretation, Restrictive rule of interpretation, Beneficial rule of interpretation  
Harmonious rule of interpretation

### **UNIT-III**

Internal aids of construction  
External aids of construction

### **UNIT-IV**

Contemporanea expositio



Expressio unius exclusio alterius

Ejusdem generis rule

Part Materia

Mens rea

Bonam Partem

Stare decisis

**Suggested Reading-**

S. No.	Author(S)	Year	Title	Publisher	
1	M. P. Tandon	2014	Interpretation of Statutes & Legislation	Allahabad Law Agency	
2	Prof. T. Bhattacharyya	2014	The Interpretation of Statutes	Central Law Agency	





## Health Law

Course Code	LAW459
Course Title	Health Law
Type of course	DSE
L T P	5:1:0
Credits	6
Course prerequisite	10+2
Course Objectives (CO)	This course seeks to explore various areas of the law that deal with creating and maintaining and regulating health.
Course Outcomes	Students graduating with Health Law will be able to:  1.Understand and describe areas of health law and related issues.  2.Analyze lacuna within among the professional obligations of doctors and provides suitable remedies accordingly.  3.To identify and synthesize various related provisions under constitution and other health related laws.

## SYLLABUS

### UNIT-I

Right to Health and Indian Constitution

National Health Policy

Legal aspect of Private medical practice

### UNIT-II

**The Mental Health Act, 1987** - Mental Health Authorities, Admission and detention in psychiatric, Hospitals or Psychiatric Nursing Homes, Protection of Human Rights of Mentally ill persons.

Medical Termination of Pregnancy Act, 1971

### UNIT-III

**The Transplantation of Human Organs Act, 1994** - Authority for the Removal of Human organs, Removal of organs in case of unclaimed bodies in hospital or prison, Restrictions on removal of Human organs, Offences and Penalties

Pre-natal Diagnostic Techniques (Regulation and Prevention of Misuse) Act, 1994

## UNIT-IV

Medical Negligence and Malpractices

Health Insurance in India

Role of Law in prevention of AIDS

Duties of Hospitals regarding Medico-legal cases

### Suggested Reading-

S. No.	Author(S)	Year	Title	Publisher
1	Nandita Adhikari	2015	Law & Medicine	Central Law Publications.
2	R. M. Jhala & K. Kumar	1997	Jhala and Raju's Medical Jurisprudence	Eastern Book Company
3	K. Kannan	2014	Medicine and Law	Oxford University Press
4	The Medical Termination of Pregnancy Act, 1971			
5	The Pre-Natal Diagnostic Techniques (Regulation and Prevention of Misuse) Act, 1994			
6	The Mental Health Act, 1987			
7	The Transplantation of Human Organs Act, 1994			
8	The Consumer Protection Act, 1986			

### Banking Law

<b>Course Code</b>	LAW461
<b>Course Title</b>	Banking Law
<b>Type of Course</b>	Banking La
<b>L T P</b>	5:1:0
<b>Credits</b>	6
<b>Course Prerequisites</b>	10+2
<b>Course Objectives (CO)</b>	The banking industry in India is one of the advanced sections of Indian economy. The legal framework even after nationalisation has provided so much scope for competitive development that it deserves to be studied in context in the law curriculum. Together with negotiable instruments law, this course will study banking law and practice in the perspective of the changing trade and investment scenario of the country.
<b>Course Outcomes</b>	Students graduating with Banking Law will be able to: 1.To study the importance of the Banking Law and Institutions in the present day economy. 2.To understand and apply the several policy initiatives and legislative amendments have changed the role of Banks from being mere economic institutions in to agents of social change. 3.To study and deploy a range of subject specific, cognitive and transferable skills to the different government enactments, regulation and control the banks and banking operations, through Reserve Bank of India and Ministry of Finance.

### SYLLABUS

#### UNIT-I

Development of Banking, Definition and functions of Bank, The Banker, The Customer, General relationship between Banker and Customer, Special relationship as Debtor and Creditor, Special relationship of a bailee and a bailer, Special relationship as an agent and principal, Special relationship as a Trustee.

#### UNIT-II

Obligation to maintain Secrecy of the Account, Garnishee order, Non-Compliance of Garnishee order, Attachment order of Income Tax Authorities, Effect of attachment order, Rights of Banker - Right of General lien, Particular lien, Right to set-off, Right of Appropriation, Right to charge Interest, Commission etc.



