

DVV Clarification

HEI Name: SANT BABA BHAG SINGH UNIVERSITY

Request Date: 09/03/2023

AISHE ID : U-0900

Response Date: 24/03/2023

Extended ID	Deviation Details and HEI Response	Affected Metrics	Findings of DVV	Response of HEI	Status																														
1.1	<p>Number of programs offered year-wise for last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>53</td> <td>54</td> <td>46</td> <td>51</td> <td>47</td> </tr> </tbody> </table> <p>DVV suggested Input :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>52</td> <td>53</td> <td>45</td> <td>50</td> <td>46</td> </tr> </tbody> </table> <p>HEI clarification Input:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>53</td> <td>54</td> <td>46</td> <td>51</td> <td>47</td> </tr> </tbody> </table> <p>Recommended Input :</p>	2021-22	2020-21	2019-20	2018-19	2017-18	53	54	46	51	47	2021-22	2020-21	2019-20	2018-19	2017-18	52	53	45	50	46	2021-22	2020-21	2019-20	2018-19	2017-18	53	54	46	51	47	1.2.2	<p>Note : By Mistake the input is edited, HEI input is correct. Kindly provide the following documents; 1)Provide year-wise list of ALL programmes that have been operational during the last five years should be specified on the letter head of HEI with signature of Head of the Institution. 2)Brochure/Prospectus mentioning program offered during last five years.</p>	<p>HEI input is the correct one. List of Programs with the signature of the Head of the Registrar is uploaded. The additional document attached includes a link of the Prospectus and the Number of Programs for the last five years.</p> <p>Supporting Document : 1679639388.pdf</p>	HEIs Clarification Accepted
2021-22	2020-21	2019-20	2018-19	2017-18																															
53	54	46	51	47																															
2021-22	2020-21	2019-20	2018-19	2017-18																															
52	53	45	50	46																															
2021-22	2020-21	2019-20	2018-19	2017-18																															
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	<table border="1"> <tr> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> </tr> <tr> <td>53</td> <td>54</td> <td>46</td> <td>51</td> <td>47</td> </tr> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format</p>	2021-22	2020-21	2019-20	2018-19	2017-18	53	54	46	51	47			
2021-22	2020-21	2019-20	2018-19	2017-18										
53	54	46	51	47										
1.2	<p>Number of departments offering academic programmes</p> <p>HEI Input : 13</p>	3.1.6	<p>Kindly provide the following documents; 1)Provide the list of departments along with programs offered by the respective departments. 2)Provide the web links of the departments in University.</p>	<p>List of departments along with programs offered by the respective departments attached duly signed by the competent authority. The web links of the departments in the University are also attached.</p> <p>Supporting Document : 1679644831.pdf</p>	No Change									
2.1	<p>Number of students year-wise during last five years</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> </tr> <tr> <td>3311</td> <td>3443</td> <td>3257</td> <td>2705</td> <td>2081</td> </tr> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format</p>	2021-22	2020-21	2019-20	2018-19	2017-18	3311	3443	3257	2705	2081	<p>2.2.2 2.3.3 1.3.3 1.3.4 4.3.3 4.2.4 5.1.2 5.1.1 3.6.4</p> <p>Kindly provide the following documents; 1)List showing the number of students on roll in each of the programs (consider 1st ,2nd, 3rd years etc., of each program) for all the assessment years duly signed by competent authority. 2)List showing the number of students on roll in each of the programs for the latest completed academic year duly signed by competent authority.</p>	<p>List showing the number of students on roll in each of the programs</p> <p>Supporting Document : 1679635790.pdf</p>	No Change
2021-22	2020-21	2019-20	2018-19	2017-18										
3311	3443	3257	2705	2081										

2.2	<p>Number of outgoing / final year students year-wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="286 331 958 475"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>1101</td> <td>1029</td> <td>878</td> <td>522</td> <td>241</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format</p>	2021-22	2020-21	2019-20	2018-19	2017-18	1101	1029	878	522	241	5.2.2 5.2.3	Kindly provide the following documents; 1)Provide authenticated document showing the number of outgoing/final year students in all programs in the final year of study in each year duly signed by competent authority. 2)Provide the data separately for each program year-wise	Supporting Documents are uploaded Supporting Document : 1679640576.pdf	No Change
2021-22	2020-21	2019-20	2018-19	2017-18											
1101	1029	878	522	241											
2.3	<p>Number of students appeared in the University examination year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="286 778 958 922"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>3174</td> <td>3168</td> <td>3170</td> <td>2544</td> <td>1872</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format</p>	2021-22	2020-21	2019-20	2018-19	2017-18	3174	3168	3170	2544	1872	2.5.2	Kindly provide the following documents; 1)Provide authenticated documents showing the number of students who have appeared for the University Examinations of each year duly signed by competent authority.	Supporting Documents are uploaded Supporting Document : 1679640417.pdf	No Change
2021-22	2020-21	2019-20	2018-19	2017-18											
3174	3168	3170	2544	1872											
2.4	<p>Number of revaluation applications year-wise during the last 5 years</p> <p>HEI Input :</p> <table border="1" data-bbox="286 1230 958 1374"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>20</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	20	0	0	0	0		Kindly provide the following documents; 1)Provide documents showing the number of applications received for revaluation year-wise, duly certified by the appropriate authority. 2)In a semester scheme, give data for both odd and even semesters	attached list showing the number of applications received for revaluation Supporting Document : 1679632552.pdf	No Change
2021-22	2020-21	2019-20	2018-19	2017-18											
20	0	0	0	0											

3.1	<p>Number of courses in all programs year-wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="286 331 958 475"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>833</td> <td>1077</td> <td>1115</td> <td>1401</td> <td>1250</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1. Institutional data in prescribed format</p>	2021-22	2020-21	2019-20	2018-19	2017-18	833	1077	1115	1401	1250	1.1.3	Kindly provide the following documents; 1) Provide the list of programs along with the number of courses in each program year-wise duly signed by competent authority.	<p>List of programs along with the number of courses year-wise duly signed by the competent authority is uploaded.</p> <p>Supporting Document : 1679640094.pdf</p>	No Change																				
2021-22	2020-21	2019-20	2018-19	2017-18																															
833	1077	1115	1401	1250																															
3.2	<p>Number of full time teachers year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="286 778 958 922"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>195</td> <td>166</td> <td>141</td> <td>138</td> <td>110</td> </tr> </tbody> </table> <p>DVV suggested Input :</p> <table border="1" data-bbox="286 981 958 1125"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>192</td> <td>141</td> <td>92</td> <td>67</td> <td>45</td> </tr> </tbody> </table> <p>HEI clarification Input :</p> <table border="1" data-bbox="286 1184 958 1327"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>195</td> <td>166</td> <td>141</td> <td>139</td> <td>110</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	195	166	141	138	110	2021-22	2020-21	2019-20	2018-19	2017-18	192	141	92	67	45	2021-22	2020-21	2019-20	2018-19	2017-18	195	166	141	139	110	2.4.2 2.2.2 3.1.3 2.4.3 2.4.4 3.4.5 6.3.4 4.2.4 6.3.2 3.4.6 2.4.1	<p>Note : Full time teachers should not be more than sanctioned posts.</p> <p>Input edited as per given data template in 2.4.1 metric, excluding the teachers having zero experience.</p> <p>Kindly provide the following documents; 1) Provide the list of all full time teachers indicating the name of the department during the last five years year-wise, and as authenticated by the Registrar(Academic)</p>	<p>The list of all full time teachers indicating the name of the department during the last five years year-wise, and as authenticated by the Registrar is uploaded.</p> <p>Remark: We have uploaded the excel format of the same document on university website under the metric 2.4.1 with url https://view.officeapps.live.com/op/view.aspx?src=https%3A%2F%2Fsbbsuniversity.ac.in%2Ffigac%2Fpdf%2F2.4.1.xlsx&wdOrigin=BROWSELINK</p> <p>Supporting Document : 1679662597.pdf</p>	DVV Suggestion Recommended
2021-22	2020-21	2019-20	2018-19	2017-18																															
195	166	141	138	110																															
2021-22	2020-21	2019-20	2018-19	2017-18																															
192	141	92	67	45																															
2021-22	2020-21	2019-20	2018-19	2017-18																															
195	166	141	139	110																															

	<p>Recommended Input :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>192</td> <td>141</td> <td>92</td> <td>67</td> <td>45</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format</p>	2021-22	2020-21	2019-20	2018-19	2017-18	192	141	92	67	45				
2021-22	2020-21	2019-20	2018-19	2017-18											
192	141	92	67	45											
3.3	<p>Number of sanctioned posts year-wise during last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>291</td> <td>135</td> <td>135</td> <td>135</td> <td>135</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format</p>	2021-22	2020-21	2019-20	2018-19	2017-18	291	135	135	135	135	2.4.1	<p>Kindly provide the following documents; 1)Official letter(s) of sanction of posts from the statutory body/Government / Board of Management during the last five years, year-wise</p>	<p>Supporting Documents are uploaded</p> <p>Supporting Document : 1679644685.pdf</p>	No Change
2021-22	2020-21	2019-20	2018-19	2017-18											
291	135	135	135	135											
4.1	<p>Number of eligible applications received for admissions to all the programs year-wise during last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>1686</td> <td>1467</td> <td>1463</td> <td>1572</td> <td>1624</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	1686	1467	1463	1572	1624	2.1.1	<p>ok HEI provided a authenticated documents.</p>		No Change
2021-22	2020-21	2019-20	2018-19	2017-18											
1686	1467	1463	1572	1624											

	<p>Attached Documents :</p> <p>1.Institutional data in prescribed format</p>														
4.2	<p>Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>725</td> <td>705</td> <td>809</td> <td>729</td> <td>671</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format</p>	2021-22	2020-21	2019-20	2018-19	2017-18	725	705	809	729	671	2.1.2	<p>Kindly provide the following documents; 2)Provide the number of seats reserved for each of the programmes and the program-wise total as authenticated by the Registrar (Acad)</p>	<p>Supporting Document :</p> <p>1679639599.pdf</p>	No Change
2021-22	2020-21	2019-20	2018-19	2017-18											
725	705	809	729	671											
4.3	<p>Total number of classrooms and seminar halls</p> <p>HEI Input : 84</p> <p>Recommended Input : 75</p> <p>Remark : Input edited as per given clarification response.</p>	4.3.1	<p>Kindly provide the following documents; 1)List the number of classrooms and seminar halls available. 2)Geo-tagged photos of classrooms and seminar halls</p>	<p>Some rooms were erroneously considered as Class Rooms in the submitted SSR but these are some laboratories in different institutes and there are 74 class rooms and 1 Seminar Hall.</p> <p>Supporting Document : 1679638973.pdf</p>	Changed After Clarification										