### UNIT-III

Negotiable Instruments-Definition, Characteristics of a Negotiable instrument, Cheque - Definition, Essentials, Obligation of Banker to honour the Cheque, Crossing of cheque, Kinds of Crossing, Dishonour of cheque, Consequences of wrongful dishonour, Complaint for dishonour of cheque, Procedure for filing complaint and liability for dishonour of cheque, Difference between Holder & Holder in due course, Kinds of Endorsement.

### UNIT-IV

Special Customers of a Bank - The Minor, The Lunatic, The Drunkard, The married women, The Pardanasheen women, The illiterate Persons, Joint Account Holder, Joint Hindu Family, Partnership Firm, Salient features of Reserve Bank of India Act, 1934.

#### Suggesting Reading-

S. No	Author(S)	Year	Title	Publisher
1	Avtar Singh	2016	Banking and Negotiable Instruments	Eastern Book Company
2	Avtar Singh	2005	Negotiable Instruments	Eastern Book Company
3	R. K. Bangia	2015	Negotiable Instruments Act	Allahabad Law Agency
4	Reserve Bank of India Act, 1934			



### Forensic Science and Law

<b>Course Code</b>	LAW463
<b>Course Title</b>	Forensic Science and Law
<b>Type of Course</b>	DSE
<b>L T P</b>	5:1:0
<b>Credits</b>	6
<b>Course Prerequisites</b>	10+2
<b>Course Objectives (CO)</b>	<p>The student will be able to:</p> <ol style="list-style-type: none"> <li>1.Demonstrate competency in the collection, processing, analyses, and evaluation of evidence.</li> <li>2.Demonstrate competency in the principles of crime scene investigation, including the recognition, collection, identification, preservation, and documentation of physical evidence.</li> <li>3.Demonstrate the ability to document and orally describe crime scenes, physical evidence, and scientific processes.</li> <li>4.Identify and examine current and emerging concepts and practices within the forensic science field.</li> </ol>
<b>Course Outcomes</b>	<p>After studying this course, Students will be able to:</p> <ol style="list-style-type: none"> <li>1.Demonstrate information and comprehension of a portion of the essential realities, language, ideas and standards identifying with the standards and centrality of unique mark coordinating;</li> <li>2.Demonstrate information and comprehension of a portion of the connections between criminological science and the lawful framework;</li> <li>3.Draw together data from various sources and make coherent conclusions subsequently.</li> </ol>

### SYLLABUS

#### UNIT-I

Definition, Objects and Scope of Forensic Science

Relationship between Law and Forensic Science

Role of Forensic Science in administration of justice

Forensic Science set up in India

- Central forensic science laboratories
- Forensic Science Laboratories
- National Institute of Criminology and Forensic Science
- Central Detective Training School

- Finger Print Bureau
- National Crime Records Bureau

## **UNIT-II**

Types of Evidence - Physical Evidence, Chemical Evidence and Biological Evidence

Meaning of Expert Evidence

Presentation of Expert Evidence

Admissibility of Expert Evidence

Crime Scene and Lab Investigation

## **UNIT-III**

Concept, History, Advantages, Limitations and Legal admissibility of Techniques of Investigation

- Finger Printing
- Brain Mapping
- Lie detector/ Poly graph
- Voice Identification
- Narco analysis
- DNA Finger Printing

## **UNIT-IV**

Cyber Crimes

Computer Fraud and abuse

Software piracy, Hacking, Computer viruses, Computer security

Internet, Use of Biometric methods for personal identification

Information Technology Act, 2000

Offences and Penalties

## **Suggested Reading-**

<b>S. No</b>	<b>Author(S)</b>	<b>Year</b>	<b>Title</b>	<b>Publisher</b>
1	B.R. Sharma	2014	Forensic Science in Criminal Investigation and Trials	Universal Law Publishing House
2	B.B. Nanda, & R.K. Tewari	2009	Forensic Science in India : A Vision for the Twenty first Century	Select Publishers

### Media and Law

<b>Course Code</b>	LAW465
<b>Course Title</b>	Media and Law
<b>Type of Course</b>	DSE
<b>L T P</b>	5:1:0
<b>Credits</b>	6
<b>Course Prerequisites</b>	10+2
<b>Course Objectives (CO)</b>	Object of this paper is to make aware the students about the interaction between law and mass media. This paper examines the major laws, regulations and court decisions affecting the media. It aims to familiarise the theoretical debates on media, law and ethics in the Indian context. It also attempts to evolve an understanding of the complexities of ethical and legal media practice.
<b>Course Outcomes</b>	1.Students will understand and be able to critically evaluate major doctrines of media law.  2.Students will have a working knowledge of the statutory law and the constitutional and common law that governs the working press and defines the scope of its communicative and newsgathering freedoms.  3.Students will be able to research a media-law topic, formulate a clear thesis, and write critically and persuasively about that thesis.