<p>4.4</p>	<p>Total number of computers in the campus for academic purpose</p> <p>HEI Input : 420</p>	<p>4.3.3</p>	<p>Kindly provide the following documents; 1)Stock register extracts and duly certified bills of purchase / invoice copies</p>	<p>1. Out of total working computers, 420 are for academic purpose. 2. Prior to establishment of Sant Baba Bhag Singh University in the year 2015, it was an affiliated college of I K Gujral Punjab Technical University, Jalandhar, Punjab from 2003 to 2015 and hence the assets have been transferred from parent institute (Sant Baba Bhag Singh Institute of Engineering & Technology) to Sant Baba Bhag Singh University. Undertaking in this regard along with the Transfer certificate is also being uploaded. Links of the desired documents(stock register extracts and certified bills) have also been uploaded.</p> <p>Supporting Document : 1679622492.pdf</p>	<p>No Change</p>										
<p>4.5</p>	<p>Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="286 1219 954 1362"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>262.74</td> <td>208.31</td> <td>344.62</td> <td>377.01</td> <td>278</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	262.74	208.31	344.62	377.01	278	<p>4.1.4 4.4.1</p>	<p>Kindly provide the following documents; 1)Audited Statement of Income and Expenditure duly certified by the Finance officer and Chartered Accountant highlighting the salary component. 2)Also provide a statement showing the total expenditure excluding the salary component for each of the years as</p>	<p>Links to the audited Statement of Income and Expenditure duly certified by the Finance officer and Chartered Accountant highlighting the salary component and statement showing the total expenditure excluding the</p>	<p>Changed After Clarification</p>
2021-22	2020-21	2019-20	2018-19	2017-18											
262.74	208.31	344.62	377.01	278											

	<p>Recommended Input :</p> <table border="1" data-bbox="286 300 956 443"> <tr> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> </tr> <tr> <td>344.62</td> <td>208.31</td> <td>344.62</td> <td>402.89</td> <td>277.99</td> </tr> </table> <p>Remark : Input edited as per given audited statement, excluding salary components, depreciation and excess of income over expenditure from the audited statement.</p>	2021-22	2020-21	2019-20	2018-19	2017-18	344.62	208.31	344.62	402.89	277.99		<p>certified by the Finance Officer and Chartered Accountant</p>	<p>salary component for each of the years as certified by the Finance Officer and Chartered Accountant are uploaded.</p> <p>Supporting Document : 1679639773.pdf</p>	
2021-22	2020-21	2019-20	2018-19	2017-18											
344.62	208.31	344.62	402.89	277.99											

Metric ID	Deviation Details and HEI Response	Findings of DVV	Response from HEI	Status
1.1.2	<p>Percentage of Programmes where syllabus revision was carried out during the last five years.</p> <p>1.1.2.1. How many Programmes were revised out of total number of Programmes offered during the last five years</p> <p>HEI Input : 51</p> <p>DVV suggested Input : 49</p> <p>HEI clarification Input : 51</p>	<p>Note :By Mistake the input is edited, HEI input (53) is correct for 1.1.2.2 Input edited as per given list of programs were syllabus revised for 1.1.2.1 Kindly provide the following documents; 1)Provide the Approved Minutes of the relevant Academic Council/BOS meetings highlighting the specific agenda</p>	<p>* The total no. of programs where the syllabus was revised for 1.1.2.1 that is 51. * The Approved Minutes of the relevant Academic Council/BOS meetings highlight the specific agenda attached here as a sample. *For appropriate information document is also attached herewith.</p> <p>Supporting Document: FINAL2 1679379013.pdf</p>	<p>HEIs Clarification Accepted</p>

	<p>Recommended Input : 51</p> <p>1.1.2.2. Number of all Programmes offered by the institution during the last five years.</p> <p>HEI Input : 53</p> <p>DVV suggested Input : 52</p> <p>HEI clarification Input : 53</p> <p>Recommended Input : 53</p> <p>Attached Documents :</p> <p>1.Minutes of relevant Academic Council/BOS meeting 2.Institutional data in prescribed format 3.Details of Programme syllabus revision in last 5 years 4.Link for additional information</p>								
1.1.3	<p>Average percentage of courses having focus on employability/ entrepreneurship/ skill development offered by the institution during the last five years</p> <p>1.1.3.1. Number of courses having focus on employability/ entrepreneurship/ skill development year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="327 1267 999 1337"> <tr> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> </tr> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	Ok HEI provided a required documents.		No Change
2021-22	2020-21	2019-20	2018-19	2017-18					

	<table border="1"> <tr> <td>539</td> <td>489</td> <td>614</td> <td>757</td> <td>752</td> </tr> </table> <p>Attached Documents :</p> <p>1.Programme/ Curriculum/ Syllabus of the courses 2.Institutional data in prescribed format 3.Any additional information</p>	539	489	614	757	752			
539	489	614	757	752					
1.2.1	<p>Percentage of new courses introduced of the total number of courses across all programs offered during the last five years.</p> <p>1.2.1.1. How many new courses were introduced within the last five years.</p> <p>HEI Input : 2728</p> <p>1.2.1.2. Number of courses offered by the institution across all programmes during the last five years.</p> <p>HEI Input : 5676</p> <p>Attached Documents :</p> <p>1.Minutes of relevant Academic Council/BOS meeting 2.Institutional data in prescribed format</p>	<p>Note : Kindly highlight the specific agenda related to this metric in MOM. Kindly provide the following documents; 1)Minutes of the relevant Academic Council/BOS meetings highlighting the name of the new courses introduced</p>	<p>* Minutes of the relevant Academic Council/BOS meetings highlighting the name of the new courses introduced are attached here. *Additional document also attached.</p> <p>Supporting Document: FINAL2 1679462548.pdf</p>	No Change					
1.2.2	<p>Percentage of Programmes in which Choice Based Credit System (CBCS) / elective course system has been implemented (Data for the latest completed academic year).</p> <p>1.2.2.1. Number of Programmes in which CBCS / Elective course system implemented.</p>	<p>Note : Kindly highlight the specific agenda related to this metric in MOM. Kindly provide the following documents; 1)University letter endorsing the implementation of CBCS. 2)Structure of the program clearly indicating the courses,</p>	<p>University letter endorsing the implementation of CBCS is attached. Structure of the program clearly indicating the courses, credits/Electives as approved by the competent board is attached. 1.2.2</p>	No Change					

	<p>HEI Input : 51</p> <p>Attached Documents :</p> <p>1.Minutes of relevant Academic Council/BOS meetings 2.Institutional data in prescribed format</p>	credits/Electives as approved by the competent board	<p>cbcs.pdf (sbbsuniversity.ac.in) Sant Baba Bhag Singh University Relevant Links are: (sbbsuniversity.ac.in) Syllabus Sant Baba Bhag Singh University (sbbsuniversity.ac.in)</p> <p>Supporting Document: FINAL2 1679378524.pdf</p>	
1.3.2	<p>Number of value-added courses for imparting transferable and life skills offered during last five years.</p> <p>1.3.2.1. How many new value-added courses are added within the last five years.</p> <p>HEI Input : 24</p> <p>Recommended Input : 22</p> <p>Remark : Input edited as per given documents.</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format 2.Brochure or any other document relating to value added courses 3.Any additional information</p>	Kindly provide the following documents; 1)List of value added courses which are optional and offered outside the curriculum of the programs as endorsed by the appropriate authority. 2)Brochure and Course content or syllabus along with course outcome of Value added courses offered.	<p>* List of value-added courses is attached. *Brochure and Course content or syllabus along with course the outcome of Value-added courses offered is attached. link: https://sbbsuniversity.ac.in/iqac/pdf/1.3.2.pdf</p> <p>Supporting Document: FINAL2 1679553752.pdf</p>	Changed After Clarification
1.3.3	<p>Average Percentage of students enrolled in the courses under 1.3.2 above.</p>	Input edited as per given data template in above metric. Kindly provide the following documents;	List of enrolled students in such courses year-wise duly signed by the competent	HEIs Clarification Accepted

1.3.3.1. Number of students enrolled in value-added courses imparting transferable and life skills offered year-wise during the last five years.

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
717	46	189	0	0

DVV suggested Input :

2021-22	2020-21	2019-20	2018-19	2017-18
722	46	189	0	0

HEI clarification Input :

2021-22	2020-21	2019-20	2018-19	2017-18
716	46	189	0	0

Recommended Input :

2021-22	2020-21	2019-20	2018-19	2017-18
716	46	189	0	0

Attached Documents :

1)List of enrolled students in such courses year-wise duly signed by competent authority. 2)certificates of students enrolled in such courses and also attendance sheets of courses

authority. In the year 2021-22, the number of students who passed the value-added course is 716. certificates of students enrolled in such courses and also attendance sheets of courses.

Link: <https://sbbsuniversity.ac.in/iqac/pdf/1.3.3.pdf>

Supporting Document:
FINAL2
[1679553620.pdf](#)

1.3.4

Percentage of students undertaking field projects / research projects / internships (Data for the latest completed academic year).

Note : Google drive links not accepted. Kindly provide the following documents; 1)List of students

List of students undertaking the field projects/ research projects / internship program-

No Change

	<p>1.3.4.1. Number of students undertaking field projects or research projects or internships.</p> <p>HEI Input : 1305</p> <p>Attached Documents :</p> <p>1.List of Programmes and number of students undertaking field projects research projects/ / internships (Data Template) 2.Link for additional information</p>	<p>undertaking the field projects/ research projects / internship program-wise during the last completed academic year along with the details of title, place of work etc., duly signed by competent authority. 2)Report of the field visit / sample photographs of the field visit</p>	<p>wise during the last completed academic year along with the details of title, place of work etc., duly signed by competent authority. Relevant Link: https://www.sbbsuniversity.ac.in/iqac/pdf/percentage%20of%20students%20projects.pdf</p> <p>Supporting Document: FINAL2 1679636600.pdf</p>	
1.4.1	<p>Structured feedback for design and review of syllabus – semester-wise / year-wise is received from</p> <p>1) Students, 2) Teachers, 3) Employers, 4) Alumni</p> <p>HEI Input : A. All 4 of the above</p> <p>Attached Documents :</p> <p>1.URL for stakeholder feedback report 2.Institutional data in prescribed format</p>	<p>Kindly provide the following documents; 1)Filled in sample feedback forms from the stakeholders</p>	<p>Document attached here for the information filled sample feedback forms from stakeholders and with relevant links. https://sbbsuniversity.ac.in/iqac/link-feedback-2022-odd.php https://sbbsuniversity.ac.in/iqac/links-feedback-forms.php https://www.sbbsuniversity.ac.in/iqac/feedback-analysis-report.php https://www.sbbsuniversity.ac.in/iqac/action-taken-report.php</p> <p>Supporting Document: FINAL2 1679461880.pdf</p>	No Change
1.4.2	<p>Feedback processes of the institution may be classified as follows:</p>	<p>Kindly provide the following documents; 1)Stakeholder feedback analysis report signed by the competent authority 2)Department-</p>	<p>Document attached here with including links for Stakeholder feedback analysis report signed by the competent</p>	No Change

	<p>HEI Input : A. Feedback collected, analysed and action taken and feedback available on website</p> <p>Attached Documents :</p> <p>1.URL for feedback report 2.Institutional data in prescribed format</p>	<p>wise Action taken Report on the feedback, as signed by the competent authority</p>	<p>authority and Department-wise Action Taken Report on the feedback, as signed by the competent authority https://www.sbbsuniversity.ac.in/iqac/feedback-analysis-report.php https://www.sbbsuniversity.ac.in/iqac/action-taken-report.php</p> <p>Supporting Document: FINAL2 1679457497.pdf</p>											
2.1.1	<p>Demand Ratio (Average of last five years)</p> <p>2.1.1.1. Number of seats available year wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> </tr> <tr> <td>2074</td> <td>2162</td> <td>1892</td> <td>2170</td> <td>2260</td> </tr> </table> <p>Attached Documents :</p> <p>1.Demand Ratio (Average of Last five years) based on Data Template upload the document</p>	2021-22	2020-21	2019-20	2018-19	2017-18	2074	2162	1892	2170	2260	<p>Kindly provide the following documents; 1)List containing the number of applications received for each of the programs as endorsed by competent authority. 2)Document relating to sanction of intake as approved by competent authority</p>	<p>2.1.1.1 The sanctioned student intake for 2021-22 had been approved through meeting of governing Body. Proof is attached. However, the student intake for 2017-18, 2018-19, 2019-20 and 2020-21 is being authenticated by the Registrar (attached).</p> <p>Supporting Document: FINAL2 1679562114.pdf</p>	No Change
2021-22	2020-21	2019-20	2018-19	2017-18										
2074	2162	1892	2170	2260										
2.1.2	<p>Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the last five years (Excluding Supernumerary Seats)</p> <p>2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years</p>	<p>Kindly provide the following documents; 1)Copy of the letter issued by the State govt. or Central Government Indicating the reserved categories(SC, ST, OBC, Divyangjan, etc.) to be considered as per the state rule 2)Final admission list indicating the category as published by the HEI</p>	<p>Please find the revised documents on seats filled against reserved categories and the sanctioned seats given in 2.1.1</p> <p>Supporting Document: FINAL2</p>	Changed After Clarification										

	<p>HEI Input :</p> <table border="1" data-bbox="327 272 999 416"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>756</td> <td>705</td> <td>809</td> <td>729</td> <td>671</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="327 475 999 619"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>538</td> <td>705</td> <td>809</td> <td>729</td> <td>671</td> </tr> </tbody> </table> <p>Remark : Input edited as per given documents, as seats filled against reserved categories not more than sanctioned seats.</p> <p>Attached Documents :</p> <p>1.Average percentage of seats filled against seats reserved (Data Template)</p>	2021-22	2020-21	2019-20	2018-19	2017-18	756	705	809	729	671	2021-22	2020-21	2019-20	2018-19	2017-18	538	705	809	729	671	<p>and endorsed by the competent authority 3)Admission extract submitted to the state OBC, SC and ST cell every year. 4)Number of seats year marked for the reserved categories</p>	<p>1679568527.pdf</p>	
2021-22	2020-21	2019-20	2018-19	2017-18																				
756	705	809	729	671																				
2021-22	2020-21	2019-20	2018-19	2017-18																				
538	705	809	729	671																				
2.2.2	<p>Student - Full time teacher ratio (Data for the latest completed academic year)</p> <p>Attached Documents :</p>	<p>Kindly provide the following documents; 1)Certified list of full time teachers along with the departmental affiliation in the latest completed academic year. 2) List showing the number of students in each of the programs for the latest completed academic year duly signed by competent authority</p>	<p>Please find the following documents; 1)Certified list of full time teachers along with the departmental affiliation in the latest completed academic year. 2) List showing the number of students in each of the programs for the latest completed academic year duly signed by competent authority</p>	No Change																				

			Supporting Document: FINAL2 1679564339.pdf	
2.3.3	<p>Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)</p> <p>2.3.3.1. Number of mentors मार्गदर्शकानां सङ्ख्या</p> <p>HEI Input : 81</p> <p>Recommended Input : 178</p> <p>Remark : Input edited as per given clarification documents.</p> <p>Attached Documents :</p>	Kindly provide the following documents; 1)Copy of circular pertaining the details of mentor and their allotted mentees. 2)Approved Mentor list as announced by the HEI 3)In addition, issues raised and resolved in the mentor system has to be attached mentor-wise	<p>Please find attached the approved: 1. list of 178 mentors 2. circulars along with issues raised and resolved 3. Additional documents with relevant link</p> <p>Supporting Document: FINAL2 1679655151.pdf</p>	Changed After Clarification
2.4.1	<p>Average percentage of full time teachers against sanctioned posts during the last five years</p> <p>Attached Documents :</p> <p>1.Year wise full time teachers and sanctioned posts for 5 years</p>	Kindly provide the following documents; 1)Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts). 2)List of full-time teachers appointed along with their departmental affiliation duly signed by competent authority. 3)Appointment letter of teachers year wise.	<p>Following documents authenticated by the Registrar are uploaded. 1.The list of all full time teachers indicating the name of the department during the last five years year-wise 2. Sanctioned teaching positions 3. Appointment letters</p> <p>Remark: We have uploaded the excel format of the same document on university website under the metric 2.4.1 with url https://view.officeapps.live.com/op/view.aspx?src=http</p>	No Change

			s%3A%2F%2Fsbsuniversity.ac.in%2Fqac%2Fpdf%2F2.4.1.xlsx&wdOrigin=BROWSELINK Supporting Document: FINAL2 1679659998.pdf																					
2.4.2	<p>Average percentage of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D’Lit. year-wise during the last five years</p> <p>2.4.2.1. Number of full time teachers with <i>Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt.</i> year wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>79</td> <td>54</td> <td>46</td> <td>36</td> <td>23</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>89</td> <td>55</td> <td>44</td> <td>38</td> <td>23</td> </tr> </tbody> </table> <p>Remark : Input edited as per given clarification documents.</p> <p>Attached Documents :</p> <p>1.List of number of full time teachers with Ph D/D M/M Ch/D N</p>	2021-22	2020-21	2019-20	2018-19	2017-18	79	54	46	36	23	2021-22	2020-21	2019-20	2018-19	2017-18	89	55	44	38	23	<p>Kindly provide the following documents; 1)List of faculty having Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D’Lit along with particulars of the degree awarding university, subject and the year of award duly signed by competent authority. 2)Degrees awarded by UGC recognized universities only to be considered.</p>	<p>Please find revised list of Ph.D full time teachers with particulars of the degree 2021-22: 89 2020-21: 55 2019-20: 44 2018-18: 38 2017-18: 23</p> <p>Supporting Document: FINAL2 1679564927.pdf</p>	<p>Changed After Clarification</p>
2021-22	2020-21	2019-20	2018-19	2017-18																				
79	54	46	36	23																				
2021-22	2020-21	2019-20	2018-19	2017-18																				
89	55	44	38	23																				

	B Superspeciality/DSc/D Lit and number of full time teachers for 5 years			
2.4.3	<p>Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)</p> <p>2.4.3.1. Total experience of full-time teachers</p> <p>HEI Input : 520</p> <p>Attached Documents :</p> <p>1.List of Teachers including their PAN, designation, dept and experience details</p>	<p>Kindly provide the following documents; 1)List of faculty along with particulars of the date of Appointment in the HEI and years of experience only in the same institution 2)Experience certificate</p>	<p>Please find attached file 1)List of faculty along with particulars of the date of Appointment in the HEI and years of experience only in the same institution is uploaded. 2)Experience certificate attached. Remark: We have uploaded the excel format of the same document on university website under the metric 2.4.3 with url https://view.officeapps.live.com/op/view.aspx?src=https%3A%2F%2Fsbbsuniversity.ac.in%2Fqac%2Fpdf%2F2.4.3%2520revised%252024.3.2023.xlsx&wdOrigin=BROWSE_LINK</p> <p>Supporting Document: FINAL2 1679655410.pdf</p>	No Change
2.4.4	<p>Average percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the last five years</p> <p>2.4.4.1. Number of full time teachers receiving awards from state /national /international level from Government/Govt. recognized bodies year wise during the last five years</p> <p>HEI Input :</p>	<p>Note : Participation / presentation certificates – during paper presentation etc., are not considered.</p>		Changed After Clarification

	<table border="1" data-bbox="327 217 999 360"> <tr> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> </tr> <tr> <td>3</td> <td>8</td> <td>2</td> <td>5</td> <td>1</td> </tr> </table> <p>Recommended Input :</p> <table border="1" data-bbox="327 419 999 563"> <tr> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> </tr> <tr> <td>2</td> <td>7</td> <td>1</td> <td>4</td> <td>1</td> </tr> </table> <p>Remark : Input edited as per given data template, excluding the presentation certificates – during paper presentation</p> <p>Attached Documents :</p> <p>1. Institutional data in prescribed format</p>	2021-22	2020-21	2019-20	2018-19	2017-18	3	8	2	5	1	2021-22	2020-21	2019-20	2018-19	2017-18	2	7	1	4	1			
2021-22	2020-21	2019-20	2018-19	2017-18																				
3	8	2	5	1																				
2021-22	2020-21	2019-20	2018-19	2017-18																				
2	7	1	4	1																				
2.5.1	<p>Average number of days from the date of last semester-end/ year- end examination till the declaration of results year-wise during the last five years</p> <p>2.5.1.1. Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="327 1150 999 1294"> <tr> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> </tr> <tr> <td>26</td> <td>36</td> <td>13</td> <td>22</td> <td>39</td> </tr> </table> <p>Attached Documents :</p>	2021-22	2020-21	2019-20	2018-19	2017-18	26	36	13	22	39	<p>Kindly provide the following documents; 1)Reports from the Controller of Examination (COE) mentioning the name of the program, end date of the examination and date of announcement of the results along with the number of days elapsed in between, for all the programs for each year during the last five years.</p>	<p>Kindly find the following documents; 1)Reports from the Controller of Examination (COE) mentioning the name of the program, end date of the examination and date of announcement of the results along with the number of days elapsed in between, for all the programs for each year during the last five years.</p> <p>Supporting Document: FINAL2 1679567637.pdf</p>	No Change										
2021-22	2020-21	2019-20	2018-19	2017-18																				
26	36	13	22	39																				

	1.List of Programmes and date of last semester and date of declaration of results													
2.5.2	<p>Average percentage of student complaints/grievances about evaluation against total number appeared in the examinations during the last five years</p> <p>2.5.2.1. Number of complaints/grievances about evaluation year wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>7</td> <td>5</td> <td>1</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p>	2021-22	2020-21	2019-20	2018-19	2017-18	7	5	1	0	0	Kindly provide the following documents; 1)Minutes of the grievance cell / relevant body 2)List the number of students who have applied for reevaluation/retotalling program wise and the total certified by the Controller of Examinations year-wise for the assessment period.	Please find the following documents 1. Minutes of the grievance cell 2. List the number of students who have applied for reevaluation Supporting Document: FINAL2 1679631894.pdf	No Change
2021-22	2020-21	2019-20	2018-19	2017-18										
7	5	1	0	0										
2.5.4	<p>Status of automation of Examination division along with approved Examination Manual</p> <p>HEI Input : 100% automation of entire division & implementation of Examination Management System (EMS)</p> <p>Attached Documents :</p> <p>1.Current manual of examination automation system and Annual reports of examination including the present status of automation 2.Current Manual of examination automation system</p>	Kindly provide the following documents; 1)The report on the present status of automation of examination division including screenshots of various modules of the software. 2)Copies of the purchase order and bills/AMC of the software. 3)If the EMS is outsourced, copy of the relevant contract and copies of bills of payment	Please find the documents relating to automation of examination Supporting Document: FINAL2 1679566849.pdf	No Change										