### SYLLABUS

#### UNIT-I

Freedom of Expression in Indian Constitution  
Media Freedom and Right of Privacy  
Right to Information and Right to Know  
Role of Judiciary on Media and Free Expression

#### UNIT-II

Media and Criminal Law (Defamation, Obscenity, Sedition)  
Media and Tort Law (Defamation and Negligence)  
Media and Official Secrets Act  
Media and Contempt of Court

#### UNIT-III

Information Technology Act, 2000 and Media  
Cable T.V Networks (Regulation) Act, 1995  
Working Journalist Act, 1955



## UNIT-IV

Concept of Advertisement  
Advertisement and Ethics  
Advertisement Act, 1954  
The Press Council Act, 1978

### Suggested Reading-

S. No	Author(S)	Year	Title	Publisher
1	M.P. Jain	2014	Constitutional Law of India.	Lexis Nexis
2	Rajeev Dhavan	1987	Only the Good News: On the Law of the Press in India	South Asia Books
3	Dr. S. R. Myneni	2014	Media Law [with Right to Information Act]	Asia Law House
4	Indian Penal Code, 1860.			
5	Working Journalist Act, 1955.			
6	Cable T.V Networks (Regulations) Act, 1995.			
7	The Press Council Act, 1978.			
8	Advertisement Act, 1954.			
9	Information technology Act, 2000.			



### **Criminology, Penology and Victimology**

<b>Course Code</b>	LAW467
<b>Course Title</b>	Criminology, Penology and Victimology
<b>Type of Course</b>	DSE
<b>L T P</b>	5:1:0
<b>Credits</b>	6
<b>Course Prerequisites</b>	10+2
<b>Course Objectives (CO)</b>	<ol style="list-style-type: none"><li>1.To articulate the role of theory in criminology.</li><li>2.To analyze the manner in which society responds to crime.</li><li>3.To understand the nature and sources of criminal behaviour.</li><li>4.Explain major trends in crime in recent decades.</li><li>5.Evaluate the merits of various theories of crime.</li></ol>
<b>Course Outcomes</b>	<p>Students will be able to:</p> <ol style="list-style-type: none"><li>1.Analyse and characterize the idea of wrongdoing and reserved conduct in the general public and the distinction among wrongdoing and profound quality as the idea of wrongdoing changes from society to society.</li><li>2.Analyse the different perspectives given by thinkers on criminology.</li><li>3.Evaluate the purposes for the wrongdoing and criticalness of Penology in the current society and hypotheses of the disciplines and its application in the criminal justice system.</li></ol>

### **SYLLABUS**

#### **UNIT-I**

Criminology - Meaning, Nature, Scope and Objectives, its relationship with criminal law and other social sciences

Schools of Criminology - Pre-classical school, Classical School, Neo-Classical School, Positive School, Clinical School, Sociological School

Crime Causation - Physiological, Physiological and Sociological, Economic, Mental, Family and Mass Media

#### **UNIT-II**

Penology - Meaning, Definition and Scope

Punishment - Concept and Necessity

Theories of Punishment - Retributive theory, Deterrent theory, Preventive and Reformative theory

Capital Punishment - constitutionality of capital punishment, judicial approach towards death penalty

### **UNIT-III**

Victimology - Meaning & Scope

Types of Victims of Crime

Rights of the Victims of Crime

Provisions regarding Compensation to the Victims of Crime under Code of Criminal Procedure and Indian Penal Code

### **UNIT-IV**

Compensation under Probation of Offences Act

Compensation to Victim under Motor Vehicle Act

Common Law regarding Compensation in Tort and Civil Law

Judicial trends in Compensatory Jurisprudence

Recommendations of Justice Malimath Committee with respect to compensation to victims of Crime

### **Suggested Reading-**

<b>S. No.</b>	<b>Author(S)</b>	<b>Year</b>	<b>Title</b>	<b>Publisher</b>
2	S. M. A. Quadri	2009	Ahmad Siddique's Criminology and Penology	Eastern Book Company
1.	N.V. Paranjape	2017	Criminology & Penology with Victimology	Central Law Publications
2.	J.P.S. Sirohi	2014	Criminology and Penology	Allahabad Law Agency