<p>2.6.3</p>	<p>Pass Percentage of students(Data for the latest completed academic year)</p> <p>2.6.3.1. Total number of final year students who passed the examination conducted by Institution.</p> <p>HEI Input : 870</p> <p>2.6.3.2. Total number of final year students who appeared for the examination conducted by the Institution.</p> <p>HEI Input : 973</p> <p>Attached Documents :</p> <p>1.Upload list of Programmes and number of students passed and appeared in the final year examination</p>	<p>Kindly provide the following documents; 1)Annual report of COE highlighting the pass percentage of students 2)Certified report from the Controller of Examinations indicating the pass percentage of students of the final year (final semester) eligible for the degree program</p>	<p>Please find the nnuual report of COE highlighting the pass percentage of students and Certified report from the Controller of Examinations indicating the pass percentage of students of the final year (final semester) eligible for the degree program</p> <p>Supporting Document: FINAL2 1679568906.pdf</p>	<p>No Change</p>										
<p>3.1.2</p>	<p>The institution provides seed money to its teachers for research (average per year, INR in Lakhs)</p> <p>3.1.2.1. The amount of seed money provided by institution to its faculty year-wise during the last five years (INR in lakhs).</p> <p>HEI Input :</p> <table border="1" data-bbox="327 1082 999 1225"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>8.35</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Minutes of the relevant bodies of the University 2.Institutional data in prescribed format</p>	2021-22	2020-21	2019-20	2018-19	2017-18	8.35	0	0	0	0	<p>Kindly provide the following documents; 1)Sanction letters of seed money to the teachers is mandatory. 2)Audited Income-Expenditure statement highlighting the relevant expenditure endorsed by the Finance Officer indicating the seed money</p>	<p>Supporting Document: FINAL2 1679376862.pdf</p>	<p>No Change</p>
2021-22	2020-21	2019-20	2018-19	2017-18										
8.35	0	0	0	0										

	3.Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized																																											
3.1.3	<p>Percentage of teachers receiving national / international fellowship / financial support by various agencies for advanced studies / research during the last five years.</p> <p>3.1.3.1. The number of teachers who received national / international fellowship / financial support by various agencies for advanced studies / research year-wise during the last five years.</p> <p>HEI Input :</p> <table border="1" data-bbox="327 628 999 769"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>2</td> <td>2</td> <td>2</td> <td>1</td> </tr> </tbody> </table> <p>DVV suggested Input :</p> <table border="1" data-bbox="327 831 999 971"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>1</td> <td>1</td> <td>1</td> <td>1</td> </tr> </tbody> </table> <p>HEI clarification Input :</p> <table border="1" data-bbox="327 1034 999 1174"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>1</td> <td>2</td> <td>2</td> <td>1</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="327 1265 999 1335"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	1	2	2	2	1	2021-22	2020-21	2019-20	2018-19	2017-18	0	1	1	1	1	2021-22	2020-21	2019-20	2018-19	2017-18	1	1	2	2	1	2021-22	2020-21	2019-20	2018-19	2017-18						Kindly provide the following documents; 1)E-copies of the award letters of the teachers. 2)List of teachers who have received the awards along with the nature of award, the awarding agency etc duly signed by competent authority.	2017-18: Dr. Amrinder Singh Minhas 2018-19: Dr. Amrinder Singh Minhas, Dr. Aneet Kumar 2019-20: Dr. Amrinder Singh Minhas, Dr. Aneet Kumar 2020-21: Dr. Aneet Kumar 2021-22: Dr. Vikas Supporting Document: FINAL2 1679378765.pdf	HEIs Clarification Accepted
2021-22	2020-21	2019-20	2018-19	2017-18																																								
1	2	2	2	1																																								
2021-22	2020-21	2019-20	2018-19	2017-18																																								
0	1	1	1	1																																								
2021-22	2020-21	2019-20	2018-19	2017-18																																								
1	1	2	2	1																																								
2021-22	2020-21	2019-20	2018-19	2017-18																																								

	<table border="1"> <tr> <td>1</td> <td>1</td> <td>2</td> <td>2</td> <td>1</td> </tr> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format 2.e-copies of the award letters of the teachers</p>	1	1	2	2	1								
1	1	2	2	1										
3.1.4	<p>Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the last five years.</p> <p>3.1.4.1. The Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other research fellows enrolled in the institution year-wise during the last five years.</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format</p>	2021-22	2020-21	2019-20	2018-19	2017-18	0	0	0	0	0	Kindly provide the data if any	Data is Nil under this metric	No Change
2021-22	2020-21	2019-20	2018-19	2017-18										
0	0	0	0	0										
3.1.5	<p>Institution has the following facilities to support research</p> <ol style="list-style-type: none"> Central Instrumentation Centre Animal House/Green House Museum Media laboratory/Studios Business Lab Research/Statistical Databases 	Kindly provide the following documents; 1)Details of the structures of each of the facilities available in the HEI	The details of the structures of each of the facilities in HEI are attached. Central Instrumentation Lab: Pg 1-5 Media Lab: Pg 6-10 Business and Statistical Lab: Pg 11-20 Moot Court: Pg 21-25 Museum: Pg 26-37	No Change										

	<p>7. Mootcourt 8. Theatre 9. Art Gallery 10. Any other facility to support research</p> <p>HEI Input : A. 4 or more of the above</p> <p>Attached Documents :</p> <p>1.Upload the list of facilities provided by the university and their year of establishment 2.Upload any additional information 3.Paste link of videos and geotagged photographs</p>		Supporting Document: FINAL2 1679380961.pdf	
3.1.6	<p>Percentage of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies (Data for the latest completed academic year)</p> <p>3.1.6.1. The Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other similar recognitions by national and international agencies.</p> <p>HEI Input : 0</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format 2.Any additional information</p>	Kindly provide the data if any	Data is Nil under this metric	No Change
3.2.1	<p>Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research)</p>	Kindly provide the following documents; 1)List of Extramural funding received for research,	List of Extramural funding received for Academic Chairs received during the last five	No Change

	<p>projects) endowments, Chairs in the University during the last five years (INR in Lakhs).</p> <p>3.2.1.1. Total Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year-wise during the last five years (INR in Lakhs).</p> <p>HEI Input :</p> <table border="1" data-bbox="327 499 999 643"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>0.25</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format 2.e-copies of the grant award letters for research projects sponsored by non-government 3.Any additional information</p>	2021-22	2020-21	2019-20	2018-19	2017-18	0.25	0	0	0	0	<p>endowments, Chairs received during the last five years along with the nature of award, the awarding agency and the amount. 2)E-copies of the letters of award for research, endowments, Chairs sponsored by non-government source 3)Sanction letter of grants by the funding agency</p>	<p>years: Page 1 2)E-copies of the letters of award for Chair sponsored by non-government source: Page 2 3)Sanction letter of grants by the funding agency: Page 3</p> <p>Supporting Document: FINAL2 1679381563.pdf</p>	
2021-22	2020-21	2019-20	2018-19	2017-18										
0.25	0	0	0	0										
3.2.2	<p>Grants for research projects sponsored by the government agencies during the last five years (INR in Lakhs).</p> <p>3.2.2.1. Total Grants for research projects sponsored by the government agencies year-wise during the last five years (INR in Lakhs).</p> <p>HEI Input :</p> <table border="1" data-bbox="327 1142 999 1286"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p>	2021-22	2020-21	2019-20	2018-19	2017-18	0	0	0	0	0	Kindly provide the data if any	Data is Nil under this metric	No Change
2021-22	2020-21	2019-20	2018-19	2017-18										
0	0	0	0	0										

	1.Institutional data in prescribed format								
3.2.3	<p>Number of research projects per teacher funded by government and non-government agencies during the last five years</p> <p>3.2.3.1. Number of research projects funded by government and non-government agencies during the last five years.</p> <p>HEI Input : 0</p> <p>3.2.3.2. Number of full time teachers worked in the institution year-wise during the last five years..</p> <p>HEI Input : 246</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format</p>	Kindly provide the data for 3.2.3.1	Data is Nil under this metric	No Change					
3.3.2	<p>Number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR),entrepreneurship, skill development during the last five years.</p> <p>3.3.2.1. Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR),entrepreneurship, skill development year-wise during the last five years.</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> </tr> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	Note: Career enhancement not consider here. Kindly provide the following documents; 1)Detailed report for each program. 2)Brochure/Geo-tagged Photograph with date and captions; title of the workshops / seminars conducted. 3)Details of resource persons.	Page 1-73: 1) Detailed report for each program. 2)Brochure/Geo-tagged Photograph with date and captions; title of the workshops / seminars conducted. Page 74: Details of Resource persons. Supporting Document: FINAL2 1679383785.pdf	No Change
2021-22	2020-21	2019-20	2018-19	2017-18					

19	6	0	0	0
----	---	---	---	---

Attached Documents :

1. [Report of the event](#)
2. [Institutional data in prescribed format](#)

3.3.3

Number of awards / recognitions received for research/innovations by the institution / teachers / research scholars / students during the last five years.

3.3.3.1. Total number of awards / recognitions received for *research / innovations* won by institution / teachers / research scholars / students year-wise during the last five years.

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
6	9	6	6	1

DVW suggested Input :

2021-22	2020-21	2019-20	2018-19	2017-18
6	9	6	3	1

HEI clarification Input :

2021-22	2020-21	2019-20	2018-19	2017-18
6	9	6	3	1

Note; Presentation certificates in workshops / conferences are not to be consider.

As per the DVW suggestions, the data in 2018-19 is reduced to 3 in number.

Changed After Clarification

	<p>Recommended Input :</p> <table border="1" data-bbox="327 304 999 443"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>5</td> <td>3</td> <td>2</td> <td>1</td> <td>0</td> </tr> </tbody> </table> <p>Remark : Input edited as per given clarification documents, excluding Certification of appreciation which is not consider as award.</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format 2.e- copies of award letters</p>	2021-22	2020-21	2019-20	2018-19	2017-18	5	3	2	1	0			
2021-22	2020-21	2019-20	2018-19	2017-18										
5	3	2	1	0										
3.4.1	<p>The Institution ensures implementation of its stated Code of Ethics for research through the following:</p> <ol style="list-style-type: none"> 1. Inclusion of research ethics in the research methodology course work 2. Presence of Ethics committee 3. Plagiarism check through software 4. Research Advisory Committee <p>HEI Input : B. 3 of the above</p> <p>Attached Documents :</p> <p>1.Code of ethics for Research document, Research Advisory committee and ethics committee constitution and list of</p>	<p>Kindly provide the following documents; 1)Bills of purchase of licensed plagiarism check software in the name of the HEI.</p>	<p>The Plagiarism software (URKUND) used by Sant Baba Bhag Singh University is free of cost. Kindly find the attached notification from UGC regarding the same.</p> <p>Supporting Document: FINAL2 1679384138.pdf</p>	<p>No Change</p>										

	<p>members on these committees, software used for Plagiarism check, link to Website</p> <p>2.Any additional information</p>													
3.4.2	<p>The institution provides incentives to teachers who receive state, national and international recognitions/awards</p> <p>1.Commendation and monetary incentive at a University function</p> <p>2.Commendation and medal at a University function</p> <p>3. Certificate of honor</p> <p>4.Announcement in the Newsletter / website</p> <p>HEI Input : B.. 3 of the above</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format 2.e- copies of the letters of awards 3.Any additional information</p>	<p>Kindly provide the following documents; 1)List of beneficiaries among faculty along with their contact details, nature of incentives received by each. 2)E-copies of the letters of incentives</p>	<p>Page 1-3: List of beneficiaries among faculty along with their contact details, nature of incentives received by each. Page 4-22: E-Copies of the letters of incentives Page 23-37: Photographs of the awardees receiving awards from University Management.</p> <p>Supporting Document: FINAL2 1679470878.pdf</p>	No Change										
3.4.3	<p>Number of Patents published / awarded during the last five years.</p> <p>3.4.3.1. Total number of Patents published / awarded year-wise during the last five years.</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>20</td> <td>27</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	20	27	0	0	0	<p>Ok HEI provided a supporting documents.</p>		No Change
2021-22	2020-21	2019-20	2018-19	2017-18										
20	27	0	0	0										

	<p>Attached Documents :</p> <p>1.Institutional data in prescribed format 2.Any additional information</p>								
3.4.4	<p>Number of Ph.D's awarded per teacher during the last five years.</p> <p>3.4.4.1. How many Ph.D's are awarded within last five years.</p> <p>HEI Input : 19</p> <p>3.4.4.2. Number of teachers recognized as guides during the last five years</p> <p>HEI Input : 19</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format 2.Any additional information 3.URL to the research page on HEI web site</p>	<p>Kindly provide the following documents; 1)PhD Award letters to PhD students. 2)Letter from the university indicating name of the PhD student with title of the doctoral study and the name of the guide. 3)Co-guides are also considered 4)Ph.D s awarded by other university/institutions are also considered</p>	<p>Page 1-19: PhD Award letters to PhD students. Page 20: Letter from the university indicating name of the PhD student with title of the doctoral study and the name of the guide.</p> <p>Supporting Document: FINAL2 1679543862.pdf</p>	No Change					
3.4.5	<p>Number of research papers per teachers in the Journals notified on UGC website during the last five years</p> <p>3.4.5.1. Number of research papers in the Journals notified on UGC website during the last five years.</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> </tr> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	<p>Kindly provide the following documents; 1)The HEI should provide screenshots of research articles clearly showing the title of the article, affiliation, name of the journal, year and authors name if the links and DOI number are not available</p>	<p>Supporting Document: FINAL2 1679654629.xlsx</p>	No Change
2021-22	2020-21	2019-20	2018-19	2017-18					

	<table border="1"> <tr> <td>47</td> <td>65</td> <td>91</td> <td>122</td> <td>127</td> </tr> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format</p>	47	65	91	122	127								
47	65	91	122	127										
3.4.6	<p>Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years</p> <p>3.4.6.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> </tr> <tr> <td>8</td> <td>20</td> <td>23</td> <td>24</td> <td>8</td> </tr> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format 2.Any additional information</p>	2021-22	2020-21	2019-20	2018-19	2017-18	8	20	23	24	8	HEI provided a supporting documents.		No Change
2021-22	2020-21	2019-20	2018-19	2017-18										
8	20	23	24	8										
3.4.7	<p>E-content is developed by teachers :</p> <ol style="list-style-type: none"> 1. For e-PG-Pathshala 2. For CEC (Under Graduate) 3. For SWAYAM 4. For other MOOCs platform 5. Any other Government Initiatives 6. For Institutional LMS 	Kindly provide the data if any		No Change										

	<p>HEI Input : E. None of the above</p> <p>Attached Documents : 1. Institutional data in prescribed format</p>													
3.5.2	<p>Revenue generated from consultancy and corporate training during the last five years (INR in Lakhs).</p> <p>3.5.2.1. Total amount generated from consultancy and corporate training year-wise during the last five years (INR in lakhs).</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>4.10</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents : 1. Institutional data in prescribed format 2. Audited statements of accounts indicating the revenue generated through consultancy 3. Any additional information</p>	2021-22	2020-21	2019-20	2018-19	2017-18	4.10	0	0	0	0	<p>Kindly provide the following documents; 1)Letter from the corporate where training was imparted along with the fee paid. 2)CA certified copy of statement of accounts as attested by head of the institution. 3)Letter from the beneficiary of the consultancy along with details of the consultancy fee</p>	<p>Kindly find the attached documents: 1)Letter from the corporate where training was imparted along with the fee paid: Page 1-5 2)CA certified copy of statement of accounts as attested by head of the institution: Page 6 3)Letter from the beneficiary of the consultancy along with details of the consultancy fee: Page 7</p> <p>Supporting Document: FINAL2 1679651829.pdf</p>	No Change
2021-22	2020-21	2019-20	2018-19	2017-18										
4.10	0	0	0	0										
3.6.2	<p>Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the last five years</p> <p>3.6.2.1. Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the</p>	<p>Ok HEI provided a supporting documents.</p>		<p>Changed After Clarification</p>										

	<p>last five years.</p> <p>HEI Input :</p> <table border="1" data-bbox="327 304 999 448"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>59</td> <td>5</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="327 507 999 651"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Remark : Input edited as per given documents, excluding the Appreciation/Local awards.</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format 2.e-copy of the award letters</p>	2021-22	2020-21	2019-20	2018-19	2017-18	59	5	0	0	0	2021-22	2020-21	2019-20	2018-19	2017-18	0	0	0	0	0			
2021-22	2020-21	2019-20	2018-19	2017-18																				
59	5	0	0	0																				
2021-22	2020-21	2019-20	2018-19	2017-18																				
0	0	0	0	0																				
3.6.3	<p>Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years</p> <p>3.6.3.1. Number of extension and outreach programs conducted by the institution those through NSS/NCC, Government and Government recognised bodies during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="327 1297 999 1369"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18						Ok HEI provided a supporting documents.		Changed After Clarification										
2021-22	2020-21	2019-20	2018-19	2017-18																				

	<table border="1" data-bbox="327 217 999 285"> <tr> <td>65</td> <td>7</td> <td>4</td> <td>22</td> <td>7</td> </tr> </table> <p>Recommended Input :</p> <table border="1" data-bbox="327 347 999 489"> <tr> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> </tr> <tr> <td>53</td> <td>6</td> <td>4</td> <td>18</td> <td>6</td> </tr> </table> <p>Remark : Input edited as per given documents</p> <p>Attached Documents :</p> <p>1.Reports of the event organized 2.Institutional data in prescribed format</p>	65	7	4	22	7	2021-22	2020-21	2019-20	2018-19	2017-18	53	6	4	18	6			
65	7	4	22	7															
2021-22	2020-21	2019-20	2018-19	2017-18															
53	6	4	18	6															
3.6.4	<p>Average percentage of students participating in extension activities listed at 3.6.3 above during the last five years</p> <p>3.6.4.1. Total number of students participating in extension activities listed at 3.6.3 above year-wise during the last five years.</p> <p>HEI Input :</p> <table border="1" data-bbox="327 1050 999 1192"> <tr> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> </tr> <tr> <td>3479</td> <td>502</td> <td>330</td> <td>1950</td> <td>570</td> </tr> </table> <p>DVV suggested Input :</p> <table border="1" data-bbox="327 1254 999 1323"> <tr> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> </tr> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	3479	502	330	1950	570	2021-22	2020-21	2019-20	2018-19	2017-18	<p>Note : No of students participating not more than total no of students. Kindly provide the following documents; 1)student attendance documents / certificates for outreach/ extension activities year wise duly signed by competent authority.</p>	<p>Supporting Document: FINAL2 1679568401.pdf</p>	<p>HEIs Clarification Accepted</p>
2021-22	2020-21	2019-20	2018-19	2017-18															
3479	502	330	1950	570															
2021-22	2020-21	2019-20	2018-19	2017-18															

3311	502	330	1950	570
------	-----	-----	------	-----

HEI clarification Input :

2021-22	2020-21	2019-20	2018-19	2017-18
3190	488	330	1950	570

Recommended Input :

2021-22	2020-21	2019-20	2018-19	2017-18
3190	488	330	1950	570

Attached Documents :

1. Report of the event
2. Institutional data in prescribed format

3.7.1	<p>Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year</p> <p>3.7.1.1. Total number of Collaborative activities with other institutions / research establishment / industry for research and academic development of faculty and students year-wise during the last five years.</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> </tr> <tr> <td>2</td> <td>1</td> <td>1</td> <td>1</td> <td>0</td> </tr> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	2	1	1	1	0
2021-22	2020-21	2019-20	2018-19	2017-18							
2	1	1	1	0							

Kindly provide the following documents; 1)Copies of documents indicating the collaboration/related documents indicating the nature of collaboration and activities year-wise 2)The HEI should provide the summary of the collaboration indicating start date, end date, nature of collaboration etc. 3)List of year wise activities and exchange should be provided

Page 1: Summary of the collaboration indicating start date, end date, nature of collaboration etc. Page 2-24: Summary Copies of documents indicating the collaboration/related documents indicating the nature of collaboration and activities year-wise Page 25-89: List of year wise activities and exchange

Supporting Document: FINAL2

No Change

	<p>Attached Documents :</p> <p>1.Institutional data in prescribed format 2.Copies of collaboration 3.Any additional information</p>		1679544936.pdf											
3.7.2	<p>Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.</p> <p>3.7.2.1. Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research year-wise during the last five years.</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>8</td> <td>3</td> <td>3</td> <td>2</td> <td>2</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format 2.e-copies of the MoUs with institution/ industry 3.Any additional information</p>	2021-22	2020-21	2019-20	2018-19	2017-18	8	3	3	2	2	Ok HEI provided a copies of MoUs		No Change
2021-22	2020-21	2019-20	2018-19	2017-18										
8	3	3	2	2										
4.1.4	<p>Average percentage of expenditure for infrastructure augmentation excluding salary during the last five years (INR in Lakhs)</p> <p>4.1.4.1. Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)</p>	Kindly provide the following documents; 1)Highlight the relevant items in the audited income and expenditure statement.	Links to the audited income and expenditure statement highlighting the relevant items of infrastructure augmentation excluding salary component are uploaded.	Changed After Clarification										