### Professional Ethics and Professional Accounting System (PR)

<b>Course Code</b>	LAW469
<b>Course Title</b>	Professional Ethics and Professional Accounting System (PR)
<b>Type of Course</b>	CR
<b>L T P</b>	0:0:4
<b>Credits</b>	2
<b>Course Prerequisites</b>	10+2
<b>Course Objectives (CO)</b>	Besides examining the code of professional ethics and etiquette in practice, the Course addresses the growing social responsibilities and challenges. In so doing the judiciary will be considered as part of the profession.
<b>Course Outcomes</b>	The students will:- 1.To comprehend and apply the expert morals and moral standard of the lawful calling; 2.To know and assess the key topics in proficient morals, so as to give them an understanding into moral dynamic in the lawful calling; 3.To know, Should legal advisors expect to succeed at all expenses and in what capacity should they balance obligations to their customer, to the Courts, to equity in the theoretical, and to themselves?

### SYLLABUS

This is a Practical Paper of 100 marks relating to Case-Law Exercises on Legal Ethics. This course will be taught in association with practicing lawyers on the basis of the following materials:-

- i. Mr. Krishnamurthy Iyer's book on 'Advocacy'
- ii. The Contempt Law and Practice
- iii. The Bar Council Code of Ethics

50 selected options of the Disciplinary Committees of Bar Councils and 10 major judgments of the Supreme Court on the subject. Students shall maintain a file for record.





# ***Tenth Semester***



### **Code of Civil Procedure and Limitation Act**

<b>Course Code</b>	LAW452
<b>Course Title</b>	Code of Civil Procedure and Limitation Act
<b>Type of Course</b>	CR
<b>L T P</b>	5:1:0
<b>Credits</b>	6
<b>Course Prerequisites</b>	10+2
<b>Course Objectives (CO)</b>	The Code of Civil Procedure lays down the details of procedure for redressal of civil rights. The student will be familiar with the court where the suit is to be filed, the essential forms and procedure for institution of suit, the document in support and against, evidence taking and trial, dimensions of an interim order, the peculiar nature of the suit, the complexities of executing a decree and provision for appeal and revision are all matters.
<b>Course Outcomes</b>	The students will: 1.Know the detail technique for redressal of social equality. 2.Understand, where the suit is to be documented? The fundamental structures and technique for organization of suit, the archives in help and against, proof taking and preliminary, measurements of a between time request, the impossible to miss nature of the suits, the complexities of executing an announcement and arrangements for advance and amendment are for the most part matters which a legal advisor for any side is to be acquainted with.  3.To have great establishing in the subject before one enters the calling.

### **SYLLABUS**

#### **UNIT - I**

Substantive and Procedural Law, Nature of Code of Civil Procedure and its scheme, Meaning of Suit and its essentials, jurisdiction of Courts to try suit of a civil nature unless barred, objections to jurisdiction.

General Conditions of Res Judicata, Matters directly and substantially in issue, Constructive Res Judicata, Res Judicata and Res Subjudice, Res Judicata and Estoppel, Res Judicata between co-defendants and co-plaintiffs.

Conclusiveness of Foreign Judgment, its enforcement and execution, Place of suing, Representative suit, Split of cause of action and Res Judicata.

Issue and service of Summons to defendants, summons to witnesses, dismissal of suit for default, Ex parte proceedings, setting aside ex parte decree, difference between Decree and Order

## UNIT – II

Suit by or against Government or Public Officer, Interpleader Suit, Suit by an Indigent person, Special case, suit relating to public nuisance and public charities, abatement and its effect ; suit by or against minors and persons of unsound mind, compromise by next friend or guardian.

Nature of right of appeal, difference between appeal, reference and Review

Concept of Execution, Who may apply for execution and against whom execution may be sought; Definition of court which passed a decree, transfer of decree for execution (Sections 36-42 & Order XXI)

Precept (Section 46), Scope of Section 47, Execution against transferees and legal representatives (Sections 49-50), Stay of execution (Order XXI, rules 26-29)

## UNIT – III

Modes of execution (Sections 51-54), Arrest and Detention (Sections 55-59, Order XXI, rules 37-40)

Attachment of Property in execution of a decree; non-attachment property; transfer of property and attachment (Sections 60-64), Objections to attachment (Order XXI, rules 58-59)

General procedure for sale of attached property (Order XXI rules 64-69); who cannot bid at sale (Order XXI rules 72, 72A, 73), Sale and resale of immovable property in execution (order XXI, rules 82-87)