	<p>HEI Input :</p> <table border="1" data-bbox="327 272 999 416"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>140.88</td> <td>19.67</td> <td>345.85</td> <td>136.98</td> <td>76.78</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="327 475 999 619"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>75.63</td> <td>9.83</td> <td>256.03</td> <td>69.96</td> <td>39.48</td> </tr> </tbody> </table> <p>Remark : Input edited as per given audited statement, considering only the highlighted heads.</p> <p>Attached Documents :</p> <p>1.Upload audited utilization statements 2.Institutional data in prescribed format</p>	2021-22	2020-21	2019-20	2018-19	2017-18	140.88	19.67	345.85	136.98	76.78	2021-22	2020-21	2019-20	2018-19	2017-18	75.63	9.83	256.03	69.96	39.48		<p>Supporting Document: FINAL2 1679640627.pdf</p>	
2021-22	2020-21	2019-20	2018-19	2017-18																				
140.88	19.67	345.85	136.98	76.78																				
2021-22	2020-21	2019-20	2018-19	2017-18																				
75.63	9.83	256.03	69.96	39.48																				
4.2.2	<p>Institution has access to the following:</p> <ol style="list-style-type: none"> 1. e-journals 2. e-ShodhSindhu 3. Shodhganga Membership 4. e-books 5. Databases 6. Remote access to e-resources <p>HEI Input :</p>	<p>Kindly provide the following documents; 1)E-copy of the letter of subscription /member ship in the name of HEI. 2)Screenshots of the facilities claimed with the name of HEI. 3)Specific details in respect of e-resources selected.</p>	<p>Following documents have been uploaded 1. E-copies of the letters of subscription/membership. 2. Screen shots of Facilities claimed. 3. Specific Details: Apart from Shodhganga membership, the university has access to e journals. e-books and other databases through DELNET, J gate and e-ShodhSindhu.</p>	No Change																				

	<p>A. Any 4 or more of the above</p> <p>Attached Documents :</p> <p>1.Upload any additional information 2.Institutional data in prescribed format</p>		<p>Supporting Document: FINAL2 1679651279.pdf</p>											
4.2.3	<p>Average annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)</p> <p>4.2.3.1. Annual expenditure for the purchase of books and journals including e-journals year-wise during last five years (INR in Lakhs)</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>0.34</td> <td>0.42</td> <td>2.56</td> <td>4.86</td> <td>13.05</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format 2.Audited statements of accounts 3.Any additional information</p>	2021-22	2020-21	2019-20	2018-19	2017-18	0.34	0.42	2.56	4.86	13.05	<p>Kindly provide the following documents; 1)Provide consolidated extract of expenditure for purchase of books and journals during the last five years duly attested by Finance Officer and Chartered Accountant 2)Audited Income/Expenditure Statement highlighting the expenditure for purchase of books and journal library resources</p>	<p>File containing the links to the desired documents for the annual expenditure of the purchase of books and journals(e-journals) during the last five years is uploaded.</p> <p>Supporting Document: FINAL2 1679651802.pdf</p>	No Change
2021-22	2020-21	2019-20	2018-19	2017-18										
0.34	0.42	2.56	4.86	13.05										
4.2.4	<p>Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year</p> <p>4.2.4.1. Number of teachers and students using library per day over last one year</p> <p>HEI Input : 677</p>	<p>Kindly provide the following documents; 1)Certified E-copy of the ledger for footfalls for 5 days. 2)Certified screenshots of the data for the same 5 days for online access</p>	<p>Certified e-copy of the ledger for the footfall of students and faculty for 5 days is uploaded</p> <p>Supporting Document: FINAL2 1679641588.pdf</p>	Changed After Clarification										

	<p>Recommended Input : 266</p> <p>Remark : Input edited as per given documents.</p> <p>Attached Documents :</p> <p>1.Details of library usage by teachers and students (Library accession register, online accession details to be provided as supporting documents) 2.Any additional information</p>			
4.3.1	<p>Percentage of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities. (Data for the latest completed academic year)</p> <p>4.3.1.1. Number of classrooms and seminar halls with ICT facilities</p> <p>HEI Input : 29</p> <p>DVV suggested Input : 24</p> <p>HEI clarification Input : 29</p> <p>Recommended Input : 29</p> <p>Attached Documents :</p>	<p>Input edited as per given photos. Kindly provide the following documents; 1)Geo-tagged photographs of class rooms /seminar halls with ICT-enabled facilities</p>	<p>The input has been changed to 29. Link to the geo-tagged photographs of class rooms and seminar hall with ICT-enabled facilities has been uploaded.</p> <p>Supporting Document: FINAL2 1679641933.pdf</p>	<p>HEIs Clarification Accepted</p>

	<p>1.Upload any additional information 2.Institutional data in prescribed format</p>			
4.3.3	<p>Student - Computer ratio (Data for the latest completed academic year)</p> <p>Attached Documents :</p> <p>1.Upload any additional information</p>	<p>Kindly provide the following documents; 1)Number of Computers available for student use only will be considered. 2)Highlight the purchase of computers in the stock registers.</p>	<p>1) Out of the total computers available, 420 computers are for student use. 2) Links to the required documents viz. computer bills and stock register entries have been provided. 3) Prior to the establishment of Sant Baba Bhag Singh University, it was an affiliated college of the IKG Punjab technical university from 2003 to 2015. The assets have been transferred from parent institute to the University(Undertaking attached in uploaded document)</p> <p>Supporting Document: FINAL2 1679642814.pdf</p>	No Change
4.3.4	<p>Available bandwidth of internet connection in the Institution (Leased line)</p> <p>HEI Input : B. 500 MBPS - 1 GBPS</p> <p>DWV suggested Input : E. <50 MBPS</p>	<p>Given document is beyond assessment period. Kindly provide the following documents; 1)Bills for any one month / one quarter of the latest completed academic year indicating internet connection plan, speed and bandwidth. 2)E-copy of the document/agreement with the service provider.</p>	<p>Input has been updated i.e. option B (500 MBPS - 01 GBPS) has been selected The supporting documents are uploaded</p> <p>Supporting Document: FINAL2 1679643210.pdf</p>	HEIs Clarification Accepted

	<p>HEI clarification Input : B. 500 MBPS - 1 GBPS</p> <p>Recommended Input : B. 500 MBPS - 1 GBPS</p> <p>Attached Documents :</p> <p>1.Details of available bandwidth of internet connection in the Institution</p>			
4.3.5	<p>Institution has the following Facilities for e-content development</p> <ol style="list-style-type: none"> 1. Media centre 2. Audio visual centre 3. Lecture Capturing System(LCS) 4. Mixing equipments and softwares for editing <p>HEI Input : B. 3 of the above</p> <p>Attached Documents :</p> <p>1.Upload any additional information 2.Institutional data in prescribed format</p>	<p>Kindly provide the following documents; 1)Geo-tagged photographs of Media Centre, Audio Visual Centre etc., 2)Purchase Bill / stock register entry for lecture capturing system, composing equipment, software for editing. 3)Audited income and expenditure statement highlighting the relevant expenditure.</p>	<p>Links of desired documents/information related to facilities for e-content development are uploaded. Remark: On account of financial year ending on March 31, 2022, few items, falling under assessment period are not covered in balance sheet of 2021-2022 and hence CA attested copies for such items are also attached with.</p> <p>Supporting Document: FINAL2 1679644485.pdf</p>	No Change
4.4.1	<p>Average percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the last five years</p>	<p>Kindly provide the following documents; 1)Provide audited income and expenditure statement highlighting the items of expenditure</p>	<p>Links for Expenditure incurred on maintenance of infrastructure (physical facilities and academic</p>	No Change

	<p>4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="327 392 999 533"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>155.25</td> <td>99.65</td> <td>214.04</td> <td>182.85</td> <td>129.61</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1. Institutional data in prescribed format 2. Audited statements of accounts</p>	2021-22	2020-21	2019-20	2018-19	2017-18	155.25	99.65	214.04	182.85	129.61	<p>incurred on maintenance of physical facilities and academic support facilities duly certified by the Finance Officer.</p>	<p>support facilities) excluding salary component year-wise during the last five years certified by finance officer have been provided.</p> <p>Supporting Document: FINAL2 1679645491.pdf</p>	
2021-22	2020-21	2019-20	2018-19	2017-18										
155.25	99.65	214.04	182.85	129.61										
5.1.1	<p>Average percentage of students benefited by scholarships and freeships provided by the institution, Government and non-government agencies (NGOs) during the last five years (other than the students receiving scholarships under the government schemes for reserved categories).</p> <p>5.1.1.1. Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)</p> <p>HEI Input :</p> <table border="1" data-bbox="327 1150 999 1291"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>2427</td> <td>2358</td> <td>2429</td> <td>2264</td> <td>1787</td> </tr> </tbody> </table> <p>Attached Documents :</p>	2021-22	2020-21	2019-20	2018-19	2017-18	2427	2358	2429	2264	1787	<p>Note : Given links are not working. Kindly provide the following documents; 1)Upload policy document of HEI for award of scholarship and free ship. 2)Year-wise list of students benefited, along with the name of the contributing agency / scheme duly signed by competent authority. 3)Consolidated document of scholarships / freeships and number of beneficiaries in each year. 4)Upload sanction letter of scholarship / freeships for each of the schemes. 5)Audited income and expenditure statement of the HEI highlighting the relevant head.</p>	<p>Kindly find the following documents: 1)The policy document of HEI for award of scholarship and free ship is uploaded. 2)Year-wise list of students benefited, along with the name of the contributing agency / scheme duly signed by competent authority is uploaded. 3)Consolidated document of scholarships / freeships and number of beneficiaries in each year is uploaded. 4)Sanction letter of scholarship / freeships for each of the schemes are uploaded. 5)Audited income and expenditure statement of the HEI highlighting the relevant head are uploaded.</p>	No Change
2021-22	2020-21	2019-20	2018-19	2017-18										
2427	2358	2429	2264	1787										

	<p>1.Upload self attested letter with the list of students sanctioned scholarship 2.Institutional data in prescribed format</p>		<p>Supporting Document: FINAL2 1679505187.pdf</p>											
5.1.2	<p>Average percentage of students benefited by career counseling and guidance for competitive examinations as offered by the Institution during the last five years.</p> <p>5.1.2.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>680</td> <td>674</td> <td>291</td> <td>878</td> <td>943</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format 2.Any additional information 3.Link for additional information</p>	2021-22	2020-21	2019-20	2018-19	2017-18	680	674	291	878	943	<p>Note : Given links not working . Google drive links not accepted. Kindly provide the following documents; 1)Copy of circular/brochure of such programs along with the details of the resource persons. 2)Year-wise list of students attending each of these schemes as endorsed by the competent authority. 3)Report of the programme and photograph with date and caption.</p>	<p>Kindly find the following documents: 1)Uploaded the copy of circular/brochure of such programs along with the details of the resource persons. 2)Year-wise list of students attending each of these schemes as endorsed by the competent authority. 3)Report of the programme and photograph with date and caption.</p> <p>Supporting Document: FINAL2 1679505308.pdf</p>	No Change
2021-22	2020-21	2019-20	2018-19	2017-18										
680	674	291	878	943										
5.1.3	<p>Following Capacity development and skills enhancement activities are organised for improving students capability</p> <p>1. Soft skills</p> <p>2. Language and communication skills</p> <p>3. Life skills (Yoga, physical fitness, health and hygiene)</p> <p>4. Awareness of trends in technology</p> <p>HEI Input :</p>	<p>Kindly provide the following documents; 1)Web-link to particular programs/schemes mentioned in the metric 2)Copy of circular /brochure /report of the event Photographs with date and caption for each scheme or event 3)List of programs conducted and the number of students enrolled for each of the events year wise duly signed by competent authority.</p>	<p>Kindly find the following documents: 1)Web-link to particular programs/schemes mentioned in the metric is attached 2)Uploaded the copy of circular /brochure /report of the event Photographs with date and caption for each scheme or event 3)List of programs conducted and the number of students enrolled for each of the</p>	No Change										

	<p>A. All of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Institutional data in prescribed format 2.Any additional information 		<p>events year wise duly signed by competent authority.</p> <p>Supporting Document: FINAL2 1679505398.pdf</p>	
5.1.4	<p>The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases</p> <ol style="list-style-type: none"> 1. Implementation of guidelines of statutory/regulatory bodies 2. Organisation wide awareness and undertakings on policies with zero tolerance 3. Mechanisms for submission of online/offline students' grievances 4. Timely redressal of the grievances through appropriate committees <p>HEI Input : A. All of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee 2.Details of student grievances including sexual harassment and ragging cases 3.Link for additional information 	<p>Kindly provide the following documents; 1)Circular/web-link/ committee report justifying the objective of the metric 2)Proof of constitution of Internal Complaints Committee/ Grievances Redressal Committee formation/Anti Ragging Committee as per UGC regulations</p>	<p>Kindly find the following documents: 1)Circular/web-link/ committee report justifying the objective of the metric are Uploaded 2)Proof of constitution of Internal Complaints Committee/ Grievances Redressal Committee formation/Anti Ragging Committee as per UGC regulations also attached.</p> <p>Supporting Document: FINAL2 1679505490.pdf</p>	No Change

5.2.1	<p>Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)</p> <p>5.2.1.1. Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations, etc.)) year-wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="327 587 999 727"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>8</td> <td>15</td> <td>19</td> <td>14</td> <td>4</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="327 791 999 932"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>8</td> <td>15</td> <td>19</td> <td>14</td> <td>4</td> </tr> </tbody> </table> <p>5.2.1.2. Number of students appearing in state/ national/ international level examinations (eg: IIT/JAM/ NET / SLET/ GATE/ GMAT/CAT,GRE/ TOEFL/ Civil Services/ State government examinations) year-wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="327 1171 999 1311"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>11</td> <td>18</td> <td>22</td> <td>17</td> <td>5</td> </tr> </tbody> </table> <p>Recommended Input :</p>	2021-22	2020-21	2019-20	2018-19	2017-18	8	15	19	14	4	2021-22	2020-21	2019-20	2018-19	2017-18	8	15	19	14	4	2021-22	2020-21	2019-20	2018-19	2017-18	11	18	22	17	5	<p>Kindly provide the clearly visible Qualifying Certificates of the students year wise.</p>	<p>Clearly visible Qualifying Certificates of the students year wise are attached.</p> <p>Supporting Document: FINAL2 1679505966.pdf</p>	<p>Changed After Clarification</p>
2021-22	2020-21	2019-20	2018-19	2017-18																														
8	15	19	14	4																														
2021-22	2020-21	2019-20	2018-19	2017-18																														
8	15	19	14	4																														
2021-22	2020-21	2019-20	2018-19	2017-18																														
11	18	22	17	5																														

	<table border="1" data-bbox="327 217 999 360"> <tr> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> </tr> <tr> <td>1101</td> <td>1029</td> <td>878</td> <td>522</td> <td>241</td> </tr> </table> <p>Remark : Input edited as per given clarification documents.</p> <p>Attached Documents :</p> <p>1.Upload supporting data for the same 2.Institutional data in prescribed format</p>	2021-22	2020-21	2019-20	2018-19	2017-18	1101	1029	878	522	241			
2021-22	2020-21	2019-20	2018-19	2017-18										
1101	1029	878	522	241										
5.2.2	<p>Average percentage of placement of outgoing students during the last five years</p> <p>5.2.2.1. Number of outgoing students placed year - wise during the last five years.</p> <p>HEI Input :</p> <table border="1" data-bbox="327 858 999 1002"> <tr> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> </tr> <tr> <td>51</td> <td>45</td> <td>31</td> <td>67</td> <td>10</td> </tr> </table> <p>Attached Documents :</p> <p>1.Upload any additional information 2.Self attested list of students placed 3.Institutional data in prescribed format</p>	2021-22	2020-21	2019-20	2018-19	2017-18	51	45	31	67	10	Ok HEI provided a supporting documents		No Change
2021-22	2020-21	2019-20	2018-19	2017-18										
51	45	31	67	10										
5.2.3	<p>Percentage of student progression to higher education (previous graduating batch).</p>	Ok HEI provided a supporting documents		No Change										

	<p>5.2.3.1. Number of outgoing student progressing to higher education.</p> <p>HEI Input : 55</p> <p>Attached Documents :</p> <p>1.Upload supporting data for student/alumni 2.Institutional data in prescribed format</p>																							
5.3.1	<p>Number of awards / medals won by students for outstanding performance in sports / cultural activities at inter-university / state / national / international events (award for a team event should be counted as one) during the last five years.</p> <p>5.3.1.1. Number of awards/medals won by students for outstanding performance in sports / cultural activities at inter-university / state / national / international events (award for a team event should be counted as one) year - wise during the last five years.</p> <p>HEI Input :</p> <table border="1" data-bbox="327 948 999 1091"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>29</td> <td>3</td> <td>31</td> <td>34</td> <td>11</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="327 1150 999 1294"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>8</td> <td>3</td> <td>10</td> <td>4</td> <td>11</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	29	3	31	34	11	2021-22	2020-21	2019-20	2018-19	2017-18	8	3	10	4	11	Ok HEI provided a supporting documents		Changed After Clarification
2021-22	2020-21	2019-20	2018-19	2017-18																				
29	3	31	34	11																				
2021-22	2020-21	2019-20	2018-19	2017-18																				
8	3	10	4	11																				

	<p>Remark : Input edited as per given documents, team awards should be consider as one.</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format 2.e-copies of award letters and certificates</p>																							
5.3.3	<p>Average number of sports and cultural events / competitions organised by the institution per year</p> <p>5.3.3.1. Number of sports and cultural events / competitions organised by the institution year - wise during the last five years.</p> <p>HEI Input :</p> <table border="1" data-bbox="327 715 999 858"> <tr> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> </tr> <tr> <td>85</td> <td>20</td> <td>124</td> <td>50</td> <td>18</td> </tr> </table> <p>Recommended Input :</p> <table border="1" data-bbox="327 919 999 1062"> <tr> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> </tr> <tr> <td>38</td> <td>17</td> <td>76</td> <td>25</td> <td>12</td> </tr> </table> <p>Remark : Input edited as per given documents excluding the celebration, seminars, workshops.</p> <p>Attached Documents :</p> <p>1.Report of the event 2.Institutional data in prescribed format</p>	2021-22	2020-21	2019-20	2018-19	2017-18	85	20	124	50	18	2021-22	2020-21	2019-20	2018-19	2017-18	38	17	76	25	12	<p>Given links not working. Kindly provide the following documents; 1)Report of the events/along with photographs appropriately dated and captioned year-wise. 2)Copy of circular/brochure indicating such activities. 3)List of students participated in different events year-wise duly signed by competent authority.</p>	<p>Kindly find the following documents: 1)Report of the events/along with photographs appropriately dated and captioned year-wise is uploaded. 2)Copy of circular/brochure indicating such activities. 3)List of students participated in different events year-wise duly signed by competent authority also attached.</p> <p>Supporting Document: FINAL2 1679506070.pdf</p>	<p>Changed After Clarification</p>
2021-22	2020-21	2019-20	2018-19	2017-18																				
85	20	124	50	18																				
2021-22	2020-21	2019-20	2018-19	2017-18																				
38	17	76	25	12																				

5.4.2	<p>Alumni contribution during the last five years (INR in Lakhs)</p> <p>HEI Input : D. 5 Lakhs - 20 Lakhs</p> <p>Attached Documents :</p> <p>1.Any additional information 2.Link for any additional information</p>	<p>Kindly provide the following documents; 1)List of alumnus/alumni with the amount contributed year-wise duly signed by competent authority.</p>	<p>Kindly find the following documents: 1)List of alumnus/alumni with the amount contributed year-wise duly signed by competent authority is uploaded.</p> <p>Supporting Document: FINAL2 1679506362.pdf</p>	No Change
6.2.3	<p>Institution Implements e-governance covering following areas of operation</p> <ol style="list-style-type: none"> 1. Administration 2. Finance and Accounts 3. Student Admission and Support 4. Examination <p>HEI Input : A. All of the above</p> <p>Attached Documents :</p> <p>1.Screen shots of user interfaces 2.Details of implementation of e-governance in areas of operation, Administration etc (Data Template) 3.Any additional information 4.Link for additional information</p>	<p>Kindly provide the following documents; 1)ERP Document 2)Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate 3)Policy document on e-governance.</p>	<p>Please find the following documents in the attached file: 1) ERP Document 2)Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate 3)Policy document on e-governance.</p> <p>Supporting Document: FINAL2 1679379453.pdf</p>	No Change
6.3.2	<p>Average percentage of teachers provided with financial support to attend conferences / workshops and</p>	<p>Kindly provide the following documents; 1)Policy document on</p>	<p>Please find the following documents in the attached</p>	No Change

	<p>towards membership fee of professional bodies during the last five years.</p> <p>6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="327 469 999 612"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>88</td> <td>0</td> <td>69</td> <td>42</td> <td>1</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Details of teachers provided with financial support to attend conferences, workshops etc. during the last five years (Data Template)</p>	2021-22	2020-21	2019-20	2018-19	2017-18	88	0	69	42	1	<p>providing financial support to teachers 2)E-copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head duly signed by competent authority. 3)Audited statement of account highlighting the financial support to teachers to attend conferences/workshops and towards membership fee for professional bodies</p>	<p>file: 1)Policy document on providing financial support to teachers 2)E-copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head duly signed by competent authority. 3)Audited statement of account highlighting the financial support to teachers to attend conferences/workshops and towards membership fee for professional bodies</p> <p>Supporting Document: FINAL2 1679286678.pdf</p>	
2021-22	2020-21	2019-20	2018-19	2017-18										
88	0	69	42	1										
6.3.3	<p>Average number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the last five years.</p> <p>6.3.3.1. Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="327 1150 999 1294"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>18</td> <td>21</td> <td>7</td> <td>5</td> <td>2</td> </tr> </tbody> </table> <p>Attached Documents :</p>	2021-22	2020-21	2019-20	2018-19	2017-18	18	21	7	5	2	<p>Kindly provide the following documents; 1)List of professional development / administrative training programs organized by the institution year wise duly signed by competent authority. 2)Brochures and Reports year-wise 3)List of participants in each programme duly signed by competent authority. 4)Photographs with date and caption program wise. 5)Annual reports highlighting the programmes conducted by the university.</p>	<p>Please find the following documents: i) List of professional development / administrative training programs organized by the institution year wise duly signed by competent authority. 2)Brochures and Reports year-wise 3)List of participants in each programme duly signed by competent authority. 4)Photographs with date and caption program wise.</p> <p>Supporting Document: FINAL2 1679558076.pdf</p>	No Change
2021-22	2020-21	2019-20	2018-19	2017-18										
18	21	7	5	2										

1.Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)

6.3.4

Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).