Setting aside and confirmation of execution of sale (Order XXI 89-94), Rateable distribution of Assets (Section-73), Resistance to delivery possession in execution and remedies (Section 74, order XXI, rules 97-106)

## UNIT-IV

**The Limitation Act** - Definitions, Limitation of Suits, Appeal and Applications

Computation of Period of Limitation: Acquisition of Ownership by Possession

### Suggested Reading-

S. No.	Author(S)	Year	Title	Publisher
1	C.K. Takwani (Thakker)	2016	Civil Procedure with Limitation Act, 1963	Eastern Book Company
2	Dr. T. P. Tripathi	2016	The Code of Civil Procedure	Allahabad Law Agency
1	Justice P.S. Narayana	2013	Code of Civil Procedure (4th Edn.)	Asia Law House
2	J. D. Jain	2002	Limitation Act	Allahabad Law Agency

## Principles of Taxation Law

<b>Code</b>	LAW454
<b>Course Title</b>	<b>Principles of Taxation Law</b>
<b>Type of Course</b>	CR
<b>L T P</b>	5:1:0
<b>Credits</b>	6
<b>Course Prerequisites</b>	10+2
<b>Course Objectives (CO)</b>	The principles of taxation (income tax, GST), the system of tax assessment, recovery and administration, the incidence of tax in production, consumption saving and income distribution are discussed in the course with the help of case law and statutory provisions.
<b>Course Outcomes</b>	The students will able to: 1.This subject provides an introduction to, and overview of, fundamental concepts of income tax law. 2.Employ a broad understanding of tax law. 3.Conduct tax law research by using research skills to interrogate primary and secondary legal materials, and analyse and synthesise complex legal information.

## SYLLABUS

### UNIT-I

Definitions - Income, Total income, Assessee, Person, Assessment year, Previous year, Capital Asset, Charge of Income Tax (Section 4)

Incidence of Tax (Section 5), Residential Status of an Assessee (Section 6), Incomes received or deemed to be received in India (Section 7), Income deemed to accrue or arise in India (Section 9), Agricultural income and its tax treatment (Section 10)

### UNIT-II

Heads of Income (Section 14), Income under the Head "Salaries" (Section 15-17)

Income under the Head "Income from House Property" (Section 22-27); , Income under the Head "Capital Gains" (Sections 45(1), 54 54B, 54D, 54EC, 54 ED, 54F, 54G, 54GA)

Income under the Head "Income from other sources" (Section 56-59); Deductions to be made in computing total income (Section 80A-80GGC); Rebates and Reliefs of Income Tax (Section 87-89); Penalties and Prosecutions (Section 270-280)



### UNIT-III

Income of other Persons included in Assessee's total income (Section 60-65), Set off and Carry forward and set off of Losses (Section 70-80)

Income Tax Authorities and their powers (Sections 116, 131-36)

Return of Income (Section 139(1) & Section 140), Return of Loss (Section 139(3)), Belated Return (Section 139(4)), Revised Return (Section 139(5))

Permanent Account Number (Section 139(A))

Self Assessment (Section 140A)

Inquiry before Assessment (Section 142)

Summary Assessment (Section 143)

Best Judgement Assessment (Section 144-145)

Income Escaping Assessment (Section 147-148)

Advance Payment of Tax (Section 207-11, 217 & 219)

Refunds (Section 237-241)

### UNIT-IV

The Central Goods and Services Act

Implementation of GST: Structure of SGST, CGST. Levy of tax on Goods and Services and exemptions from Taxes

Registration: Procedure of Registration, Definition of Special persons, Cancellation of Registration

Meaning and Scope of Supply

Composition scheme of GST

Valuation of GST

### Suggested Readings-

S. No.	Author(S)	Year	Title	Publisher
1	Vinod K. Singhania	1997	Direct Tax Law and Practice	Vikas Publication House
2	V.P. Gour and D.B. Narang	2007	Income Tax Law and Practice	Kalyani Publishers
3	Ullas Kumar Saha	2019	Principles of Taxation Laws with Goods and Services Tax Act, 2017 (GST)	Central Law Publications
4	Kailash Rai	2018	Taxation Laws	Allahabad Law Agency



### **Drafting, Pleading and Conveyancing**

<b>Course Code</b>	LAW456
<b>Course Title</b>	Drafting, Pleading and Conveyancing
<b>Type of Course</b>	CR
<b>L T P</b>	4:0:0
<b>Credits</b>	4
<b>Course Prerequisites</b>	10+2
<b>Course Objectives (CO)</b>	This course is aimed to equipped the students with rules of drafting. In conveyancing drafting of documents like Sale Deeds, Lease Deeds, Mortgage Deeds, Agreements, Service Contracts, etc. will be discussed. The related provisions of Stamp Act and Registration Act along with the provisions of the Transfer of Property Act and other enactments will also be made part of the curriculum.
<b>Course Outcomes</b>	The Students will: 1.Analyze and define the concept of Pleading and various rules of pleading and able to handle the client during the course of interaction. 2.Articulate the argumentation process and apply the legal drafting abilities during the appearances before Court and Tribunals. 3.Recognize the way to move to the criminal justice system with aid of various complaints. 4.Identify and discuss the various forms of conveyancing deed such as sale deed, gift, mortgage etc. 5.Apply legal drafting skills and understand practical aspect of registration of such documents.

### **SYLLABUS**

#### **UNIT-I**

Meaning of Civil Pleadings, Complaint, Written Statement, Fundamental Rules of Pleadings. Amendment of Pleadings (order VI, VII, VIII of CPC) Rules relating to Affidavit; Memorandum of Appeal and Revision, Power of Attorney, Suit Valuation Act, Court Fee Act

#### **UNIT-II**

Rules of Criminal Pleadings, Rules relating to Complaint, Miscellaneous Petition, Bail, Charges, Appeal, Revision in Criminal Cases Writs, General Conditions, Habeas Corpus, Mandamus, certiorari, Prohibition and quo warranto.

### UNIT-III

Fundamental of Conveyancing; Principles of Drafting; Essentials of Drafting; Part or Parcels of a Deed; Some Terms for the art of Conveyancing, Deed, Deed Poll, Indenture Deed, Document, Component of Deed; Registration of Deeds and Stamp Duty, Interpretation of Deeds.

### UNIT-IV

Objective of Conveyancing, Rules of Conveyancing, Different Parts of a Deed, Registration Act of 1897

#### Suggested Readings-

S. No.	Author(S)	Year	Title	Publisher
1	R.N.Chaturvedi	2017	Pleadings, Drafting and Conveyancing	Central Law Publications
2	A.N. Chaturvedi	2016	Principles & Forms of Pleadings & Conveyancing with Advocay & Professional Ethics	Allahabad Law Agency
3	S.P.Aggarwal	2015	Drafting and Conveyancing	Lexis Nexis



### Human Rights Law and Practice

<b>Course Code</b>	LAW458
<b>Course Title</b>	Human Rights Law and Practice
<b>Type of Course</b>	DSE
<b>L T P</b>	5:1:0
<b>Credits</b>	6
<b>Course Prerequisites</b>	10+2
<b>Course Objectives (CO)</b>	The main objective of the course is to give students grounding in the basics of Human Rights Law. The course will highlight the international instrument recognizing different vulnerable sections of society and the role played by National Human Rights Commission for the protection of rights.
<b>Course Outcomes</b>	Students will be able to:  1.Demonstrate information and comprehension of the universal human rights structure, its birthplaces and advocating hypotheses;  2.Demonstrate ability to survey how explicit human rights might be affirmed, upheld or abused;  3.Critically assess the connection among worldwide and residential law on human rights;  4.Demonstrate understanding of the role of lawyers in human rights protection and capacity to contribute to ongoing processes of law reform.

### SYLLABUS

#### **UNIT - I**

Genesis, Meaning & Evolution of the concept of Human Rights in India

#### **Object and Salient features of -**

Universal Declaration of Human Rights (1948) International Covenant on Civil and Political Rights (1966),

#### **UNIT - II**

#### **Human Rights and Constitutional Legal Framework**

Protection of Human Rights Mechanism

Human Rights in Ancient India, Islamic and British Era

Object and Salient features of Protection of Human Rights Act, 1994

Composition of National Human Rights Commission and State Human Rights Commission

Powers and functions of National Human Rights Commission and State Human Rights Commission

Role of Judiciary in Protection of Human Rights



### **UNIT - III**

#### **Human Rights of Marginalized Section of Society**

Human Rights of Women

Rights of aged and differently able persons

Human Rights of prisoners

Human Rights and child

Human Rights against exploitation

Human Rights of Scheduled Castes, Scheduled Tribes and Backward Classes/S.Ts/S.Cs