6.3.4.1. Total number of teachers attending professional development Programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes year wise during last five years

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
86	69	72	31	7

DVV suggested Input :

2021-22	2020-21	2019-20	2018-19	2017-18
53	49	61	21	4

HEI clarification Input :

2021-22	2020-21	2019-20	2018-19	2017-18
53	49	61	21	4

Input edited as per given data template , excluding the programs duration less than 5 days. Kindly provide the following documents; 1)Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise. 2)E-copy of the certificates of the program attended by teachers year wise. 3)List of participants for each programme during the last five years year wise duly signed by competent authority. 4)Annual reports highlighting the programmes undertaken by the teachers

Please find the following documents 1)Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise. 2)E-copy of the certificates of the program attended by teachers year wise.

Supporting Document:
FINAL2
[1679372323.pdf](#)

HEIs
Clarification
Accepted

	<p>Recommended Input :</p> <table border="1" data-bbox="327 304 999 445"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>53</td> <td>49</td> <td>61</td> <td>21</td> <td>4</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Details of teachers attending professional development Programmes during the last five years (Data Template)</p>	2021-22	2020-21	2019-20	2018-19	2017-18	53	49	61	21	4			
2021-22	2020-21	2019-20	2018-19	2017-18										
53	49	61	21	4										
6.4.2	<p>Funds / Grants received from government bodies during the last five years for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs).</p> <p>6.4.2.1. <i>Total Funds / Grants received from government bodies for development and maintenance of infrastructure (not covered under Criteria III and V) year wise during the last five years (INR in Lakhs).</i></p> <p>HEI Input :</p> <table border="1" data-bbox="327 978 999 1118"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Details of Funds / Grants received from government bodies during the last five years (Data Template)</p>	2021-22	2020-21	2019-20	2018-19	2017-18	0	0	0	0	0	Kindly provide the data if any		No Change
2021-22	2020-21	2019-20	2018-19	2017-18										
0	0	0	0	0										

6.4.3	<p>Funds / Grants received from non-government bodies, individuals, philanthropists during the last five years (not covered in Criterion III and V) (INR in Lakhs)</p> <p>6.4.3.1. Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="327 469 999 612"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>28.48</td> <td>62.97</td> <td>1717.97</td> <td>229.92</td> <td>211.91</td> </tr> </tbody> </table> <p>DVV suggested Input :</p> <table border="1" data-bbox="327 671 999 815"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>0.049</td> <td>22.29</td> <td>1660.25</td> <td>188.26</td> <td>140.64</td> </tr> </tbody> </table> <p>HEI clarification Input :</p> <table border="1" data-bbox="327 874 999 1018"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>28.48</td> <td>62.97</td> <td>1717.97</td> <td>229.92</td> <td>211.91</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="327 1109 999 1252"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>28.48</td> <td>62.97</td> <td>1717.97</td> <td>229.92</td> <td>211.91</td> </tr> </tbody> </table> <p>Attached Documents :</p>	2021-22	2020-21	2019-20	2018-19	2017-18	28.48	62.97	1717.97	229.92	211.91	2021-22	2020-21	2019-20	2018-19	2017-18	0.049	22.29	1660.25	188.26	140.64	2021-22	2020-21	2019-20	2018-19	2017-18	28.48	62.97	1717.97	229.92	211.91	2021-22	2020-21	2019-20	2018-19	2017-18	28.48	62.97	1717.97	229.92	211.91	<p>Input edited as per given data template, excluding the grants received from own trust. Note : Funds from own institutions/own trust and sister institutions are not to be considered Kindly provide the following documents; 1)Annual audited statements of accounts highlighting the grants received. 2)Copy of the sanction letters received from non-government bodies, individuals, philanthropists for development and maintenance of infrastructure</p>	<p>The annual audited statements of accounts highlighting the grants received is attached as supporting document.</p> <p>Supporting Document: FINAL2 1679289107.pdf</p>	<p>HEIs Clarification Accepted</p>
2021-22	2020-21	2019-20	2018-19	2017-18																																								
28.48	62.97	1717.97	229.92	211.91																																								
2021-22	2020-21	2019-20	2018-19	2017-18																																								
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2021-22	2020-21	2019-20	2018-19	2017-18																																								
28.48	62.97	1717.97	229.92	211.91																																								

	1. Institutional data in prescribed format			
6.5.2	<p>Institution has adopted the following for Quality assurance</p> <p>1. Academic Administrative Audit (AAA) and follow up action taken</p> <p>2. Conferences, Seminars, Workshops on quality conducted</p> <p>3. Collaborative quality initiatives with other institution(s)</p> <p>4. Orientation programme on quality issues for teachers and students</p> <p>5. Participation in NIRF</p> <p>6. Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA).</p> <p>HEI Input : A. Any 5 or more of the above</p> <p>DVV suggested Input : D. 2 of the above</p> <p>HEI clarification Input : A. Any 5 or more of the above</p> <p>Recommended Input : A. Any 5 or more of the above</p> <p>Attached Documents :</p>	Input edited as per given documents. Kindly provide the following documents; 1) Supporting documents pertaining to NIRF (along with link to the HEI's ranking in the NIRF portal) / NBA / ISO as applicable and valid for the assessment period. 2) List of Conferences / Seminars / Workshops on quality conducted along with brochures and geo-tagged photos with caption and date. 3) List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date. 4) List of Orientation programmes conducted on quality issues for teachers and students along with geo-tagged photos and supporting documents.	Please find the following documents: 1) Supporting documents pertaining to ISO as applicable and valid for the assessment period. 2) List of Conferences / Seminars / Workshops on quality conducted along with brochures and report. 3) List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos. 4) List of Orientation programmes conducted on quality issues for teachers and students. Supporting Document: FINAL2 1679289173.pdf	HEIs Clarification Accepted

	<p>1.Upload e-copies of the accreditations and certifications 2.Upload details of Quality assurance initiatives of the institution (Data Template) 3.Link for Additional Information</p>			
7.1.2	<p>The Institution has facilities for alternate sources of energy and energy conservation measures</p> <ol style="list-style-type: none"> 1. Solar energy 2. Biogas plant 3. Wheeling to the Grid 4. Sensor-based energy conservation 5. Use of LED bulbs/ power efficient equipment <p>HEI Input : A. 4 or All of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Geotagged Photographs 2.Any other relevant information 	<p>Kindly provide the following documents; 1)Bills for the purchase of equipments like LED bulbs/ power efficient equipment.</p>	<p>Link of bills for the purchase of equipments like LED bulbs/ power efficient equipment are attached in document.</p> <p>Supporting Document: FINAL2 1679549861.pdf</p>	No Change
7.1.4	<p>Water conservation facilities available in the Institution:</p> <ol style="list-style-type: none"> 1. Rain water harvesting 2. Borewell /Open well recharge 3. Construction of tanks and bunds 4. Waste water recycling 5. Maintenance of water bodies and distribution system in the campus 	<p>Kindly provide the following documents; 1)Bills for the purchase of equipments for the facilities created under this metric 2)Green audit reports on water conservation by recognised bodies</p>	<p>1) Links of bills for the purchase of equipments for the facilities created under this metric and 2) Green audit reports on water conservation by recognized bodies are attached in document.</p> <p>Supporting Document: FINAL2 1679631360.pdf</p>	No Change

	<p>HEI Input : A. Any 4 or all of the above</p> <p>Attached Documents :</p> <p>1.Geotagged photographs / videos of the facilities 2.Any other relevant information</p>			
7.1.5	<p>Green campus initiatives include:</p> <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants <p>HEI Input : A. Any 4 or All of the above</p> <p>Attached Documents :</p> <p>1.Various policy documents / decisions circulated for implementation 2.Geotagged photos / videos of the facilities 3.Any other relevant documents</p>	Ok HEI provided a supporting documents	thanks for the comment	No Change
7.1.6	<p>Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:</p> <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3. Environment audit 	Kindly provide the following documents; 1)Policy document on environment and energy usage 2)Report on environmental promotional activities conducted beyond the campus with geo-tagged photographs with caption and date.	1) Policy documents on energy usage are included under Environment Sustainability and Management policy on page no. 4-5 while whole document is about	No Change

	<p>4. Clean and green campus recognitions / awards 5. Beyond the campus environmental promotion activities</p> <p>HEI Input : A. Any 4 or all of the above</p> <p>Attached Documents :</p> <p>1.Reports on environment and energy audits submitted by the auditing agency 2.Certification by the auditing agency 3.Any other relevant information</p>	<p>3)Any other supporting document for the claims made</p>	<p>Environment Sustainability and Management. link of the ESM policy is provided in the attachment. 2) Report on environmental promotional activities conducted beyond the campus with geo-tagged photographs with caption and date. link is provided in the attachment.</p> <p>Supporting Document: FINAL2 1679554101.pdf</p>	
7.1.7	<p>The Institution has disabled-friendly, barrier free environment</p> <ol style="list-style-type: none"> 1. Built environment with ramps/lifts for easy access to classrooms. 2. Divyangjan friendly washrooms 3. Signage including tactile path, lights, display boards and signposts 4. Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading <p>HEI Input : A. Any 4 or all of the above</p>	<p>Kindly provide the following documents; 1)Bills and invoice/purchase order 2)Brief report on facilities provided for enquiry and information. 3)Bills for the software procured for providing the assistance.</p>	<p>1) Bills and invoice are provided in the attached document. 2) Brief report link is also provided in the attached document. 3) Software used to provide assistance are downloaded from the freely available website whose link are provided in the attached document.</p> <p>Supporting Document: FINAL2 1679563134.pdf</p>	No Change

	<p>Attached Documents :</p> <ol style="list-style-type: none"> 1. Policy documents and information brochures on the support to be provided 2. Geotagged photographs / videos of the facilities 3. Details of the Software procured for providing the assistance 			
7.1.10	<p>The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.</p> <ol style="list-style-type: none"> 1. The Code of Conduct is displayed on the website 2. There is a committee to monitor adherence to the Code of Conduct 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized <p>HEI Input : B. 3 of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1. Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims 2. Code of ethics policy document 	<p>Kindly provide the following documents; 1) Policy document on code of ethics. 2) Web-Link to the relevant documents on the HEI website</p>	<p>1) Policy document and its link from the website is provided in the attached document. website link: : https://www.sbbsuniversity.ac.in/cells-policies/code%20of%20ethics.pdf</p> <p>Supporting Document: FINAL2 1679630543.pdf</p>	No Change