### **UNIT - IV**

#### **Human Rights and personal Liberty**

Right to free Legal aid

Right to speedy trial

Right against handcuffing

Search and seizure

Torture in Police Custody

Custodial deaths

Police fake encounter

#### **Suggested Readings-**

<b>S. No</b>	<b>Author(S)</b>	<b>Year</b>	<b>Title</b>	
1	H. O. Aggarwal	2016	International Law and Human Rights	Central Law Publications
2	S.K. Kapoor	2016	International Law and Human Rights	Central Law Agency
3	D. D. Basu	2008	Human Rights In Constitutional Law	Lexis Nexis



## LAND LAWS

<b>Course Code</b>	LAW460
<b>Course Title</b>	Land Laws
<b>Type of Course</b>	DSE
<b>L T P</b>	5:1:0
<b>Credits</b>	6
<b>Course Prerequisites</b>	10+2
<b>Course Objectives (CO)</b>	The course will introduce the students to the local land laws. Issues of balancing the tension between demands of development and resource conservation find a significant mention in the course.
<b>Course Outcomes</b>	Students graduating with Land Laws will be able to:  1. Understand and depict administrative capacity to make laws identifying with land and land roof is in the state list.  2. Different states have ordered their own laws regarding this matter and the use of these laws is fluctuated from state to state.  3. The Constitutional points of view identifying with these subjects must be educated as a basic piece of this course.  4. Problem-solve complex issues in the land related matters and society related to policies, law enforcement, government bindings and etc.

## SYLLABUS

### UNIT – I

**Punjab Land Revenue Act, 1887** - Definition of Key words, Revenue officers and their powers, Revenue Records, Assessment of land revenue, Collection of land revenue, Partition, Jurisdiction of civil courts under Land Revenue Law.

### UNIT - II

**Punjab Tenancy Act, 1887 & Punjab Security of Land Tenures Act, 1953** - Definition of key words, Classes of tenants, Law of rent, Law of ejectment of tenant, Relief for wrongful dispossession of tenant, Improvements and compensation, Evaluation of Tenancy Laws.

### UNIT - III

**Punjab Land Reforms Act, 1972** - Principles of economic and social justice and land reforms, Definition of key words, Permissible area, Determination of permissible and surplus area, Utilization of surplus area, Lands exempted from ceiling, Evaluation of Land Reform in Punjab.

## UNIT – IV

The Right to Fair Compensation and Transparency in Land Acquisition,

**Rehabilitation and Resettlement Act, 2013** – Definition, Social Impact Assessment, Special Provision to Safeguard Food Security, Publication of Preliminary notification for acquisition and hearing of objections, Preparation of Rehabilitation and Resettlement Scheme by the Administrator, Enquiry and Land Acquisition Award by Collector, Determination of amount of compensation, Procedure and manner of Rehabilitation and Resettlement.

### Suggested Readings-

S. No.	Author(S)	Year	Title	Publisher
1	Bhagatjit Singh Chawla	2015	The Punjab Land Revenue Act	Chawla Publications
2	Neety Kaul	2012	Land Laws in Punjab & Haryana	Chawla Publications
3	Punjab	2012	The Punjab Tenancy ACT (XVI of 1887): With Introd., Notes, Rules and Debates in Council	Nabu Press
4	Harshali Chowdhary	2016	Punjab & Haryana Land Laws	Central Law Publications
5	The Right to Fair Compensation and Transparency in Land Acquisition, Rehabilitation and Resettlement Act, 2013			



### Comparative Constitutions

<b>Course Code</b>	LAW462
<b>Course Title</b>	Comparative Constitutions
<b>Type of Course</b>	DSE
<b>L T P</b>	5:1:0
<b>Credits</b>	6
<b>Course Prerequisites</b>	10+2
<b>Course Objectives (CO)</b>	Objective of this course is to make students familiar with the constitutional systems of other countries. This course is designed to examine from a comparative perspective – legal structure and concepts that are found in Constitutions across the world, percepts such as basic rights, rule of law, systems of governance, judicial review, etc.
<b>Course Outcomes</b>	On successful completion of this course, students will be able to:  1.Undertake self-directed research in comparative constitutional law, analyse and synthesise comparative constitutional law information and materials.  2.Apply the comparative constitutional law method to complex issues of constitutional reform, and critique the operation of constitutional law from a comparative perspective.  3.Structure and sustain concise and cohesive written and oral arguments for a legal audience.  4.Conduct and analyse comparative legal, historical and jurisprudential research and effectively communicate resulting ideas orally and in writing.

### SYLLABUS

#### UNIT – I

**Constitution of India-** President Prime Minister Parliament Judiciary

**Constitution of United Kingdom-** King, Crown Cabinet Parliament

#### UNIT – II

**Constitution of U.S.A.-**Cabinet Parliament

**Constitution of France-** Government Parliament

#### UNIT – III

**Constitution of China-** Executive Judiciary

**Constitution of Canada-** Executive Parliament Judiciary



## UNIT – IV

### Constitution of Swiss - Federal Executive Direct Democracy Federal Court Assembly

#### Suggested Books-

S. No	Author(S)	Year	Title	Publisher
1	<u>Vidya Bhushan</u>	2012	World Constitutions: A Comparative Study	Sterling Publishing Ltd
2	D. D. Basu	2014	Comparative Constitutional Law	Lexis Nexis
3	<u>J. C. Johari</u>	2012	Select World Constitutions	Lotus Press





### Drafting, Pleading and Conveyancing (PR)

<b>Course Code</b>	LAW464
<b>Course Title</b>	Drafting, Pleading and Conveyancing (PR)
<b>Type of Course</b>	CR
<b>L T P</b>	0:0:4
<b>Credits</b>	2
<b>Course Prerequisites</b>	10+2
<b>Course Objectives (CO)</b>	The drafting of pleadings is an art & this course is aimed at equipping the students to do drafting of pleadings and documents on their own.
<b>Course Outcomes</b>	The students will able to : 1.Know about the drafting of wills, deeds and complaints. 2. Learn about the procedure of appeals.

### SYLLABUS

- **CIVIL PLEADINGS:** Complaint, Written Statement, Civil Suit, Interlocutory Application, Original Petition, Affidavit, Writ petition, Memorandum of appeal, Revision Petition.
- **CRIMINAL PLEADINGS:** Complaint, Criminal Miscellaneous Petition, Bail Application, Criminal Appeal, Revision Application, Habeas Corpus Petition, First Information Report.
- **CONVEYANCING DEEDS:** Sale deed, Mortgage deed, Lease deed, Gift deed, Promissory note, Power of attorney, Will.

### Moot Court Exercise

<b>Course Code</b>	LAW466
<b>Course Title</b>	Moot Court Exercise
<b>Type of Course</b>	CR
<b>L T P</b>	0:0:4
<b>Credits</b>	2
<b>Course Prerequisites</b>	10+2
<b>Course Objectives (CO)</b>	This paper is aimed at imparting the practical skills of research, case analyses and strategy, witness handling, and presentation of arguments at the trial and appellate stages of a case. The teaching methods used in the course will include hypotheticals, role plays, simulation, and court visits.
<b>Course Outcomes</b>	Students will be able to: 1. Understand how to prepare a suit and how to file; 2. Know the practical approach of the law course; 3. Get the practical training to make the career bright.

### SYLLABUS

Every student will be required to do six moot court exercises of 10 marks each. The moot court work will be on assigned problems and it will be evaluated for 5 marks for written submissions and 5 marks for oral advocacy.  $(6 \times 10) = 60$

#### Distribution of the marks shall be as follows-

<b>Moot Court exercises (10*6)</b>	<b>= 60</b>
<b>Two Court Visits of 10 marks each (2*10)</b>	<b>= 20</b>
<b>Performance and Regularity</b>	<b>= 10</b>
<b>Viva-voce</b>	<b>=10</b>
<b>Total</b>	<b>= 100</b>

### Internship

<b>Course Code</b>	LAW468
<b>Course Title</b>	Internship
<b>Type of Course</b>	CR
<b>L T P</b>	
<b>Credits</b>	10
<b>Course Prerequisites</b>	10+2
<b>Course Objectives (CO)</b>	Objectives of Internship: 1.To provide a framework to students by which their educational experience is enhanced through practical work assignments. 2.To expose them to the work of the Court with the objective of deepening their knowledge and understanding of written and oral advocacy skills.
<b>Course Outcomes</b>	1.The internships enable students to build on their understanding of the theory of law by gaining an appreciation of its practical operation.  2.Students will also be involved in day-to-day activities of their internship office and gain a broad understanding of the operation of law generally.

### SYLLABUS

Each student must complete minimum of 12 weeks internship during the entire period of legal studies under NGO, Trial Appellate Advocates, Judiciary, Legal Regulatory authorities, Legislature, Parliament, Law firms and Companies. The student must maintain the daily diary and will submit diary as well as consolidated Internship report to the department. Students are required to attend two trials in the course and the student will record the various steps observed during their court assignment.

**Distribution of the marks shall be as follows-**

**Internship Diary = 30**

**Observance of Trial in two cases, one civil and one criminal (15\*2) =30**

**Presentation = 20**

**Viva-voce =20**